



# CHEM13082 Nanotechnology: Health and the environment

## Term 1 - 2021

Profile information current as at 24/04/2024 01:20 pm

All details in this unit profile for CHEM13082 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Nanotechnology and nanoscience are emerging, revolutionary areas of science that will lead to exciting developments in health, medicine, the environment, information technology and engineering (among other industries). In this unit, you will become familiar with existing uses of nanotechnology along with future opportunities in the nanoscience domain. Medical and environmental applications and the development of 'emerging technologies' will be discussed and the technical, environmental and social impacts of these technological advances explored.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

CHEM19085 Environmental Chemistry OR CHEM12077 Food Science and Analysis OR CHEM12079 Inorganic Chemistry OR CHEM12080 Organic Chemistry

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2021

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Practical and Written Assessment**

Weighting: 40%

#### 3. **Take Home Exam**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say

##### Feedback

The first assignment helped better my understanding of nanotechnology.

##### Recommendation

We replaced the poster with a written assessment task, and this was well-received by the students. We will continue to explore assessment methods that improve student learning.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Discuss the basic principles of nanotechnology and nanoscience
2. Evaluate and synthesise information drawn from primary literature in the field of nanotechnology
3. Discuss actual and potential impacts of nanotechnology on society, health and the environment
4. Design possible solutions to significant societal problems in health, engineering, the environment and medicine using the principles of nanoscience and nanotechnology.

Not applicable

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•	•	•	
2 - Practical and Written Assessment - 40%		•	•	•
3 - Take Home Exam - 30%	•			

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		•
5 - Team Work				•
6 - Information Technology Competence	•	•		•
7 - Cross Cultural Competence				
8 - Ethical practice			•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•		•		•				
2 - Practical and Written Assessment - 40%	•	•	•	•	•	•		•		
3 - Take Home Exam - 30%	•	•	•							

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

All reading material will be available from online databases available through the Library website.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Shaneel Chandra** Unit Coordinator  
[s.chandra@cqu.edu.au](mailto:s.chandra@cqu.edu.au)

## Schedule

### Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Nanotechnology: The Science of the Invisible		

### Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Past and Present Futures of Nanotechnology		

### Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Types of Nanoparticles		

### Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Advances in Food Nanotechnology		<b>Written Assessment</b> Due: Week 4 Friday (2 Apr 2021) 12:00 pm AEST

### Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Nanotechnology in Targeted Drug Delivery		

### Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic

### Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Nanotechnology and Public Health		

### Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Nanotechnology and COVID-19		<b>Practical and Written Assessment</b> Due: Week 7 Friday (30 Apr 2021) 12:00 pm AEST

### Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Multifunctional Nanocomposite Sensors for Environmental Application		

### Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Green Nanomaterials		

### Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Nanoparticle-induced Ecotoxicological Risks		

Week 11 - 24 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Nanotechnology: Emerging Health Issues		
Week 12 - 31 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Revision		
Review/Exam Week - 07 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic
		<b>Take-home Exam</b> Due: Review/Exam Week Monday (7 June 2021) 12:00 pm AEST
Exam Week - 14 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Written Assessment

#### Assessment Type

Written Assessment

#### Task Description

For this Assessment Task, you will write a scientific review paper on a topic that will be allocated to you. The review must be formatted according to the [Author Guidelines](#) of the American Chemical Society. Briefly, the text should be word-processed, with appropriate layout and use of headings/sub-headings. Tables and figures to illustrate specific aspects may be included with titles and acknowledgement where necessary. In addition, the word count should not exceed 2000 (excluding references).

#### Assessment Due Date

Week 4 Friday (2 Apr 2021) 12:00 pm AEST

To be submitted via Moodle

#### Return Date to Students

Week 6 Friday (23 Apr 2021)

Returned with feedback via Moodle

#### Weighting

30%

#### Minimum mark or grade

50/100

#### Assessment Criteria

##### Introduction and Background: 25%

Excellent detail to highlight the present scenario.

Very convincing argument provided for undertaking present study

##### Literature: 20%

Coherent, with excellent merge of literature

All material is sourced externally cited in the correct format

Literature cited is recent (< 5 years), credible, relevant

##### Organisation: 25%

Well-presented

Well-positioned to reinforce the argument(s)

Correctly labelled

Well-organised such that patterns and themes immediately become obvious

##### Analysis of the Literature: 20%

Critical examination of literature is evident  
Demonstration of new knowledge to produce coherent understanding of the topic

**Overall Presentation:** 10%

No typos, cohesive and very easy to follow arguments

#### Referencing Style

- [Vancouver](#)

#### Submission

Online

#### Submission Instructions

To be submitted via Moodle

#### Learning Outcomes Assessed

- Discuss the basic principles of nanotechnology and nanoscience
- Evaluate and synthesise information drawn from primary literature in the field of nanotechnology
- Discuss actual and potential impacts of nanotechnology on society, health and the environment

#### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

## 2 Practical and Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

The Assessment Task relates to the compulsory Residential School. At the Residential School, you may work in pairs or groups on experiments. For the Assessment Task, you will write up an individual scientific report of the experiments and activities undertaken during the Residential School.

#### Assessment Due Date

Week 7 Friday (30 Apr 2021) 12:00 pm AEST

To be submitted via Moodle

#### Return Date to Students

Week 10 Friday (21 May 2021)

Returned with feedback via Moodle

#### Weighting

40%

#### Minimum mark or grade

50/100

#### Assessment Criteria

Demonstrated aims and objectives of each practical exercise: 30%

Critiquing and discussion of results: 50%

Formatting (including proper referencing, adhering to word limits - 2000): 20%

#### Referencing Style

- [Vancouver](#)

#### Submission

Online

#### Submission Instructions

To be submitted via Moodle

#### Learning Outcomes Assessed

- Evaluate and synthesise information drawn from primary literature in the field of nanotechnology
- Discuss actual and potential impacts of nanotechnology on society, health and the environment
- Design possible solutions to significant societal problems in health, engineering, the environment and medicine

using the principles of nanoscience and nanotechnology.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

## **3 Take-home Exam**

### **Assessment Type**

Take Home Exam

### **Task Description**

The Take Home Test will contain a mix of short-answer and longer, descriptive-answer questions. It will cover content from the teaching term, including the Residential School. The mark allocations per question will be provided on the Assessment,

### **Assessment Due Date**

Review/Exam Week Monday (7 June 2021) 12:00 pm AEST  
To be submitted via Moodle

### **Return Date to Students**

Exam Week Monday (14 June 2021)  
Marked scripts will be returned via Moodle

### **Weighting**

30%

### **Minimum mark or grade**

25/50

### **Assessment Criteria**

The specific details of the Assessment will be provided on Moodle.

### **Referencing Style**

- [Vancouver](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Discuss the basic principles of nanotechnology and nanoscience

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem