



CHIR11001 *Foundations of Chiropractic Practice*

1

Term 1 - 2018

Profile information current as at 24/04/2024 06:52 pm

All details in this unit profile for CHIR11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit offers you an introduction to the principles and practice of chiropractic, within the context of the Australian health care system. The overall structure of the Foundations of Chiropractic Practice 1 unit covers integrated material on topics to prepare you for progressively more complex health-related units in the course. As such, it commences with etymology (medical terminology); basic musculoskeletal assessment protocols; postural observation and analysis; movement (active and passive ranges of motion); psychomotor palpation skills to spinal and peripheral anatomy landmarks; elementary biomechanics; history of manipulation and founding philosophical principles of chiropractic.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: BMSC11001 Human Body Systems 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Brisbane
- Mackay
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: Pass/Fail

2. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 60%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback and Self-Reflection

Feedback

Heavy amount of theoretical material.

Recommendation

Work shops within the Discipline will continue to redefine and integrate required learning knowledge. with restructuring and refinement. Some lecture material was repeated for reinforcement however to minimise the impression that this was 'new material', it will be edited and provided in a more selective fashion. Improved application of the material and coordination within the practical sessions will be implemented.

Feedback from Student Feedback

Feedback

Organisation of Moodle site and presentation of excessive material.

Recommendation

The detailed material was constructed to overlap the theoretical and practical lab sessions. The majority of the students did not like that setup and wanted them separate as they felt that it was less to print, study and review. It potentially could reduce the chances of errors and potential confusion. There will still be the need to continue with modification in how it is to implemented. It is anticipated that there will be a need for tutorial sessions at the beginning of the term to achieve standardisation and consistency amongst tutor requirements at other campuses. There will be continued development and refinement in marking rubrics and other forms of assessment to engage the students and promote their learning goals. We need to utilise more mapping strategies of the material and assessment to our levels of taxonomy, appropriate pedagogy and blueprinting. Overall, the unit is improved from last year, especially in organisation (even though some students reported that it was confusing and poorly organised). The assessments are authentic in nature, provide good timely feedback and test the students ability in a multi-modal manner. Changes for the future will evolve around the structuring and further integration of on-line lectures throughout the term with accompanying tutorials.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define the principles and practice of chiropractic and discuss how philosophical chiropractic approaches are applied in a modern health paradigm
2. Describe biomechanical principles relevant to chiropractic practice
3. Perform and interpret musculoskeletal assessment tasks using postural observation, range of motion measurements and static palpation of spinal and axial landmarks

Not applicable

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - On-campus Activity - 0%	•	•	•
2 - Objective Structured Clinical Examinations (OSCEs) - 60%			•
3 - Examination - 40%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving			•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	
5 - Team Work			•
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•			•					
2 - Objective Structured Clinical Examinations (OSCEs) - 60%	•	•						•		
3 - Examination - 40%		•	•	•						

Textbooks and Resources

Textbooks

CHIR11001

Prescribed

Chiropractic Technique, Principles and Procedures

Third Edition (2011)

Authors: Bergmann, Thomas F and Peterson, David H

Elsevier Mosby

St Louis , Missouri , United States

ISBN: 978-0-323-04969-6

Binding: Hardcover

CHIR11001

Prescribed

Muscle Manual

1st Edition (2015)

Authors: Nikita Vizniak

Professional Health Systems Inc

Burnaby , BC , Canada

ISBN: 978-0-9732742-2-6

Binding: Spiral

CHIR11001

Prescribed

Muscle Manual Workbook/Lab Manual

1st Edition (2015)

Authors: Nikita Vizniak

Professional Health Systems Inc

Burnaby , BC , Canada

ISBN: 978-0-9732742-3-3

Binding: Other

Additional Textbook Information

Chiropractic Technique (by Bergmann and Peterson) and the Muscle Manual (by Vizniak) are the introductory textbooks used through the Foundations of Chiropractic Practice units. They provide introductory level anatomy and biomechanics in addition to recommended ready on various technique aspects of the psychomotor skills program. The Muscle Manual Workbook/Lab Manual will be useful in working through in-class activity and practical sessions.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

David Hannah Unit Coordinator

d.hannah@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Introduction to Foundations of Chiropractic Practice 1; -Introduction to Ethics of Touching; Professionalism -Etymology and associated definitions Practical; -Introduction to Lab procedures	Read articles: 1. Schiff, E <i>Touching Ethics: Assessing the applicability of ethical rules for safe touch in CAM</i> , Complementary Therapies in Medicine (2011) volume 19, pages 12-18 2. Stone, J <i>Respecting Professional Boundaries: What CAM practitioners need to know</i> Complementary Therapies in Medicine (2008) Volume 14, pages 2-7 3. Schneider, M <i>Spine Care as a Framework for the Chiropractic Identity</i> , Journal of Chiropractic Humanities, Pages 14-21, December 2016	On-Campus activity involving etymology.

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: - History of Chiropractic; -Biomechanics: Anatomical Planes and Body Planes and Regions; Spinal Curvatures Practical: -Spinal Ranges of Motion (ROM) and use of goniometer and Record Documentation	Read from Bergmann text, Chapter 1 pages 1-5; Chapter 2 pages 11-15; Chapter 3 pages 59-65 Read from Vizniak, Muscle Manual, pages 3-9; 17-20; 74; 108 Observe ROM Videos supplied on Moodle.	On-Campus activity involving various aspects of previous week's material. Will book computer lab for 30 minute online quiz in Etymology

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Anatomy: Surface Anatomy of the Upper and Lower Limb; -Ranges of Motion of Upper and Lower Limb - History of Chiropractic (contd); Practical: -Upper and Lower Limb ROM and record documentation	Read from Vizniak, Muscle Manual, pages 11; 154; 156; 192 Observe ROM Videos supplied on Moodle.	On-Campus activity involving various aspects of previous week's material.

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Anatomy: Surface Anatomy of the Spine, Trunk, Chest and Extremities; Practical: -Surface Anatomy Spinal and Extremities	Read from Vizniak, Muscle Manual, pages 11; 34-36 Observe ROM Videos supplied on Moodle.	On-Campus activity involving various aspects of previous week's material.

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Postural Analysis and Assessment Practical: -Postural Examination and record documentation.	Read from Bergmann text, Posture Chapter 3, pages 55-56 ; Figure 3-14 and Table 3-2	On-Campus activity involving various aspects of previous week's material.

Study Break / Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Anatomy: Introduction to Palpation Skills; -Bony Landmark Definitions; -Cervical Spine Bony and Ligamentous anatomy Practical: -Surface palpation including radiographic anatomy of the cervical spine. -Revision for first OSCE later in the week.	Read from Vizniak, Muscle Manual, pages 35; 76-77 Read from Bergmann text, Posture Chapter 3, pages 65-67	On-Campus activity involving various aspects of previous week's material along with revision for mid-term OSCE. Practical Assessment: Ranges of motion and postural assessment by April 20, 2018

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: -Anatomy: Thoracic Spine Bony and Ligamentous anatomy -Introduction to Australian Chiropractic History Practical: -Surface palpation including radiographic anatomy of the thoracic spine.	Vizniak, N. Muscle Manual, page 110-113, "Thoracic Bones and Ligaments" Bergmann, T, Chiropractic Technique, Principles and Procedures, 3rd Edition (2011), pages 65-67, "Bony Palpation" Bergmann, T, Chiropractic Technique, Principles and Procedures, 3rd Edition (2011), pages 5-10, "Chiropractic Education" Bolton, S, Chiropractic Education in Australia: A Short History of its Emergence and Development, Chiropractic Journal of Australia (2010) 40, pages 88-90 "Chiropractic Education in Australia"	On-Campus activity involving various aspects of previous week's material.

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
-Anatomy: Thoracic Spine Bony and Ligamentous anatomy -Importance of Chiropractic Philosophy Practical: -Bony landmarks and anatomy of the lumbopelvic region; -Surface palpation including radiographic anatomy of the lumbopelvic spine.	Vizniak, N. Muscle Manual, page 110-113, "Lumbopelvic Bones and Ligaments"	On-Campus activity involving various aspects of previous week's material.

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic

Lecture:

- Anatomy: Upper Limb bony and ligamentous anatomy
- History of Chiropractic Science

Practical:

- Surface palpation and radiographic anatomy of the upper extremity.

Vizniak, N. Muscle Manual, page 160-165, "Shoulder Bones and Ligaments"

Vizniak, N. Muscle Manual, page 194-195, "Elbow, Forearm, Wrist and Hand Bones and Ligaments"
Brown, R Spinal Health: The Backbone of Chiropractic's Identity, Journal of Chiropractic Humanities, Pages 22-28, December 2016

Hart, J Analysis and Adjustment of Vertebral Subluxation as a Separate and Distinct Identity for the Chiropractic Profession: A Commentary, Journal of Chiropractic Humanities, Volume 23, Number 1, Pages 46-52 December 2016

On-Campus activity involving various aspects of previous week's material.

Week 10 - 14 May 2018

Module/Topic

Chapter

Events and Submissions/Topic

Lecture:

- Lower Limb Bony and Ligamentous Anatomy;
- Chiropractic Across the World
- the Role of Chiropractic in Today's Australian Society

Practical:

- Surface palpation and radiographic anatomy of the lower limb.

Vizniak, N. Muscle Manual, page 160-165, "Shoulder Bones and Ligaments"
Bergmann, T, Chiropractic Technique, Principles and Procedures, 3rd Edition (2011), Guidelines Chapter 1 pages 8-10

On-Campus activity involving various aspects of previous week's material.

Week 11 - 21 May 2018

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: None

Practical: Revision in preparation for Final OSCE.

On-Campus activity involving revision in preparation for final OSCE.

On-Campus Activity Due: Week 11 Friday (25 May 2018) 5:00 pm AEST

Week 12 - 28 May 2018

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: None

Practical: Final OSCE - scheduled during last practical lab session for week 12.

Final OSCE

OSCE Due: Week 12 Friday (1 June 2018) 5:00 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

Additional Campus Tutors for CHIR11001, FCP1
BNE Dr Dawn Dane (07) 3023 4271
SYD Dr Sharyn Eaton (02)
MEL Dr Barry Draper (03)

Assessment Tasks

1 On-Campus Activity

Assessment Type

On-campus Activity

Task Description

The on-campus activities in this unit will prepare you for all subsequent units in your degree. As such, you will receive on-going feedback (formative in nature) and have the opportunity to work with the unit coordinator and/or tutors, as well as classmates, to develop key skills.

Preparation, study and organisational skills are required of both successful students and chiropractic professionals, therefore there will also be tasks that you must complete BEFORE these on-campus activities are delivered.

The weekly on-campus activities will vary in requirements and expectations. Each one will be based on material from the previous week's lectures. It is essential that you review the material; it should not be a challenge.

Assessment Due Date

Week 11 Friday (25 May 2018) 5:00 pm AEST

Last on-campus activity, requiring attendance, is scheduled in week 11 so shall be completed by the end of that week.

Return Date to Students

Week 12 Friday (1 June 2018)

Results will be accessed via Moodle. These activities are formative but will be listed as "Pass/Fail".

Weighting

Pass/Fail

Assessment Criteria

You will be graded on a pass/fail basis for each week's activity. Any documents produced during these activities will be submitted to the tutor after the class. The tutors have outlines of expectations to ensure consistent marking across campuses, which they will discuss throughout the activities but there will not be a specific marking rubric for each. At the end of each in-class session, the activities will be reviewed/discussed in class thus also providing formative feedback.

At the conclusion of the term, students will be expected to have received a passing grade in at least 8 activities in order to receive a pass for this assessment overall.

Students may work in groups to complete some of the activities and will be permitted to use text or on-line resources to assist in providing their answers if required.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Define the principles and practice of chiropractic and discuss how philosophical chiropractic approaches are applied in a modern health paradigm
- Describe biomechanical principles relevant to chiropractic practice
- Perform and interpret musculoskeletal assessment tasks using postural observation, range of motion measurements and static palpation of spinal and axial landmarks

Graduate Attributes

- Communication
- Problem Solving
- Team Work

2 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

In practice the Chiropractor is required to combine a variety of clinical skills; all these techniques must be mastered. The objective structured clinical exam (OSCE) in CHIR11001, is made up of a single (Mid-term) to multiple stations (Final) that reflect various aspects of the clinical skills used by a Chiropractor.

Each station will require the student to complete consent, hygiene, professionalism, and applying various techniques over a maximum time period, including reading/planning time prior to the commencement of the assessment.

There will be a mid-term exam (week 6) as well as a final exam in week 12. The Mid-term OSCE would have a value of

25% and the final practical test valued at 35%. The exact duration of each station will be determined and announced at a later date, but for the Mid-Term, the tasks should be completed within 3-4 minutes and the entire FINAL OSCE should be 3 minutes per station.

Mid-Term OSCE - Week 6

Station 1 - You will be required to perform **two** tasks to demonstrate competence in performing a correct approach or technique, with appropriate patient handling. You will be required to correlate your findings by sharing them with the examiner:

1. Postural analysis (with professional patient handling).
2. Spinal Range of Motion assessment, using goniometer OR Extremity Range of Motion assessment using goniometer.

FINAL OSCE - Week 12

Station 1 - Postural Analysis You will be required to demonstrate competence in performing a correct approach or technique, with appropriate patient handling. You will be required to correlate your findings by sharing them with the examiner:

1. Postural analysis (with professional patient handling).

Station 2 Spinal - You will be required to demonstrate competence in performing a correct approach or technique, with appropriate patient handling and being able to correlate your findings by sharing them with the examiner

1. Location of specific spinal structures (muscles and bony landmarks).
2. Spinal Range of Motion assessment, using goniometer.

The tasks will be allocated to you randomly according to series of previously composed station cards.

Station 3 Peripheral - You will be required to demonstrate competence in performing a correct approach or technique, with appropriate patient handling. You will be required to correlate your findings by sharing them with the examiner:

1. Location of specific peripheral structures (muscles and bony landmarks).
2. Extremity Range of Motion assessment, using goniometer.

The tasks will be allocated to you randomly according to a series of previously composed station cards.

Please note:

5. You will present for your OSCE dressed as you would present to a skills class environment. Any student not adhering to the dress code may be excluded from the assessment;
6. Each station is timed. You will have the set time to complete the station, therefore if a station is not completed within the allocated time the practical element will be stopped and you will be marked based on your performance to that point;
7. Clinical and skills staff may be present as part of the examiners on the assessment date;
8. The assessment will be recorded using a video camera to enable moderation, however, these recordings will **not** be routinely available for student feedback.

Assessment Due Date

Week 12 Friday (1 June 2018) 5:00 pm AEST

The practical test will be held on campus as close to the scheduled time for this unit, but extended to 3 hours per section to accommodate the examination without rushing through it. The test will be held in the practical room.

Return Date to Students

Week 12 Friday (1 June 2018)

Non-endorsed results can be accessed via Moodle but only until immediately before the written examination, at which time it can no longer be viewed. The OSCE results will be released at the same time as the final written examination.

Weighting

60%

Assessment Criteria

MID-TERM OSCE Assessment Criteria:

Can you demonstrate competence in evaluating postural assessment? Can you demonstrate competence in evaluating the spine and peripheral joints (range of motion)?

Station 1 - Your performance will be graded using a marking rubric according to the following:

- Active and Passive range of motion in all degrees of motion;
- Appropriate postural interpretation of findings;
- Patient handling;
- Technical performance;
- Examiners overall impression.

FINAL OSCE Assessment Criteria:

Can you demonstrate competence in psychomotor skills expected at this introductory level in an applied context?

Can you demonstrate competence in evaluating postural assessment? Can you demonstrate competence in evaluating the spine and peripheral joints (observation, range of motion, static palpation)?

Station 1 - Your performance will be graded using a marking rubric according to the following:

- Patient position;
- Appropriate findings noted;
- Understanding of technique application;
- Practitioner positioning;
- Patient handling;
- Examiners over all impression

Station 2 Spinal - Your performance will be graded using a marking rubric according to the following:

- Passive range of motion;
- Appropriate interpretation of findings;
- Joint assessment in all degrees of motion;
- Practitioner position;
- Patient position;
- Patient handling;
- Technical performance;
- Examiners over all impression.

Station 3 Peripheral - Your performance will be graded using a marking rubric according to the following:

- Active range of motion;
- Passive range of motion;
- Appropriate interpretation of findings;
- Joint assessment in all degrees of motion;
- Practitioner position;
- Patient position;
- Patient handling;
- Technical performance;
- Examiners over all impression.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform and interpret musculoskeletal assessment tasks using postural observation, range of motion measurements and static palpation of spinal and axial landmarks

Graduate Attributes

- Communication
- Problem Solving
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Minimum mark or grade

50%. Further information can be found in Moodle. This minimum grade is required to pass.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

No calculators permitted

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem