



CHIR11003 *Foundations of Chiropractic Practice*

2

Term 2 - 2019

Profile information current as at 30/04/2024 09:14 pm

All details in this unit profile for CHIR11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit follows on from Foundations of Chiropractic Practice 1. You will learn the principles and practice of chiropractic within the context of the Australian health care system. You will further develop your muscle testing, in addition to your psychomotor skills in manipulative/adjusting techniques. You will learn basic musculoskeletal assessment protocols, beginning with observation (postural analysis), gait analysis and movement (passive and active range of motion), while continuing to develop your palpation skills. Throughout the unit, you will need to apply your knowledge of related functional anatomy, physics and biomechanics to chiropractic.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: BMSC11001 and CHIR11001

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: 50%

3. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say feedback survey

Feedback

Students across the campi reported a supportive and enjoyable learning environment for the practical sessions. They also mentioned that faculty across all campi genuinely care about their progress.

Recommendation

The faculty are very pleased that the students have enjoyed the practical learning environment and will continue to provide a supportive experience.

Feedback from Have Your Say feedback survey

Feedback

While many students felt that the lay out of the unit was clear and logical. There was a suggestion that having weekly questions would be helpful to ensure students were keeping up with content.

Recommendation

The unit coordinator will look at replacing the two formative quizzes with weekly formative quizzes to help ensure students stay on schedule.

Feedback from Have Your Say feedback survey

Feedback

A minority of students requested that detailed feedback be provided when the OSCE scores are released.

Recommendation

The unit coordinator is exploring options to provide automatic digital feedback following the release of OSCE scores.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the relevance of the principles and practice of chiropractic.
2. Apply your psychomotor skills to adjusting/manipulative set-ups at an intermediate level.
3. Perform soft tissue therapeutic procedures and non-force techniques at an intermediate level.
4. Test the function of a range of muscles and muscle groups.
5. Analyse findings from musculoskeletal assessment protocols such as observation, range of movement and palpation.
6. Describe the scope of chiropractic practice within the context of the Australian Health care system.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - On-campus Activity - 0%		•	•	•	•	

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
2 - Practical Assessment - 50%		•	•	•	•	
3 - Examination - 50%	•				•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	
3 - Critical Thinking						
4 - Information Literacy	•			•		•
5 - Team Work		•	•	•		
6 - Information Technology Competence						
7 - Cross Cultural Competence						•
8 - Ethical practice	•	•	•	•		•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•			•			•		
2 - Practical Assessment - 50%	•	•						•		
3 - Examination - 50%	•	•		•						

Textbooks and Resources

Textbooks

CHIR11003

Prescribed

Chiropractic Technique: principles and procedures (2010)

Authors: Bergmann T and Peterson D

ISBN: 9780323049696

Binding: Hardcover

CHIR11003

Prescribed

Muscle Manual

Edition: 2nd (2008)

Authors: Vizniak, N

Canada

ISBN: 9780973274226

Binding: Paperback

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Barry Draper Unit Coordinator

b.draper@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and FCP1 Review		

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Cervical spine motion palpation,muscle review and testing, soft tissue therapy.		

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Thoracic spine and thorax motion
palpation, muscle review and testing,
soft tissue therapy.

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Lumbar spine and abdomen motion palpation, muscle review and testing,soft tissue therapy.		

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Pelvic region motion palpation,soft tissue therapy.		

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Mid term examination		

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Hip region motion palpation, muscle review and testing,soft tissue therapy.		

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Knee and ankle region motion palpation, muscle review and testing,soft tissue therapy.		

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Shoulder region motion palpation, muscle review and testing,soft tissue therapy.		

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Elbow and wrist region motion palpation, muscle review and testing,soft tissue therapy.		Due: Week 10 Friday (27 Sept 2019) 11:45 pm AEST

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Review week		

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
End of term practical examination		Mid and End of term practical examinations Due: Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

No Assessment Title

Assessment Type

On-campus Activity

Task Description

On campus activity (weekly sheet) must be signed off at the end of each practical session. A scanned version of the sheet must be submitted online at the end of weeks 5 and 10. You must attain an 80% sign off rate for the unit.

Assessment Due Date

Week 10 Friday (27 Sept 2019) 11:45 pm AEST

Return Date to Students

Week 11 Monday (30 Sept 2019)

Weighting

Pass/Fail

Assessment Criteria

Attendance and performance of the prescribed activities must be signed off by your supervisor.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

These will be made available on the Moodle site in due course.

Learning Outcomes Assessed

- Apply your psychomotor skills to adjusting/manipulative set-ups at an intermediate level.
- Perform soft tissue therapeutic procedures and non-force techniques at an intermediate level.
- Test the function of a range of muscles and muscle groups.
- Analyse findings from musculoskeletal assessment protocols such as observation, range of movement and palpation.

Graduate Attributes

- Communication
- Problem Solving
- Team Work
- Ethical practice

2 Mid and End of term practical examinations

Assessment Type

Practical Assessment

Task Description

These are conducted in class time. A detailed description of the mid term examination is placed in the information section on the Moodle site. A detailed description of the end of term examination will be place on the Moodle site in due course. Please note that you must obtain a pass grade of 50% or greater in each section of the practical examination concerned in order to obtain an overall pass grade for each practical examination. Each examination is worth 25% of the total grade.

Assessment Due Date

Week 12 Friday (11 Oct 2019) 11:45 pm AEST

Return Date to Students

Exam Week Monday (21 Oct 2019)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

Each practical examination will assess

1. Hygiene and consent
2. Performance of muscle tests
3. Performance of motion palpation
4. Soft tissue therapy.

Each component must be passed.

Greater detail is provided on the Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Apply your psychomotor skills to adjusting/manipulative set-ups at an intermediate level.
- Perform soft tissue therapeutic procedures and non-force techniques at an intermediate level.
- Test the function of a range of muscles and muscle groups.
- Analyse findings from musculoskeletal assessment protocols such as observation, range of movement and palpation.

Graduate Attributes

- Communication
- Problem Solving
- Ethical practice

Examination**Outline**

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

120 minutes

Minimum mark or grade

50

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem