



# **CHIR12005 *Foundations of Chiropractic Practice***

## **3**

### **Term 1 - 2020**

Profile information current as at 06/05/2024 10:57 pm

All details in this unit profile for CHIR12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **Corrections**

### **Unit Profile Correction added on 02-04-20**

The mid-term OSCE assessment has now been changed to an alternative form of assessment (from practical labs to recorded videos). Please see your Moodle site for details of this assessment.

The end of term written examination has now been changed to an alternative form of assessment (from invigilated on campus to online). Please see your Moodle site for details of this assessment.

## General Information

### Overview

In this unit you will build upon your knowledge of the principles and practice of chiropractic management through the introduction of soft tissue and mobilisation techniques commonly used in chiropractic practice. You will further demonstrate your psychomotor skills through the application of these techniques in practical classes. You will continue to learn about the contemporary status and philosophy of the chiropractic profession as well as the biomechanical principles underpinning the practical procedures you are learning.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: BMSC11002 Human Body Systems 2 CHIR11003 Foundations of Chiropractic Practice 2 Co-requisite: CHIR12004 Neuromusculoskeletal Anatomy 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2020

- Brisbane
- Mackay
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **On-campus Activity**

Weighting: Pass/Fail

#### 2. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

#### 3. **Portfolio**

Weighting: 25%

#### 4. **Examination**

Weighting: 25%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback (HAVE YOUR SAY)

##### **Feedback**

The students thought the class size really aided in their learning as it allowed them to ask questions when needed and seek some one-on-one clarification when they required that also. The enthusiasm brought each week by the lecturer also didn't go unnoticed, with lots of group discussions incorporated to get opinions flowing.

##### **Recommendation**

The unit coordinator will continue to engage enthusiastic and pro-active academic and casual staff so that the ratio of student to teacher is maintained at a mutually beneficial level.

#### Feedback from Student feedback (HAVE YOUR SAY)

##### **Feedback**

Many students reported the practical classes were the best part of the unit as these classes helped improve their confidence in their psychomotor skills. This enabled students to connect the theory with the physical part of their learning. They reported that the OSCE's were a great way of assessing these skills.

##### **Recommendation**

The unit coordinator will continue to provide engaging practical classes through improved communication with tutors there will be more consistency of material being delivered in the practical classes that meet the unit coordinator's expectations that are clearly delivered by enthusiastic and pro-active academic and casual staff.

#### Feedback from Student feedback (HAVE YOUR SAY)

##### **Feedback**

Aboriginal health care is an important topic to cover, although, possibly providing some information about approaches towards aboriginal health care (AHC) from a chiropractic perspective would make it more relevant. Some of the videos provided for AHC were of poor quality and it felt like a waste of time watching them.

##### **Recommendation**

During Term 3, the unit coordinator will take the opportunity revise the Aboriginal Health Care component with more contextually relevant information.

#### Feedback from Student feedback (HAVE YOUR SAY)

##### **Feedback**

Some students found the Moodle site "messy". Students could see the attempt to group things however some students found it difficult to find what they were seeking.

##### **Recommendation**

The feedback is taken into consideration by the unit coordinator and was refined with more standardisation in delivering a high quality unit to address all learning outcomes through a clear and well developed Moodle platform.

#### Feedback from Student feedback (HAVE YOUR SAY)

##### **Feedback**

Students liked the interaction and the genuine interest of the tutor's to each of our learnings in class. They took their time to help us if we asked for it and made sure that we understood before moving on.

##### **Recommendation**

Acknowledgement of the professionalism of the academic and casual staff and the unit coordinator will continue to encourage and support their efforts to continue teaching.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Discuss the principles and practice of chiropractic management in a diverse community
2. Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner
3. Demonstrate knowledge of the current political status of the chiropractic profession
4. Communicate the biomechanical and physiological principles underpinning mobilisation and soft tissue techniques to a variety of audiences.

Learning outcome 1 - competency 1 (1.2, 1.3), 3 (3.2, 3.4), and 4 (4.2)

Learning outcome 2 - competency 1 (1.2, 1.3) and 5 (5.2)

Learning outcome 3 - competency 1 (1.1, 1.3, 1.4)

Learning outcome 4 - competency 1 (1.2) and 2 (2.1)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
<b>1 - On-campus Activity - 0%</b>	•	•		
<b>2 - Examination - 25%</b>	•		•	•
<b>3 - Objective Structured Clinical Examinations (OSCEs) - 50%</b>		•		•
<b>4 - Portfolio - 25%</b>			•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Communication</b>	•	•		•
<b>2 - Problem Solving</b>	•	•	•	
<b>3 - Critical Thinking</b>		•	•	•
<b>4 - Information Literacy</b>	•		•	•
<b>5 - Team Work</b>		•		
<b>6 - Information Technology Competence</b>			•	
<b>7 - Cross Cultural Competence</b>	•	•		•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
8 - Ethical practice	•	•		
9 - Social Innovation			•	•
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•	•	•	•		•	•		
2 - Examination - 25%	•	•	•						•	
3 - Objective Structured Clinical Examinations (OSCEs) - 50%	•						•	•		
4 - Portfolio - 25%				•		•				

## Textbooks and Resources

### Textbooks

CHIR12005

#### Prescribed

##### **Chiropractic Technique Principles and Procedures**

3rd Edition (2011)

Authors: Thomas Bergmann; David Peterson

Elsevier Mosby

St Louis , Missouri , USA

ISBN: 978-0-323-04969-6

Binding: Hardcover

CHIR12005

#### Prescribed

##### **Evidence Informed Joint-Play and Mobilization**

Edition: 1st (2018)

Authors: Nikita A Vizniak

Professional Health Systems Inc.

Burnaby , BC , Canada

ISBN: 978-0-9936191-4-4

Binding: Paperback

#### **Additional Textbook Information**

The Bergmann may have been purchased for the 1st year of the Chiropractic program, however, for this year, it is a required textbook. These two (2) textbooks will serve the students throughout the rest of the Bachelor's and Master's Program.

Copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**David Hannah** Unit Coordinator

[d.hannah@cqu.edu.au](mailto:d.hannah@cqu.edu.au)

## Schedule

### **Week 1 Introduction for CHIR12005 FCP3 with review of FCP1/FCP2 - 09 Mar 2020**

Module/Topic

Chapter

Events and Submissions/Topic

Overview to FCP3; Introduction, Expectations of FCP3 and compulsory Lab Induction; Introduction to 'new' soft tissues techniques; creation of the Weebly ePortfolio introduction. Practical types of thrusts; chiropractic; psychomotor development; review of ROM, palpation from FCP1; review of muscle testing and soft tissue work from FCP2.

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*" **page 394-398**  
Vizniak, N "*Joint-Play and Mobilization*" **page 38-41**

Submission of Weebly ePortfolio URL link due March 13, 2020.

## Week 2 Cervical Spine - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on stretching techniques; cervical spine anatomy, muscle biomechanics and normal radiographic anatomy (NRA); joint classification and lever biomechanics. Practical: Cervical region soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 151-169; page 399-410</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 198-205; 212-223</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for P-A scan and motion palpation of the cervical spine. Work through Study Guide questions. Submission of Chiropractic Lab Clearance Participation due March 20, 2020.

## Week 3 Thoracic Spine and Ribs - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on muscle energy techniques; thoracic and rib spinal anatomy; cervicothoracic biomechanics and normal thoracic radiographic anatomy (NRA). Practical: Thoracic and rib region soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 11-18; 20-23; page 188-200; 399-410</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 165-171; 183</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for P-A scan and motion palpation of the thoracic spine and ribs (costal) region. ZOOM session

## Week 4 Lumbopelvic Spine - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on joint motion arthrokinematics; lumbar and pelvic normal radiographic anatomy (NRA), lumbopelvic biomechanics; chiropractic medicine evolution. Practical: Lumbopelvic soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 233-245; page 383-386</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 103-107; 138-141; 148-149</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for P-A scan and motion palpation of the lumbopelvic spine.

## Week 5 Gait Analysis and Spinal Review - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on gait analysis overview. Practical: Spinal review before OSCE.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 55-59</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 103-107; 138-141; 148-149</b> Periodic journal articles relative to the lecture material.	Observe the ASICS - Gait video for an overall perspective of gait. Upload the signed On-Campus Checklist activity by April 9, 2020.

## Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Week 6 G.A.L.S. Assessment and Mid-Term OSCE - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Lecture on G.A.L.S. assessment.  
Practical review of spinal regions and preparing for Mid-Term OSCE.

Periodic journal articles relative to the lecture material.

Observe the GALS screening exam  
Mid-Term OSCE held during class this week.  
Study Guide questions

### Week 7 Lower Limb Part I - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on hip biomechanics; hip normal radiographic anatomy (NRA). Practical: Hip soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 337-341; 344-346</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 314-323</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for mobilisation techniques of the lower limb (hip). ZOOM session

### Week 8 Lower Limb Part II - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on knee, ankle and foot biomechanics; normal radiographic anatomy (NRA). Practical: Knee, ankle, foot soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 349-358; page 365-372</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 337-343; page 356-367</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for mobilisation techniques of the lower limb (knee, ankle and foot).

### Week 9 Upper Limb Part I - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on shoulder biomechanics and normal radiographic anatomy (NRA). Practical: Shoulder soft tissue manipulation and mobilisation techniques with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 294-302</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 250-269</b> Periodic journal articles relative to the lecture material.	Observe the Bergmann videos for mobilisation techniques of the upper limb (shoulder). Study Guide Questions

### Week 10 Upper Limb Part II - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on elbow, wrist and hand biomechanics and normal radiographic anatomy (NRA). Practical: Elbow, wrist and hand soft tissue manipulation and mobilisation techniques with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 316-322; page 326-333</b> Vizniak, N " <i>Joint Play and Mobilization</i> " <b>page 279-282; page 294-301</b>	Observe the Bergmann videos for mobilisation techniques of the upper limb (elbow, wrist and hand). ZOOM session

### Week 11 Upper/Lower Limb and Spinal Review - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Basic Chiropractic Listing Systems; preparation for final reviews and completion of ePortfolio assignment. Practical: Review of upper and lower limb regions expectations for final OSCE practical.	Periodic journal articles relative to the lecture material.	Upload the signed On-Campus Checklist activity by May 29, 2020. Upload the ePortfolio due <b>Friday May 29, 2020</b> ZOOM session  <b>Weebly ePortfolio Due: Week 11 Friday (29 May 2020) 11:55 pm AEST</b>

### Week 12 Final OSCE - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Final OSCE scheduled Thursday June 4, 2020.

Lecture: None  
Practical: Final OSCE

None

**On-Campus Activity** Due: Week 12  
Friday (5 June 2020) 11:55 pm AEST  
**Objective Structured Clinical Examination (OSCE)** Due: Week 12  
Friday (5 June 2020) 5:00 pm AEST

#### Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 On-Campus Activity

#### Assessment Type

On-campus Activity

#### Task Description

The on-campus activities in this unit will help prepare you for subsequent units in your chiropractic degree. As such, you will receive ongoing feedback with the opportunity to work with the unit coordinator and/or tutors, as well as classmates, to develop your key chiropractic skills.

Preparation, study and organisational skills are required of both successful students and chiropractic professionals throughout your career, therefore there will be tasks that you must complete before these on-campus activities are delivered. The weekly on-campus activities will vary in requirements and expectations. Each will be based on material from the previous or current week. It is essential that you review the material.

#### Assessment Due Date

Week 12 Friday (5 June 2020) 11:55 pm AEST

The last on-campus activity is scheduled in week 11 so needs to be signed and upload to the Moodle site at the end of that week.

#### Return Date to Students

Week 12 Friday (5 June 2020)

These formative activities will be listed as 'pass/fail' and can be accessed via Moodle.

#### Weighting

Pass/Fail

#### Minimum mark or grade

PASS. You will be required to have a minimum 80% completion of the on-campus activities.

#### Assessment Criteria

Activities will be reviewed/discussed in class thus providing formative feedback. The tutor will be requested to assess via the marking rubric supplied on the Moodle site. The tutor will sign your form weekly, and at the conclusion of week 11, it will be uploaded to the Moodle site. You will require a minimum level of participation to receive that 'pass' grade, in at least 8 weekly activities, in order to receive the 'pass' for this assessment overall.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### Submission

Online

#### Submission Instructions

Upload to the Moodle site at the end of week 11.

#### Learning Outcomes Assessed

- Discuss the principles and practice of chiropractic management in a diverse community
- Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

## 2 Objective Structured Clinical Examination (OSCE)

### Assessment Type

Objective Structured Clinical Examinations (OSCEs)

### Task Description

In practice, the chiropractor is required to combine a variety of clinical skills in which all techniques must be mastered. You will be required to complete or demonstrate appropriate consent, hygiene, professionalism and various technical aspects in a specified time period.

The objective structured clinical exam (OSCE) in CHIR12005, will be made up of mid-Term and Final assessments. You will be expected to perform competently on the material as presented in the practical sessions of this unit. The mid-Term OSCE (20% in week 6 conducted during class time) will assess the spinal components of the unit; the final OSCE (30% in week 12) will assess predominately the peripheral, gait and functional screening material (G.A.L.S.) but some spinal components as well.

Please note that you must obtain a pass grade (70%) or greater in each section of the practical examination concerned in order to obtain an overall pass grade for each practical examination.

### Assessment Due Date

Week 12 Friday (5 June 2020) 5:00 pm AEST

The practical test will be held on campus as close to the scheduled time for this unit, but can be extended to accommodate the examination without rushing it. The test will be held in the practical labs. It is currently scheduled for Thursday June 4, 2020.

### Return Date to Students

Review/Exam Week Thursday (11 June 2020)

Non-endorsed results can be accessed via Moodle Gradebooks but only until immediately before the commencement of the final written examinations. The OSCE results will be released at the same time as the final written examination on July 10, 2020.

### Weighting

50%

### Minimum mark or grade

70

### Assessment Criteria

#### Mid-Term OSCE Assessment Criteria:

You will need to demonstrate competence in performing and evaluating spinal muscle techniques and mobilisation approaches. Your performance will be graded, using a marking rubric, according to introduction, hygiene and consent; performance of **nine (9)** soft tissue manipulations and/or mobilisations of the spinal regions; patient handling; technical performance and the examiner's overall impression of the fluidity of the overall performance.

#### Final OSCE Assessment Criteria:

You will need to demonstrate competence in performing and evaluating peripheral muscle techniques and mobilisation approaches. Your performance will be graded, using a marking rubric, according to the introduction, hygiene and consent; performance of **eight (8)** soft tissue manipulations and/or mobilisations; a G.A.L.S. assessment on your patient; and a selective integrated scenario (spinal and/or peripheral) where you will perform the GORP OMNI approach: **G** - Gait and/or G.A.L.S. analysis, **O** - observation including postural, **R** - ranges of motion (active and passive); **P** - bony as well as motion and/or accessory/fluid motion and mobilisation, and **M** muscle assessment and energy techniques, patient handling; technical performance and the examiner's overall impression of the fluidity of the overall performance.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

No submission method provided.

### Learning Outcomes Assessed

- Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner
- Communicate the biomechanical and physiological principles underpinning mobilisation and soft tissue techniques to a variety of audiences.

#### **Graduate Attributes**

- Communication
- Cross Cultural Competence
- Ethical practice

### **3 Weebly ePortfolio**

#### **Assessment Type**

Portfolio

#### **Task Description**

In this unit, you will further develop your understanding of the role and skill sets required of a chiropractor. To help with your development of self-reflection, you will create a journal and provide a minimum of **three (3) reflections** of your choosing from the material presented during this term, using the **CHESE MELT** format. You may choose the topic of preparedness for the OSCE's or preterm experiences that provide evidence of the quality and quantity of your in-class learning.

Your ePortfolio can be used to evaluate and enhance your learning and/or be used to critically reflect and develop deeper learning. It may be used to evolve skills set which will be essential during your professional career such as documenting your professional portfolio, professional achievements and continued professional development.

#### **Assessment Due Date**

Week 11 Friday (29 May 2020) 11:55 pm AEST  
in Weebly via Turnitin in Moodle

#### **Return Date to Students**

Review/Exam Week Friday (12 June 2020)  
Feedback and grade to be provided via Moodle site.

#### **Weighting**

25%

#### **Minimum mark or grade**

50

#### **Assessment Criteria**

You will be required to reflect on the theoretical and practical content of the unit and enter comments in your journal which then can be entered electronically into your ePortfolio via Weebly.

Throughout the term, you will be given on-campus activities that you may choose to comment and reflect on in your ePortfolio and will involve the following criteria:

1. Can the students demonstrate psychomotor skills at an intermediate level?
2. Does the student demonstrate soft-tissue therapeutic procedures and non-force techniques at an intermediate level?
3. Can the student interpret findings from functional analysis, postural and musculoskeletal assessment protocols i.e. G.A.L.S.?

There will be a specific rubric for the ePortfolio that is available in your Moodle site that you can refer to for further information.

#### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

#### **Submission**

Online

#### **Submission Instructions**

Needs to be upload to the Moodle site, via Turnitin, by the due date. Late penalties, as per CQU policy, may apply.

#### **Learning Outcomes Assessed**

- Demonstrate knowledge of the current political status of the chiropractic profession

#### **Graduate Attributes**

- Information Literacy
- Information Technology Competence

## Examination

### Outline

Complete an invigilated examination.

### Date

During the examination period at a CQUniversity examination centre.

### Weighting

25%

### Length

120 minutes

### Minimum mark or grade

50

### Exam Conditions

Restricted.

### Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem