



# CHIR12005 *Foundations of Chiropractic Practice*

## 3

### Term 1 - 2021

Profile information current as at 08/05/2024 11:54 pm

All details in this unit profile for CHIR12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will build upon your knowledge of the principles and practice of chiropractic management through the introduction of soft tissue and mobilisation techniques commonly used in chiropractic practice. You will further demonstrate your psychomotor skills through the application of these techniques in practical classes. You will continue to learn about the contemporary status and philosophy of the chiropractic profession as well as the biomechanical principles underpinning the practical procedures you are learning.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: BMSC11002 Human Body Systems 2 CHIR11003 Foundations of Chiropractic Practice 2 Co-requisite: CHIR12004 Neuromusculoskeletal Anatomy 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2021

- Brisbane
- Mackay
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **On-campus Activity**

Weighting: Pass/Fail

#### 2. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

#### 3. **Portfolio**

Weighting: 25%

#### 4. **In-class Test(s)**

Weighting: 25%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-reflection and Student Feedback "Have Your Say"

##### Feedback

The students appreciated the use of interactive and innovative online apps to enhance their practical learning while off campus due to the COVID-19 restrictions.

##### Recommendation

It is recommended that the unit coordinator continue to provide interactive tutorials including: problem-based learning sessions supported by innovative online apps and software (like Kahoot and H5P).

#### Feedback from Student Feedback "Have Your Say"

##### Feedback

The students appreciated the weekly study guide questions and tasks to assist them with keeping on track.

##### Recommendation

It is recommended that the unit coordinator continues to offer weekly self-paced practice material for students to assist them with comprehension of content and assessment preparation.

#### Feedback from Student Feedback "Have Your Say"

##### Feedback

Due to the recent COVID-19 pandemic, students struggled with the transition to online learning, and missed the practical components of the unit.

##### Recommendation

It is recommended that when it is safe to do so future offerings of this unit should return to weekly face to face teaching.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Discuss the principles and practice of chiropractic management in a diverse community
2. Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner
3. Demonstrate knowledge of the current political status of the chiropractic profession
4. Communicate the biomechanical and physiological principles underpinning mobilisation and soft tissue techniques to a variety of audiences.

Learning outcome 1 - competency 1 (1.2, 1.3), 3 (3.2, 3.4), and 4 (4.2)

Learning outcome 2 - competency 1 (1.2, 1.3) and 5 (5.2)

Learning outcome 3 - competency 1 (1.1, 1.3, 1.4)

Learning outcome 4 - competency 1 (1.2) and 2 (2.1)

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - On-campus Activity - 0%	•	•		
2 - In-class Test(s) - 25%	•		•	•
3 - Objective Structured Clinical Examinations (OSCEs) - 50%		•		•
4 - Portfolio - 25%			•	

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•		•
2 - Problem Solving	•	•	•	
3 - Critical Thinking		•	•	•
4 - Information Literacy	•		•	•
5 - Team Work		•		
6 - Information Technology Competence			•	
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•		
9 - Social Innovation			•	•
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•	•	•	•		•	•		
2 - In-class Test(s) - 25%	•	•	•						•	
3 - Objective Structured Clinical Examinations (OSCEs) - 50%	•						•	•		
4 - Portfolio - 25%				•		•				

## Textbooks and Resources

### Textbooks

CHIR12005

#### Prescribed

##### **Chiropractic Technique: Principles and Procedures**

3rd edition (2011)

Authors: Thomas Bergmann and David Peterson

Elsevier

St Louis , MO , USA

ISBN: 978-0-323-04969-6

Binding: Hardcover

CHIR12005

#### Supplementary

##### **Joint-Play and Mobilization**

1st edition (2018)

Authors: Nikita A Vizniak

Professional Health Systems Inc

Burnaby , BC , CANADA

ISBN: 978-0-9936191-4-4

Binding: Paperback

#### Additional Textbook Information

The Vizniak book is also available as an e-book which is perfectly acceptable.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Dawn Dane** Unit Coordinator

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**Martin Harris** Unit Coordinator

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## Schedule

### Week 1 Introduction for CHIR12005 FCP3 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Overview to FCP3; Introduction, Expectations of FCP3 and compulsory Lab Induction; Introduction to 'new' soft tissues techniques; creation of the Weebly ePortfolio introduction. Practical types of thrusts; chiropractics; psychomotor development; review of ROM, palpation from FCP1; review of muscle testing and soft tissue work from FCP2.

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*" **page 394-398**  
Vizniak, N "*Joint-Play and Mobilization*" **page 38-41**

Submission of Weebly ePortfolio URL link due **Sunday March 14th, 2021.**

## Week 2 Cervical Spine - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on stretching techniques; cervical spine anatomy, muscle biomechanics, joint classification and lever biomechanics. Practical: Cervical region soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 151-169; page 399-410</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 198-205; 212-223</b> Observe the Bergmann videos for P-A scan and motion palpation of the cervical spine. Periodic journal articles relative to the lecture material.	Work through Study Guide questions.

## Week 3 Thoracic Spine and Ribs - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on muscle energy techniques; thoracic and rib spinal anatomy; cervicothoracic biomechanics. Lecture on working effectively with Australian Indigenous Populations Practical: Thoracic and rib region soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 11-18; 20-23; page 188-200; 399-410</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 165-171; 183</b> Observe the Bergmann videos for P-A scan and motion palpation of the thoracic spine and ribs (costal) region. Periodic journal articles relative to the lecture material.	ZOOM session Submission of Chiropractic Lab Clearance Participation due <b>Friday March 26th, 2021.</b>

## Week 4 Lumbopelvic Spine - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lectures on joint motion arthrokinematics; lumbar and pelvic, lumbopelvic biomechanics; chiropractic medicine evolution. Practical: Lumbopelvic soft tissue manipulation and mobilisation techniques development with integrated examination.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 233-245; page 383-386</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 103-107; 138-141; 148-149</b> Observe the Bergmann videos for P-A scan and motion palpation of the lumbopelvic spine. Periodic journal articles relative to the lecture material.	

## Week 5 Gait Analysis and Spinal Review - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture on gait analysis overview. Practical: Spinal review before OSCE.	Bergmann, T " <i>Chiropractic Technique; Principles and Procedures, 3rd edition</i> " <b>page 55-59</b> Vizniak, N " <i>Joint-Play and Mobilization</i> " <b>page 103-107; 138-141; 148-149</b> Observe the ASICS - Gait video for an overall perspective of gait. Periodic journal articles relative to the lecture material.	ZOOM session

## Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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## Vacation Week

## Vacation Week

## Vacation Week

### Week 6 G.A.L.S. Assessment and Mid-Term OSCE - 19 Apr 2021

#### Module/Topic

Lecture on G.A.L.S. assessment.  
Practical review of spinal regions and preparing for Mid-Term OSCE.

#### Chapter

Observe the GALS screening exam  
Periodic journal articles relative to the lecture material.

#### Events and Submissions/Topic

**Mid-Term OSCE held during class this week.**  
Study Guide questions

### Week 7 Lower Limb Part I - 26 Apr 2021

#### Module/Topic

Lecture on hip biomechanics  
Practical: Hip soft tissue manipulation and mobilisation techniques development with integrated examination.

#### Chapter

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*"  
**page 337-341; 344-346**  
Vizniak, N "*Joint-Play and Mobilization*"  
**page 314-323**  
Observe the Bergmann videos for mobilisation techniques of the lower limb (hip).  
Periodic journal articles relative to the lecture material.

#### Events and Submissions/Topic

Upload the **first** ePortfolio reflection due **Sunday April 2nd, 2021**  
ZOOM session

### Week 8 Lower Limb Part II - 03 May 2021

#### Module/Topic

Lecture on knee, ankle and foot biomechanics  
Practical: Knee, ankle, foot soft tissue manipulation and mobilisation techniques development with integrated examination.

#### Chapter

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*"  
**page 349-358; page 365-372**  
Vizniak, N "*Joint-Play and Mobilization*"  
**page 337-343; page 356-367**  
Observe the Bergmann videos for mobilisation techniques of the lower limb (knee, ankle and foot).  
Periodic journal articles relative to the lecture material.

#### Events and Submissions/Topic

### Week 9 Upper Limb Part I - 10 May 2021

#### Module/Topic

Lecture on shoulder biomechanics  
Practical: Shoulder soft tissue manipulation and mobilisation techniques with integrated examination.

#### Chapter

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*"  
**page 294-302**  
Vizniak, N "*Joint-Play and Mobilization*"  
**page 250-269**  
Observe the Bergmann videos for mobilisation techniques of the upper limb (shoulder).  
Periodic journal articles relative to the lecture material.

#### Events and Submissions/Topic

Study Guide Questions

### Week 10 Upper Limb Part II - 17 May 2021

#### Module/Topic

Lecture on elbow, wrist and hand biomechanics  
Practical: Elbow, wrist and hand soft tissue manipulation and mobilisation techniques with integrated examination.

#### Chapter

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*"  
**page 316-322; page 326-333**  
Vizniak, N "*Joint Play and Mobilization*"  
**page 279-282; page 294-301**  
Observe the Bergmann videos for mobilisation techniques of the upper limb (elbow, wrist and hand).

#### Events and Submissions/Topic

Upload the **second** ePortfolio reflection due **Sunday May 23rd, 2021**  
ZOOM session

### Week 11 Upper/Lower Limb and Spinal Review - 24 May 2021

#### Module/Topic

#### Chapter

#### Events and Submissions/Topic

Lecture on temporomandibular joint biomechanics  
Preparation for final reviews and completion of ePortfolio assignment.  
Practical: Review of upper and lower limb regions expectations for final OSCE practical.

Bergmann, T "*Chiropractic Technique; Principles and Procedures, 3rd edition*" **page 383-394; page 326-333**  
Vizniak, N "*Joint Play and Mobilization*" **page 234-235**

Upload the ePortfolio with copy of signed On- Campus Activities Checklist due **Friday May 28th, 2021**  
ZOOM session

**(ON-CAMPUS ACTIVITY 0%)** Due: Week 11 Friday (28 May 2021) 11:00 pm AEST  
**(PORTFOLIO 25%)** Due: Week 11 Friday (28 May 2021) 11:00 pm AEST

### Week 12 Final OSCE - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: None Final OSCE	None	<b>FINAL-Term OSCE held during class this week.</b>  <b>(OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS (OSCEs) 50%)</b> Due: Week 12 Friday (4 June 2021) 6:00 pm AEST

### Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
The end of Term Test will take place as per timetable		The end of Term Test is scheduled as per timetable on the <b>Wednesday June 9th, 11.30am - 1.30 pm</b>  <b>(IN-CLASS TEST 25%)</b> Due: Review/Exam Week Wednesday (9 June 2021) 11:30 am AEST

### Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
<b>End of Term On-Line Test</b>		

## Assessment Tasks

### 1 (ON-CAMPUS ACTIVITY 0%)

#### Assessment Type

On-campus Activity

#### Task Description

The on-campus activities in this unit will help prepare you for subsequent units in your chiropractic degree. As such, you will receive ongoing feedback with the opportunity to work with the unit coordinator and/or tutors, as well as classmates, to develop your key chiropractic skills.

Preparation, study and organisational skills are required of both successful students and chiropractic professionals throughout your career, therefore there will be tasks that you must complete before these on-campus activities are delivered. The weekly on-campus activities will vary in requirements and expectations. Each will be based on material from the previous or current week. It is essential that you review the material.

The tasks will be completed during the first 10-15 minutes of each class. You will be provided with an on-campus activity sheet which you will be required to bring to each class and upon completion of the activity have your in-class tutor sign and date it. It is your responsibility to ensure this sheet is completed and kept safe as it is proof of completion. **Once you have completed the assessment you will need to upload the signed checklist sheet in your ePortfolio**



into Moodle at the end of **Week 11**. This assignment requires **80% to pass**.

**Please note, this is a pass/fail assessment task that means if you do not achieve a pass for this task you will not pass the unit. Supplementary assessments are not available for pass/fail assessment items.**

#### **Assessment Due Date**

Week 11 Friday (28 May 2021) 11:00 pm AEST

Submit your signed on-campus activity checklist sheet into your portfolio at the end of Week 5 and into Moodle after the last activity

#### **Return Date to Students**

Week 12 Friday (4 June 2021)

You may receive formative feedback following each activity during the term and your final result will be confirmed through Moodle.

#### **Weighting**

Pass/Fail

#### **Minimum mark or grade**

80%

#### **Assessment Criteria**

The assessment criteria for this assessment task will involve completing 80% of the on-campus activities. These activities will involve and be assessed on the following:

- Completing a task (additional details of the weekly activities can be found on Moodle)
- Receiving formative feedback
- Participating in group discussions
- Having the on-campus activity sheet signed after each activity
- **Uploading the on-campus activity sheet to your ePortfolio in Moodle at the end of week 11**
- You will be required to complete 80% of the on-campus activities to receive a 'pass' grade for this assessment.

#### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

#### **Submission**

Online

#### **Submission Instructions**

via moodle

#### **Learning Outcomes Assessed**

- Discuss the principles and practice of chiropractic management in a diverse community
- Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner

#### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

## **2 (OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS (OSCES) 50%)**

#### **Assessment Type**

Objective Structured Clinical Examinations (OSCEs)

#### **Task Description**

There is a practical examination in the second practical session of Week 6 and another in week 12.

Each is worth 25% of the total grade for this unit.

Each practical examination will consist of several components. Students must obtain a total of 50% or more to pass the practical assessment. Each practical assessment must be passed.

### **Mid-Term OSCE Assessment Criteria:**

You will need to demonstrate competence in performing and evaluating spinal muscle techniques and mobilisation approaches. Your performance will be graded, using a marking rubric, according to introduction, hygiene and consent; performance of soft tissue manipulations and/or mobilisations of the spinal regions; patient handling; technical performance and the examiner's overall impression of the overall performance.

### **Final OSCE Assessment Criteria:**

You will need to demonstrate competence in performing and evaluating peripheral muscle techniques and mobilisation approaches. Your performance will be graded, using a marking rubric, according to the introduction, hygiene and consent; performance of soft tissue manipulations and/or mobilisations; a G.A.L.S. assessment on your patient; and a selective integrated scenario (spinal and/or peripheral) where you will perform the GORP OMNI approach: **G** - Gait and/or G.A.L.S. analysis, **O** - observation including postural, **R** - ranges of motion (active and passive); **P** - bony as well as motion and/or accessory/fluid motion and mobilisation, and **M** muscle assessment and energy techniques, patient handling; technical performance and the examiner's overall impression of your performance.

### **Assessment Due Date**

Week 12 Friday (4 June 2021) 6:00 pm AEST

### **Return Date to Students**

Exam Week Friday (18 June 2021)

Grades with feedback will be returned via Moodle

### **Weighting**

50%

### **Minimum mark or grade**

50%

### **Assessment Criteria**

The assessment criteria for this unit will seek to ensure that this assessment examines your newly developed clinical skills. A detailed rubric will be provided on Moodle.

The criteria will examine the following:

- Professionalism and communication with your mock patient
- Clinical skills - performing soft tissue manipulations and/or mobilisations of the spinal regions
- Performing and evaluating spinal and peripheral muscle techniques and mobilisation approaches
- Patient handling

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Offline

### **Learning Outcomes Assessed**

- Demonstrate psychomotor skills including mobilisation and soft tissue technique in a professional and competent manner
- Communicate the biomechanical and physiological principles underpinning mobilisation and soft tissue techniques to a variety of audiences.

### **Graduate Attributes**

- Communication
- Cross Cultural Competence
- Ethical practice

### 3 (PORTFOLIO 25%)

#### Assessment Type

Portfolio

#### Task Description

In this unit, you will further develop your understanding of the role and skill sets required of a chiropractor. To help with your development of self-reflection.

You will create a journal and provide **two (2) reflections** using the **CHESE MELT** format.

This portfolio assessment will involve two topics, one due in **week 7** and **one in week 10**.

***The first topic will be to explore how health practitioners accommodate diverse populations and to reflect upon some accommodations that could be employed in a chiropractic clinic***

***The second topic will be to examine the chiropractic profession over the past 10 years in Australia taking time to reflect on key events that have brought the profession to the attention of others. There are examples of both good and bad events that can be found. Your reflection should consider positive contributions that individual chiropractors can make to the profession as a whole.***

Your ePortfolio can be used to evaluate and enhance your learning and/or be used to critically reflect and develop deeper learning. It may be used to evolve skills set which will be essential during your professional career such as documenting your professional portfolio, professional achievements and continued professional development.

**Each reflection for the term should be no longer than 1000 words +/- 10% in total, not including your APA references. Your final submission will be via your Weebly website by the end of Week 11.**

#### Assessment Due Date

Week 11 Friday (28 May 2021) 11:00 pm AEST  
in Weebly via Turnitin in Moodle

#### Return Date to Students

Week 12 Friday (4 June 2021)  
Feedback and grade to be provided via Moodle site.

#### Weighting

25%

#### Minimum mark or grade

50%

#### Assessment Criteria

The assessment criteria for this portfolio will include the following:

The completion of reflections was in a timely manner

The language used demonstrated candour and intellectual honesty with respect to the reflections and were written without any grammatical or spelling errors

Critical reflection and logic was demonstrated by subject matter that was fully explored and reflections that involve critical analysis followed by the demonstration of new understanding

The references/resources adhered to APA style guide, were from well-respected journals i.e. PubMed indexed and strengthened the points being made in the portfolio

The overall presentation of the portfolio was to a high standard, easy to navigate with the use of hyperlinks and other multimedia elements (if used) were all functional and/or relevant to the topic at hand

**Each reflection for the term should be no longer than 1000 words +/- 10% in total, not including your APA references. Your final submission will be via your Weebly website by the end of Week 11.**

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

upload the e-Portfolio marking rubric (word file) with secret URL hyperlinked to your Portfolio

**Learning Outcomes Assessed**

- Demonstrate knowledge of the current political status of the chiropractic profession

**Graduate Attributes**

- Information Literacy
- Information Technology Competence

**4 (IN-CLASS TEST 25%)****Assessment Type**

In-class Test(s)

**Task Description**

This end of term test will be undertaken in a CQUni computer lab on whichever campus that you are enrolled. The test will involve a mix of question types including multiple choice, short answer and matching styles. The test will assess all theoretical content taught across weeks 1-12. A study guide will be provided during the term.

**Assessment Due Date**

Review/Exam Week Wednesday (9 June 2021) 11:30 am AEST

The end of term test will take place as per timetable (Week 13 Wednesday 11:30am-1:30pm)

**Return Date to Students**

Review/Exam Week Wednesday (9 June 2021)

The results will be available upon completion of the assessment task

**Weighting**

25%

**Minimum mark or grade**

50%

**Assessment Criteria**

The assessment criteria will involve selecting or providing the most accurate and correct answers to the questions posed in this end of term test.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Discuss the principles and practice of chiropractic management in a diverse community
- Demonstrate knowledge of the current political status of the chiropractic profession
- Communicate the biomechanical and physiological principles underpinning mobilisation and soft tissue techniques to a variety of audiences.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Social Innovation

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem