In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 30/04/2024 03:43 am

All details in this unit profile for CHIR12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn about important features of clinical conditions which are commonly encountered in chiropractic practice. In learning the etiology, incidence, pathophysiology and clinical presentation of these conditions, you will integrate this theoretical knowledge with the the assessment and management skills acquired in Professional Chiropractic Practice 1 (CHIR13008).

Details

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: MPAT12001 Medical Pathophysiology Co-requisite: CHIR13008 Professional Chiropractic Practice 1 Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2024

• Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Portfolio
Weighting: 20%
Online Quiz(zes)
Weighting: 30%
In-class Test(s)
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students felt that the organisation of this unit could have been better

Recommendation

While this unit is being retired, it is recommended that the discipline consider organisational strategies to ensure effective learning experiences.

Feedback from SUTE

Feedback

Students felt there were too many assessment tasks and the return rate was too slow.

Recommendation

While this unit is being retired, it is recommended that the discipline review assessment strategies to ensure they are effective.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Discuss the etiology, incidence and pathophysiology of commonly encountered conditions of the spine and extremities in chiropractic practice
- 2. Describe the clinical presentation of commonly encountered conditions of the spine and extremities in chiropractic practice
- 3. Demonstrate an introductory level of clinical reasoning in relation to the selection and application of commonly used assessment and management procedures.

Learning outcome 1 - competency 3 (3.4)

Learning outcome 2 - competency 3 (3.4)

Learning outcome 3 - competency 1 (1.2, 1.3), 3 (3.3, 3.4, 3.5). 4 (4.1, 4.2)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| N/A Level Introductory Intermediate Craduate Professional Level Level | ional Advanced Level | | | | | |
|---|-------------------------|---|---|--|--|--|
| Alignment of Assessment Tasks to Learning Ou | itcomes | | | | | |
| Assessment Tasks | Learning Outcomes | | | | | |
| | 1 | 2 | 3 | | | |
| 1 - Portfolio - 20% | | | • | | | |
| 2 - Online Quiz(zes) - 30% | • | • | | | | |
| 3 - In-class Test(s) - 50% | • | • | • | | | |
| | | | | | | |

| Graduate Attributes | | | | Learning Outcomes | | | | | | |
|---|------------|---------------------|----|-------------------|---|---|---|---|---|---|
| | | | | : | 1 | | 2 | | 3 | 3 |
| 1 - Communication | | | | , | • | | • | | • | • |
| 2 - Problem Solving | | | | | | | | | (| |
| 3 - Critical Thinking | | | | (| • | | • | | • | |
| 4 - Information Literacy | | | | , | • | | • | | | |
| 5 - Team Work | | | | | | | | | | |
| 6 - Information Technology Competence | | | | | • | | | | | |
| 7 - Cross Cultural Competence | | | | | | | | | | |
| 8 - Ethical practice | | | | | | | | | • | |
| 9 - Social Innovation | | | | | | | | | • | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | | | | | |
| Alignment of Assessment Tasks to Gradua | ite Attril | bute | es | | | | | | | |
| Assessment Tasks | Gra | Graduate Attributes | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 |
| 1 - Portfolio - 20% | • | • | • | | | | | • | | |
| 2 - Online Quiz(zes) - 30% | | • | • | • | | • | | | | |
| | | | | | | | | | | |

Textbooks and Resources

Textbooks

CHIR12007

Prescribed

Differential Diagnosis for the Chiropractor

5th edition (2018) Authors: Souza, T

Jones and Bartlett Learning (now Booktopia Publisher Services)

Sydney , NSW , Australia ISBN: 9781284457001 Binding: Paperback

CHIR12007

Supplementary

Neurological Examination Made Easy

Edition: 6th edn (2019) Authors: Geraint Fuller

Elsevier London , UK

ISBN: 9780702076275 Binding: Paperback CHIR12007

Supplementary

Orthopaedic Neurology A Diagnostic Guide to Neurologic Levels A Diagnostic Guide to Neurologic Levels

(2017)

Authors: JD Hoppenfeld and Stanley Hoppenfeld

Wolters Kluwer

Philadelphia , PA , USA ISBN: 9781496323033 Binding: Hardcover CHIR12007

Supplementary

Orthopedic Physical Assessment

Edition: 7th Revised (2020) Authors: David Magee Elsevier Australia Sydney , NSW , Australia ISBN: 9780323749510 Binding: Hardcover

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.