

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR12008 *Neuromusculoskeletal Anatomy 2*

Term 2 - 2027

Profile information current as at 07/09/2026 09:45 pm

All details in this unit profile for CHIR12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds on the anatomy taught in Human Anatomy and physiology 1 and 2 (BMSC11010 and BMSC11011), as well as Neuromusculoskeletal Anatomy 1 (CHIR12004). Students will further develop their knowledge of anatomy and physiology, which will include studies in gross anatomy, embryology and histology, clinical and living anatomy. Students will integrate this, where appropriate, with other basic sciences. The focus for this unit is neuroanatomy and the anatomy of the head and neck region.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites BMSC11010 Human Anatomy and Physiology 1 and BMSC11011 Human Anatomy and Physiology 2 OR BMSC11001 Human Body Systems 1 and BMSC11002 Human Body Systems 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection (Unit Coordinator)

Feedback

Student performance was strongly influenced by the level of student engagement in the unit. Greater engagement with learning materials, resources, and class activities was associated with improved student performance.

Recommendation

It is recommended that the Unit Coordinator continue to embed and reinforce strategies that support active and self directed engagement, including encouraging students to utilise the full suite of available learning resources, integrating recorded lectures and core readings with active class participation to enhance the learning experience, student performance, and build clinical confidence.

Feedback from Student via SUTE Unit Comments Report - T2, 2025

Feedback

In class tutorials were extremely helpful at understanding the topics and applying them to cases

Recommendation

It is recommended that the Unit Coordinator maintains engaging tutorials that foster active participation and learning integration.

Feedback from Student via SUTE Unit Comments Report - T2, 2025

Feedback

The Unit Coordinator was very helpful in clearing up some of the confusing parts of the older course material.

Recommendation

It is recommended that the Unit Coordinator reviews the unit content and resources to ensure recency and authenticity.

Feedback from Student via SUTE Unit Comments Report - T2, 2025

Feedback

The assessment feedback could be improved by providing the answers for the short response questions.

Recommendation

It is recommended that the Unit Coordinator continues to reinforce strategies to support active learning, the utilisation of the full suite of available learning resources and engagement in class participation to enhance student performance.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.