



CHIR13007 *Clinical Assessment and Diagnosis 3*

Term 2 - 2019

Profile information current as at 19/05/2024 01:34 pm

All details in this unit profile for CHIR13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds on other pathology related units in the course, as well as Clinical Assessment and Diagnosis 1. You will study non-musculoskeletal patient presentations, starting from the point of first contact with the patient, through history taking and physical examination, and finally to the formulation of a diagnosis. Through this process, you will also continue to develop your knowledge of common pathologies of each body system. By the end of the unit, your problem solving, analytical and critical thinking skills will have improved.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR13010 Systems and Pathology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Practical Assessment**

Weighting: 30%

3. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'Have your say'

Feedback

Many students commented that the 'Vital signs' OSCE station could be held mid-term, rather than at the end of the term.

Recommendation

This is a sensible suggestion, and will be considered for the 2019 offering.

Feedback from 'Have your say'

Feedback

Many students believe that weekly quizzes are very helpful.

Recommendation

Quizzes should continue to be used as part of the assessment in 2019.

Feedback from 'Have your say'

Feedback

Many students commented on how well organised this unit is.

Recommendation

This will ideally be maintained in 2019.

Feedback from Self-reflection

Feedback

The marks are very high for the practical assessment, and do little to discriminate between students.

Recommendation

The unit coordinator will explore opportunities to better differentiate student performances.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate your knowledge of anatomy, physiology, biochemistry and pathology with the clinical assessment of disease states.
2. Explain the pathophysiological basis for a range of symptoms and signs.
3. Demonstrate competent history taking skills and physical examination procedures.
4. Develop a differential diagnosis based on history and examination findings.
5. Apply the appropriate examination protocol to pathological disease states.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•		•	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Practical Assessment - 30%			•		•
3 - Examination - 50%	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•			•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence			•		
8 - Ethical practice			•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•	•						
2 - Practical Assessment - 30%	•	•						•		
3 - Examination - 50%	•	•	•	•						

Textbooks and Resources

Textbooks

CHIR13007

Prescribed

Bates' Guide to Physical Examination and History Taking

Edition: 12 (2017)

Authors: Bickley

Wolters Kluwer

ISBN: 9781469893419

Binding: eBook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Robyn Beirman Unit Coordinator

r.beirman@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. General Principles of Diagnosis 2. An Introduction to History Taking 3. An Introduction to Physical examination 4. General Observation	1-3 (to support lecture content)	

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Vital signs 2. An introduction to Investigations	4	Quiz 1 due 8am 22/07/19

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Cardiovascular & Respiratory Systems 1: Clinical assessment of the Cardiovascular System	9, 12	Quiz 2 due 8am 29/07/19

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Disorders of the Cardiovascular & Respiratory Systems 2: Clinical assessment of the Respiratory System

8

Quiz 3 due 8am 5/08/19

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Cardiovascular & Respiratory Systems 3: Diagnosis	8, 9, 12	Quiz 4 due 8am 12/08/19

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Digestive System 1: Clinical assessment	11	Quiz 5 due 8am 26/08/19 OSCE Part 1 - Vital signs

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Digestive System 2: Diagnosis	11	Quiz 6 due 8am 2/09/19

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Lymphoid, Haematopoietic, Endocrine and Integumentary Systems 1: Clinical assessment	6, 7	Quiz 7 due 8am 9/09/19

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Lymphoid, Haematopoietic, Endocrine and Integumentary Systems 2: Diagnosis	6, 7	Quiz 8 due 8am 16/09/19

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Urinary and Reproductive Systems 1: Clinical assessment	10	Quiz 9 due 8am 23/09/19

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of the Urinary and Reproductive Systems 2: Diagnosis		Quiz 10 due 8am 30/09/19

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision		Quiz 11 due 8am 7/10/19 OSCE Part 2

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 WEEKLY QUIZZES

Assessment Type

Online Quiz(zes)

Task Description

Eleven on-line quizzes will need to be completed. Each will be available for several days, generally between 08.00 Wednesday until 08.00 the following Monday. (some will have a longer availability). There will be no extension due to unforeseen technical problems or Internet connectivity, so please do not leave it to the end of the availability period to complete.

You will be allowed one attempt only for each quiz, which will need to be completed within a 20 minute period of time.

Number of Quizzes

11

Frequency of Quizzes

Weekly

Assessment Due Date

Due on Monday mornings of weeks 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12

Return Date to Students

Results with feedback will become available to students, at the time of closure of each quiz.

Weighting

20%

Minimum mark or grade

50% overall

Assessment Criteria

Are you able to demonstrate:

1. Your understanding of the relationship between anatomy, physiology, pathology and diagnosis.
2. Your understanding of the pathophysiological basis for a range of symptoms and signs
3. Forming a differential diagnosis based on history and examination findings.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Integrate your knowledge of anatomy, physiology, biochemistry and pathology with the clinical assessment of disease states.
- Explain the pathophysiological basis for a range of symptoms and signs.
- Develop a differential diagnosis based on history and examination findings.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 OSCE

Assessment Type

Practical Assessment

Task Description

This examination will assess your competency in performing the following tasks:

1. Observation of the patient for a specified condition (a list of conditions will be provided on Moodle)
2. Assessment of vital signs
3. Examination of cardiovascular, respiratory, digestive, endocrine, lymphatic, haematopoietic and integumentary systems, in order to:
 - a. assess the patient for a specific condition (a list of conditions will be provided)
 - b. demonstrate your skills in palpation, percussion and auscultation

Assessment Due Date

The test will be conducted over 2 separate times: in week 6 during class (vitals station only) and in week 12 (other stations).

Return Date to Students

1 week after the task is conducted

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Are you able to:

1. Competently assess a person's pulse, blood pressure, respiratory rate and body temperature?
2. Competently percuss, palpate and auscultate?
3. Select the appropriate examination routine required to facilitate the recognition of specific disorders or disease states?

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate competent history taking skills and physical examination procedures.
- Apply the appropriate examination protocol to pathological disease states.

Graduate Attributes

- Communication
- Problem Solving
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem