

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR13007 *Clinical Assessment and Diagnosis 3*

Term 2 - 2024

Profile information current as at 16/05/2024 09:58 am

All details in this unit profile for CHIR13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds on other pathology related units in the course, as well as Clinical Assessment and Diagnosis 1. You will study non-musculoskeletal patient presentations, starting from the point of first contact with the patient, through history taking and physical examination, and finally to the formulation of a diagnosis. Through this process, you will also continue to develop your knowledge of common pathologies of each body system. By the end of the unit, your problem solving, analytical and critical thinking skills will have improved.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR13010 Systems and Pathology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE and in person

Feedback

The students felt that learning the theory (CHIR13010) in term 1 and the practical in term 2 (CHIR13007) was not ideal. They would have preferred the theory and practical content to be delivered simultaneously.

Recommendation

It is recommended that the discipline explore opportunities to better integrate theoretical and practical components of CHIR13010 and CHIR13007.

Feedback from Email and in person

Feedback

The students enjoyed the tutorial class layout and structure of embedding the vitals at the start every week.

Recommendation

It is recommended that the Unit Coordinator continue the tutorial structure for the next offering.

Feedback from SUTE and in person

Feedback

The students enjoyed the videos that accompanied the practical components to the subject, however they have requested updated videos with a full routine included.

Recommendation

It is recommended that the Unit Coordinator create new video content for the practical skills element as well as routines for each bodily system.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate your knowledge of anatomy, physiology, biochemistry and pathology with the clinical assessment of disease states
2. Explain the pathophysiological basis for a range of symptoms and signs
3. Demonstrate competent history taking skills and physical examination procedures
4. Develop a differential diagnosis based on history and examination findings
5. Apply the appropriate examination protocol to pathological disease states.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•	•	•	•
2 - Practical Assessment - 30%			•		•

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - Written Assessment - 50%	•	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•			•	
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence	•	•		•	
7 - Cross Cultural Competence			•		
8 - Ethical practice			•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•	•		•	•	•		
2 - Practical Assessment - 30%	•	•		•			•	•		
3 - Written Assessment - 50%	•	•	•	•		•		•		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.