

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CHIR13007 *Systems and Pathology 2*

## Term 2 - 2027

Profile information current as at 07/09/2026 09:18 pm

All details in this unit profile for CHIR13007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will build upon your conceptual understanding of the causes, mechanisms and consequences of disease and dysfunction of the non-musculoskeletal systems. You will critically evaluate the multi-factorial symptoms of dysfunction in order to infer the likely causative patho-physiological condition. Importance will be placed on understanding that different pathologies frequently cause a suite of similar symptoms but can nevertheless be differentiated on the basis of the combination, intensity and development of those symptoms. This knowledge will be used in conjunction with the physical examination protocols and procedures, as well as understanding further medical testing, for example blood tests and urinalysis, in order to formulate a differential diagnosis.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: CHIR13010 Systems and Pathology 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2027

- Brisbane

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In person and SUTE

##### Feedback

The students felt the unit will run better if it was amalgamated with systems and pathology (CHIR13010).

##### Recommendation

It is recommended to amalgamate the two units and disseminate the content between the two terms.

#### Feedback from In person

##### Feedback

The students felt that the unit needs to have a recap of the foundational knowledge.

##### Recommendation

It is recommended that the unit coordinator create a short video resource outlining the foundational knowledge and relevancy to chiropractic.

#### Feedback from In person and SUTE

##### Feedback

Students reported that the implementation of case-based learning activities could enhance their learning experiences and acquisition of knowledge

##### Recommendation

It is recommended that the unit coordinator identify and embed case-based learning opportunities in subsequent years of delivery.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 21 June 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.