



CHIR13008 Professional Chiropractic Practice 1

Term 1 - 2020

Profile information current as at 02/05/2024 01:15 pm

All details in this unit profile for CHIR13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 17-04-20

Assessment 2 - The OSCE/practical has been postponed. Further details will be made available in due course.

Assessment 4 - The end of term theory will now be an online examination, distributed through Moodle.

General Information

Overview

This unit will introduce you to the assessment and management procedures commonly used in chiropractic practice. You will develop orthopedic and neurological examination skills and explore management procedures including chiropractic techniques.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: CHIR12006 Foundations of Chiropractic Practice 4 Co-requisite CHIR12007 Clinical Assessment and Diagnosis 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 20%

2. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: Pass/Fail

3. **Examination**

Weighting: 50%

4. **In-class Test(s)**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Many students highlighted the high quality practical class experience. Students also expressed their appreciation for the tutor support they received in the classes.

Recommendation

Staff across all campuses will continue to maintain a positive and supportive learning environment for the students by being responsive to student feedback and requests.

Feedback from Survey Monkey

Feedback

Students found the new e-portfolio tool more useful in regards to their learning experience.

Recommendation

The unit coordinator will continue to use the new e-portfolio tool (Weebly) in place of Mahara.

Feedback from Have Your Say

Feedback

Some students felt that communication between the unit coordinator and cross-campus staff could have occurred more frequently.

Recommendation

The unit coordinator will explore opportunities for increasing cross-campus communication.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate clinical assessment skills including neurological and orthopedic procedures commonly used in chiropractic practice
2. Demonstrate management procedures including chiropractic techniques commonly used in chiropractic practice
3. Apply clinical reasoning skills to the selection and application of assessment and management procedures relevant to commonly encountered conditions seen in chiropractic practice
4. Communicate and demonstrate behaviours to the standard expected of a registered healthcare professional.

Learning outcome 1 - Competency 1 (1.1, 1.2 and 1.3), 2 (2.1), 3 (3.1, 3.2 and 3.4)

Learning outcome 2 - Competency 1 (1.1, 1.2 and 1.3), 2 (2.1 and 2.3), 4 (4.1 and 4.2), 5 (5.1 and 5.2)

Learning outcome 3 - Competency 1 (1.1, 1.2, 1.3 and 1.4), 2 (2.2), 3 (3.3, 3.4 and 3.5), 4 (4.1 and 4.2)

Learning outcome 4 - Competency 2 (2.1), 3 (3.1, 3.2 and 3.4)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4

Textbooks and Resources

Textbooks

CHIR13008

Prescribed

Chiropractic Technique

Edition: 3rd (2010)

Authors: Thomas F. Bergmann, David H. Peterson

Mosby Elsevier

St Louis , Missouri , United States

ISBN: 978-0-323-04969-6

Binding: Hardcover

CHIR13008

Prescribed

Differential Diagnosis for the Chiropractor Protocols and Algorithms

Edition: 5th (2014)

Authors: Souza T.A

Jones and Bartlett Learning

Burlington , Massachusetts , United States

ISBN: 978-1-284-02230-8

Binding: Hardcover

CHIR13008

Supplementary

Orthopaedic Physical Assessment

Edition: 6th (2014)

Authors: David J. Magee

Mosby Elsevier

St Louis , Missouri , United States

ISBN: 978-1-4557-0977-9

Binding: Hardcover

CHIR13008

Supplementary

Quick Reference. Evidence Informed Orthopaedic Assessment

Edition: 3rd (2018)

Authors: Vizniak N.K.

Prohealth. Professional Health Systems

Burnaby , BC , Canada

ISBN: 978-0993619175

Binding: Paperback

Additional Textbook Information

Copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Martin Harris Unit Coordinator
m.harris@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 1.1 Introduction and expectations for the unit 1.2 General approach to musculoskeletal (MSK) testing. 1.3 Reference standard for (MSK) testing Reliability and Sensitivity. 1.4 History Taking Technique: Practical skills 2 X 3 hours practical sessions. • Cervical Spine Orthopedic Examination, Psychomotor Skills and GORP • History Taking Activity.	Resources and readings will be given via Reading List. • Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 147- 149, 176-180, Cervical Spine Fig 5-85, Fig 5-94A • Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), pages 17-19, 31- 39, 48- 58 • Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. 2016, pages 22- 25 (general approach) • Review Cervical Spine Validity Tables (found in Moodle)	Answer week 1 (found in the workbook) by 15th March 2020 All workbook activities must be uploaded to the Weebly portfolio

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 2.1 General Mnemonic-Physical Examination 2.2 Neurological Physical Assessment 2.3 General Assessment 2.4 Sensory Motor Reflex (SMR) Examination Upper Limb 2.5 General grouping of cervical testing (clustering) 2.6 Cervical Spine Orthopedic testing including general examination of the upper limb Technique: Practical skills 2 X 3 hours practical sessions. • Cervical Spine: Orthopedic Examination, Psychomotor Skills, GORP. • Sensory Motor Reflex (SMR) Examination Upper Limb	Resources and readings will be given via Reading List • Souza.T, Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 59- 60, 64- 70, 72-79 (cervical spine) • Magee.D, Orthopedic Physical Assessment, 6th Edition (2014) pages 19- 29, 33 and 37 (cervical spine) 175-180 (myotomes, sensory scanning examination) pages 199- 201 (reflexes) • Bergman T, Chiropractic Technique, Principles and Procedures, 3rd Edition (2011) pages 176-184, Cervical Spine Fig 5-87, Fig 5-100, Fig 5-101	Answer week 3 (found in the workbook) by 22nd March 2020

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

<p>Lectures and tutorials.</p> <p>3.1 Thoracic Spine, Ribs and Sternum Orthopedic Examination</p> <p>Technique: Practical skills 2 X 3 hours practical sessions.</p> <ul style="list-style-type: none"> • Thoracic Spine; Orthopedic Examination, Psychomotor Skills and GORP. 	<p>Resources and readings will be given via Reading List.</p> <ul style="list-style-type: none"> • Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 211- 217. Cervico-thoracic Spine Fig 5-169, Fig 5-170A, Fig 5-174 pages 217-221, Thoracic Spine Fig 5-175 A, B, Fig 5-177, Fig 5-181 • Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. 2016, pages 119- 129 (thoracic spine complaints) 	<p>Answer week 3 (found in the workbook) by 22nd March 2020</p>
---	---	---

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Lectures and tutorials.</p> <p>4.1 Lumbopelvic Orthopedic Examination and suggested routine for the lumbopelvic area (part1)</p> <p>4.2 (SMR) examination for Lumbar Spine and Lower Limb</p> <p>4.3 General grouping of lumbar tests (clustering)</p> <p>Technique: Practical skills 2 x 3 hours practical sessions.</p> <ul style="list-style-type: none"> • Lumbar Spine : Orthopedic Examination, Psychomotor Skills and GORP • (SMR) examination of Lower Limb 	<p>Resources and readings will be given via Reading List.</p> <ul style="list-style-type: none"> • Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 253- 26 Lumbar Spine: Fig 5-249 A, B, Fig 5-250 A, Fig 5-259 A, B • Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 163- 165, 166- 171, 174- 184 (lumbopelvic conditions) • Magee D, Orthopedic Physical Assessment, 6th Edition (2014), pages 593-605) (special tests) 609- 616 (tests for joint dysfunction) 	<p>Answer week 4 (found in the workbook) by 4th April 2020 IN CLASS TEST 1</p>

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<p>Lectures and tutorials.</p> <p>5.1 Lumbar Spine and Pelvis: Orthopedic Examination including Superficial and Visceral Abdominal Reflex Testing (part 2)</p> <p>5.2 Sacro-iliac and Pelvic: Orthopedic Examination, Psychomotor and Skills GORP.</p> <p>Technique: Practical skills 2 x 3 hours practical sessions.</p> <ul style="list-style-type: none"> • Lumbar Spine and Pelvis: Orthopedic Examination including Superficial and Visceral Abdominal Reflex Testing Psychomotor Skills and GORP. • (SMR) examination of Lower Limb 	<p>Resources and readings will be given via Reading List.</p> <ul style="list-style-type: none"> • Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages, 245- 246, 275- 277. Pelvis Fig 5-282, Fig 5-283, Fig 5-284. Fig 5- 285A • Sacroiliac Joint Clustering articles • Magee D, Orthopedic Physical Assessment, 6th Edition (2014), pages 612-614 ,(reflexes), 664- 667, 675 • Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition.(2016) pages 187- 188, 200- 208 (lumbopelvic complaints and algorithm) 	<p>Answer week 5 questions (found in workbook) 12th April 2020. Submit: On-Campus activity register via Moodle</p>

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lectures (including zoom session) and tutorials.

6.1 Neurological Gait Disturbance Patterns

6.2 Nerve Tension Testing for Upper and Lower Limbs (Neuropathies and Entrapments)

Technique: Practical skills 2 x 3 hours practical sessions.

- Nerve Tension Testing for Upper and Lower Limbs (Neuropathies and Entrapments)

Resources and readings will be given via Reading List.

- Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016) pages 169- 188 (lumbopelvic complaints)
- Magee D, Orthopedic Physical Assessment, 6th Edition (2014), pages 1000-1007- 1014 (abnormal gait) pages 187- 189 (nerve tension tests) 594-604 (neurodynamic tests)

Answer week 6 questions (found in the workbook) by 26th April 2020

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
	Resources and readings will be given via Reading List.	
Lectures (including zoom session) and tutorials.	• Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 304-309.	
7.1 Shoulder Girdle: Orthopedic Examination, Psychomotor Skills and GORP.	Shoulders Fig 6-49, Fig 6-52 and Fig 6-39, Fig 6-53, Fig 6-55, Fig 6-56, Fig 6-59 pages 322- 324	
Technique: Practical skills 2 x 3 hours practical sessions	• Magee D, Orthopedic Physical Assessment, 6th Edition (2014), pages 299- 306, 311, 315, 317-321, 334-342, 344- 346	Answer week 7 questions (found in the workbook) by the 3rd May 2020
• Shoulder Girdle: Orthopedic Examination, Psychomotor Skills and GORP.	• Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages.238-239, 242-243	IN CLASS TEST 2.

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
	Resources and readings will be given via Reading List.	
Lectures and tutorials.	• Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 322- 324	
8.1 Elbow, Wrist and Hand : Orthopedic Examination, Psychomotor Skills and GORP.	Elbow Fig 6-91, Fig 6-92, Fig 6-93, Fig 6-95, Fig 6- 98 pages, 334- 337, Wrist Fig 6-26, Fig 6-130, Fig 6-132	
Technique: Practical skills 2 x 3 hours practical sessions.	• Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition (2016) , pages 329-344 (wrist and forearm complaints)	Answer week 8 questions (found in the workbook) by 10th May 2020
• Elbow, Wrist and Hand : Orthopedic Examination, Psychomotor Skills and GORP.		

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Answer week 9 questions (found in the workbook) by 17th May 2020.

Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 15 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic
EXAM	EXAM	EXAM

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Part A: Workbook Questions

Each week where there is a requirement to complete a component of the workbook, it is expected that you will upload the information to your Weebly portfolio. This task will assist you to keep up with your studies across the term.

Part B: Portfolio Video Presentation

This task will allow you to work in a team of approximately four students to explore and then demonstrate evidence based clustering of orthopaedic testing. You will be required to first explore the evidence behind your chosen tests and compare the cluster that you selected against other options to evaluate a condition. Then, as a group, you will demonstrate the testing of your cluster. Your group will then reflect on the positives and negatives of such clustering. Your final product will be in the form of a video lasting 6-10 minutes which will be uploaded to your website Weebly. The video will be supported with a bibliography of references to support the student's choice of clustering.

Assessment Due Date

Week 10 Wednesday (20 May 2020) 10:00 pm AEST

Via Turnitin in Moodle

Return Date to Students

Review/Exam Week Friday (12 June 2020)

Via Moodle

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Part A: Workbook Questions

It is expected that all weekly workbook tasks will be uploaded to the Weebly portfolio. All components of the workbook tasks are required to be completed and correct.

Part B: Portfolio Clustering Assignment and Presentation

It is expected that students will identify a cluster of testing that is relative to chiropractic diagnosis. Students should be able to identify appropriate literature and research to demonstrate their understanding of the importance of accurate diagnosis and how testing sensitivity and specificity can be used to deliver a more accurate way to diagnosis.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Via Turnitin in Moodle

Learning Outcomes Assessed

- Communicate and demonstrate behaviours to the standard expected of a registered healthcare professional.

Graduate Attributes

- Communication
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

Part A: On-Campus Activity Register

There will be weekly On-Campus activities that are pass/fail assessment tasks. The weekly on-campus activities will

involve participation in set tasks during your normal lab time. The students are required to participate in 80% of the On-Campus activities and your tutor will assess your participation in class. It will be students responsibility to have the On-Campus activity register (this is available on Moodle) signed by the tutor on the day of the activity.

You will receive a pass/fail for all On-Campus activities which is required to continue in the program regardless of the OSCE and Final Examination results.

Students are required to upload all On-Campus registered activities that have been signed and witnessed by campus tutors into Moodle via Turnitin as part of your Weebly e-portfolio at the end of week 5 and again at the end of week 11.

Part B OSCE

The practical assessment will take place in week 12 it will involve a number of components. Students must obtain a pass grade in each component of each practical examination with a grade greater than 70% required to pass this OSCE.

There will be OSCE practice cards will be released during term and the In-Class Tests will help prepare students with formative feedback on their examination and psychomotor skills.

Assessment Due Date

Week 12 Friday (5 June 2020) 5:00 pm AEST

Return Date to Students

Review/Exam Week Friday (12 June 2020)

Via Moodle

Weighting

Pass/Fail

Minimum mark or grade

70% pass mark is required to pass this OSCE

Assessment Criteria

Part A:

Students are required to upload all on-campus registered activities that have been signed and witnessed by campus tutors into Moodle via Turnitin as part of your Weebly e-portfolio at the end of week 5 and again at the end of week 11.

Part B:

Students must obtain a pass grade for each of the listed components of the examinations. If this is not achieved, a resit assessment in the component/s not passed at the first sitting will be offered in the review week. Failure to obtain a pass grade at resit session will result in the student being awarded a Fail grade for the unit (subject to possible supplementary assessment being offered).

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate clinical assessment skills including neurological and orthopedic procedures commonly used in chiropractic practice
- Demonstrate management procedures including chiropractic techniques commonly used in chiropractic practice
- Communicate and demonstrate behaviours to the standard expected of a registered healthcare professional.

Graduate Attributes

- Problem Solving
- Cross Cultural Competence
- Ethical practice

3 In Class Tests

Assessment Type

In-class Test(s)

Task Description

In Class Tests

There will be (3) three in-class tests/practical assessments designed to develop student orthopedic and neurological examination skills, using the GORPOMNICS patient assessment and management protocols. The in-class tests will occur in Week 4, Week 7 and Week 10 of the term. The purpose of these assessments is to provide ongoing feedback to students regarding their performance as it concerns the acquisition of their practical skills in a contextual nature helping to develop assessment and management procedures including adjustment/manipulation techniques.

Assessment Due Date

Week 10 Friday (22 May 2020) 5:00 pm AEST

Return Date to Students

Week 12 Friday (5 June 2020)

Via Moodle

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

The practical assessment will take place across the term in Week 4, Week 7 and Week 10. Each will involve a number of components consisting of orthopedic and neurological tests that will be demonstrated in a contextual nature using the GORPOMNICS patient assessment and management protocols. Students will have to demonstrate and apply clinical reasoning skills to the selection and application of assessment and management procedures including adjustment/manipulation techniques. Each test is worth 10% of the total of the 30% for this assessment task.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Demonstrate clinical assessment skills including neurological and orthopedic procedures commonly used in chiropractic practice
- Demonstrate management procedures including chiropractic techniques commonly used in chiropractic practice
- Apply clinical reasoning skills to the selection and application of assessment and management procedures relevant to commonly encountered conditions seen in chiropractic practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem