



CHIR13009 Professional Chiropractic Practice 2

Term 2 - 2022

Profile information current as at 10/04/2024 11:30 am

All details in this unit profile for CHIR13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to procedures used in chiropractic practice for the assessment and management of complex musculoskeletal conditions. Building on the skills you have learned in CHIR13008, Professional Chiropractic Practice 1, you will develop orthopedic and neurological examination skills at an advanced level. You will develop treatment and management plans and practice chiropractic techniques used in the management of increasingly complex and multifaceted conditions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-Requisite: CHIR13006 Pre-requisites: CHIR13008 and CHIR12007

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **Practical Assessment**

Weighting: Pass/Fail

4. **On-campus Activity**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students felt there was good integration with other units (CAD 2 and 3)

Recommendation

It is recommended that any future opportunities for further integration with other units be taken.

Feedback from Have Your Say

Feedback

Students appreciated having a lot of lab time to build psychomotor skills

Recommendation

It is recommended that the unit continues to offer adequate lab time for students to practice their skills.

Feedback from Have Your Say

Feedback

Some students did not enjoy the group assignment feeling that it was unfair to have their mark impacted by someone else's lack of work.

Recommendation

It is recommended that students are provided with guidance to maximise their learning experience in group projects.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced clinical assessment skills including neurological and orthopedic procedures used in chiropractic practice
2. Demonstrate advanced management skills including techniques used in chiropractic practice
3. Apply clinical reasoning skills to the selection and application of assessment and management procedures relevant to complex and multifaceted conditions seen in chiropractic practice
4. Reflect on and discuss the behavioural expectations of a healthcare professional in multi-cultural Australia.

Learning outcome 1 - Competency 1 (1.1, 1.2 and 1.3), 2 (2.1), 3 (3.1, 3.2 and 3.4)

Learning outcome 2 - Competency 1 (1.1, 1.2 and 1.3), 2 (2.1 and 2.3), 4 (4.1 and 4.2), 5 (5.1 and 5.2)

Learning outcome 3 - Competency 1 (1.1, 1.2, 1.3 and 1.4), 2 (2.2), 3 (3.3, 3.4 and 3.5), 4 (4.1 and 4.2)

Learning outcome 4 - Competency 2 (2.1), 3 (3.1, 3.2 and 3.4)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 20%			•	•

Assessment Tasks	Learning Outcomes			
	1	2	3	4
2 - Written Assessment - 30%			•	•
3 - Practical Assessment - 0%	•	•		
4 - On-campus Activity - 50%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	
4 - Information Literacy			•	
5 - Team Work	•	•		
6 - Information Technology Competence			•	
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	
9 - Social Innovation				•
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 20%	•	•		•		•	•	•	•	
2 - Written Assessment - 30%		•	•			•				
3 - Practical Assessment - 0%	•	•	•				•	•		
4 - On-campus Activity - 50%	•	•	•		•		•	•		

Textbooks and Resources

Textbooks

CHIR13009

Prescribed

Chiropractic Technique

Edition: 3rd (2010)

Authors: Thomas F. Bergmann, David H. Peterson

Mosby Elsevier

St Louis , Missouri , USA

ISBN: 978-0-323-04969-6

Binding: Hardcover

CHIR13009

Prescribed

Orthopedic Physical Assessment

Edition: 6th (2014)

Authors: David Magee

Elsevier

St Louis , Missouri , USA

ISBN: 978-1-4557-0977-9

Binding: Hardcover

CHIR13009

Supplementary

Differential Diagnosis for the Chiropractor Protocols and Algorithms.

Edition: 5th (2014)

Authors: Thomas A. Souza

Jones and Bartlett Learning

Burlington , MA , USA

ISBN: 978-1-284-02230-8

Binding: Hardcover

CHIR13009

Supplementary

Neurological Examination Made Easy

Edition: 5th (2013)

Authors: Geraint Fuller

Churchill Livingstone Elsevier Ltd

Gloucester , UK

ISBN: 978-0-7020-5177-7

Binding: Paperback

Additional Textbook Information

Both paper and eBook copies can now be purchased at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kenneth Lorme Unit Coordinator

k.lorme@cqu.edu.au

Schedule

Week 1 Hip - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 1.0 Introduction and expectations for the unit. 1.1 Hip Joint: Orthopedic Examination, Psychomotor Skills and GORP Technique: Practical skills 2 x 3 hours practical sessions. Hip Joint: Orthopedic Examination, Psychomotor Skills and GORP	Resources and readings will be given via Reading List throughout the term. Please view each week for all readings.. Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition(2010) pages 337-349 Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), Hip Chapter 11 pages 689-736 (Special Tests 705-730) Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. 2016, pages 391 - 415 (hip, groin and thigh complaints)	

Week 2 Knee - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 2.1 Knee: Orthopedic Examination, Psychomotor Skills and GORP. Technique: Practical skills 2 x 3 hours practical sessions. Knee,: Orthopedic Examination, Psychomotor Skills and GORP	Resources and readings will be given via Reading List. Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 349- 364 Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), Chapter 12 765-859 (Special Tests p. 834-852) Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. 2016, pages 423-433 (knee complaints), 483- 495 (lower limb complaints)	

Week 3 Foot and Ankle - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Lectures and tutorials. 3.1 Foot and Ankle: Orthopedic Examination, Psychomotor Skills and GORP. Technique: Practical skills 2 X 3 hours practical sessions. Foot and Ankle: Orthopedic Examination, Psychomotor Skills and GORP.	Resources and readings will be given via Reading List. Bergmann, T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages, 364- 377 Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), p.888-955 (Special Tests p. 924-941) Souza T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. 2016, pages 497-510, 514-521 (foot and ankle complaints)	Portfolio Quiz due on Friday 29/7/2022 at 11:59 PM
--	--	--

Week 4 Chiropractic Assessment and Management for Degeneration of the Spine - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 4.1 Chiropractic Assessment and Management for Degeneration of the Spine: Spondylolisthesis, Ankylosing Spondylitis, Osteoarthritis Practical Skills: 4.3 Orthopedic Examination, Psychomotor Skills, Cervical and Lumbar Spine Instability Tests Technique: Practical skills 2 X 3 hours practical sessions. On-campus activity	Resources and readings will be given via Reading List. Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 174-180, 142- 143, 211-213, 386- 388 Upper Cervical Spine Fig 5-82, Fig 5-85. Fig 5-87, Cervico-Thoracic Spine Fig 5-169A, Fig 5-170A Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), Spondylosis pages 153, Cervical Instability 195-198, Lumbar Instability 605-610 Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 9-14, 217-222, 1128-1129	On-campus activity due by Friday PM

Week 5 Scoliosis - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 5.1 Assessment and Management of Scoliosis Practical Skills: 5.2 Thoracic Spine Practical-Psychomotor Skills Technique: Practical skills 2 X 3 hours practical sessions.	Resources and readings will be given via Reading List. Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) pages 215-232 Magee. D, Orthopedic Physical Assessment, 6th Edition (2014), pages 514- 519 Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 135-156	Portfolio Quiz due on Friday 12/8/2022 at 11:59 PM

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
No sessions scheduled	No material	No submissions

Week 6 Headaches, Upper Motor Neuron Lesions associated conditions and on-campus Assessment #1 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Module/Topic	Resources and readings will be given via Reading List.
Lectures and tutorials.	Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 578- 601
6.1 Headaches	Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) Lumbar Spine pages 261, Fig 5-259A, Sacrum pages 275- 277 Fig 5-283, Fig 5- 285A
6.2 UMNL vs LMNL	Fuller. G. Neurological Examination Made Easy, 6th Edition (2019) Lower Motor and Upper Motor Neurone Lesions pages 39, 41- 50, 52- 57, 77-82 104, 109- 110, 117- 118, 145- 150 Tone pages 113, 115- 117 Clonus pages 144- 145
Practical Skills/ Technique 2 x 3 hours practical sessions:	
Examination of UMNL/LMNL	
Pathological reflexes, tone, spasticity, clonus	
Psychomotor Skills Practice per Moodle	

Week 7 Dizziness, Assessing Cerebellum - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials.	Resources and readings will be given via Reading List.	
7.1 Introduction to Cerebellum, Coordination, Posterior Column assessment	Magee.D, Orthopedic Physical Assessment, 6th Edition (2014), pages 194- 195	
7.2 Vertigo and Dizziness	Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), pages 611- 634	Portfolio Quiz due on Friday 2/9/2022 at 11:59 PM
Practical Skills/ Technique 2 x 3 hours practical sessions:	Fuller G. Neurological Examination Made Easy, 6th Edition (2019), Cerebellum pages 36, 39-40, 174-186	On-campus activity due by Friday PM
Cerebellar and Posterior Column examination		
Psychomotor Skills Practice per Moodle		
On-campus activity		

Week 8 TMJ, Facial pain, Cranial Nerves (I, II, III, IV, VI) - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials.	Resources and readings will be given via Reading List.	
8.1 TMJ and Facial pain	Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) TMJ pages 283- 294, Fig 6-19, Fig 6-21, Fig 6-22, Fig 6-24, Fig 6-25	
8.2 TMJ Management- including Adjustments	Magee.D, Orthopedic Physical Assessment, 6th Edition (2014), pages 234- 243	
8.3 Introduction to Cranial Nerves (I, II, III, IV and VI)	Souza.T. Differential Diagnosis and Management for the Chiropractor, Protocols and Algorithms, 5th Edition. (2016), TMJ pages 105- 116, Facial pain pages 961-968	
Practical Skills/ Technique 2 x 3 hours practical sessions:	Fuller.G., Neurological Examination Made Easy, 6th Edition (2019), pages 91- 109	
TMJ and Facial Examination		
TMJ Psychomotor Skills		
Examination of Cranial Nerves (I, II, III, IV and VI)		

Week 9 Cranial Nerves (V, VII, VIII, IX, X, XI, XII) - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials.		
9.1 Introduction to Cranial Nerves (V, VII, VIII, IX, X, XI, XII)	Resources and readings will be given via Reading List.	Portfolio Quiz due on Friday 16/9/2022 at 11:59 PM
Practical Skills/ Technique 2 x 3 hours practical sessions:	Fuller.G., Neurological Examination Made Easy, 6th Edition (2019), pages 91- 109 (cont).	
Examination of Cranial Nerves (V, VII, VIII, IX, X, XI, XII)		Portfolio Quizzes (20%) Due: Week 9 Friday (16 Sept 2022) 11:45 pm AEST
Psychomotor Skills as per Moodle		

Week 10 Review and On-Campus Assessment - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 10.1 Presentation of exemplar clustering projects from 2021 (discussion of last years group clustering assignment) Review for OSCE Practical Skills/ Technique 2 x 3 hours practical sessions: Review Psychomotor skills as per Moodle/ Shoulder adjustments	Resources and readings will be given via Reading List. Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) Review less common shoulder adjustments pages 309- 314, Fig 6-59, Fig 6-60, Fig 6-62, Fig 6-65, Fig 6-66	On-campus activity due by Friday PM On-Campus Activity (50%) Due: Week 10 Friday (23 Sept 2022) 11:45 pm AEST

Week 11 Post Surgical Management/ Review - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lectures and tutorials. 11.1 Post Surgical Management of Orthopedic Conditions (Elective Spinal Surgery) 11.2 Management of Lower Limb (Elective Surgery) Review for OSCE Practical Skills: Orthopedic Examination of patient Post Surgical Practical Skills/ Technique 2 x 3 hours practical sessions:	Resources and readings will be given via Reading List Bergmann. T. Chiropractic Technique, Principles and Procedures, 3rd Edition (2010) Review knee pages 360- 364 Fig 6-191. Fig 6-192, Fig 6-193, Fig 6-194, Fig 6-195, Fig 6-196, Fig 6-197, Fig 6-198, Fig 6-199, Fig 6-200, Fig 6-201, Fig 6-202, Fig 6-203. Magee.D, Orthopedic Physical Assessment, 6th Edition (2014), pages 1088- 1096, 1099-1101	

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
OSCE Week	OSCE Week	OSCE Brisbane: Friday 7/10/2022 8-11AM Mackay: Wednesday 5/10/2022 8-9:30 AM OSCE Due: Week 12 Friday (7 Oct 2022) 11:45 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Final Written Test Wednesday 12/10/2022, 9:00-11:00 Final Written Test (30%) Due: Review/Exam Week Friday (14 Oct 2022) 11:45 pm AEST

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	N/A

Assessment Tasks**1 Portfolio Quizzes (20%)****Assessment Type**

Portfolio

Task Description

- There are four quizzes on Moodle in weeks 3, 5, 7, and 9 to help you prepare for your final written exam and beyond.
- The quizzes will be a mixture of multiple choice, True/False, matching and essay/ cases based on the material presented in the preceding weeks.
- These quizzes need to be taken in Moodle on the Friday that they are due. There will not be any make-up quizzes if not submitted on time without pre-approved written authorisation.

The quizzes will assist with review for the final assessment. The quiz will be based on the material presented in the term. It will involve any of multiple choice / true and false, matching and essay questions. It will be a 30 minute quiz. The quiz will be available during a 24 hour window. (0:01 until 23:59PM on the Friday)

Assessment Due Date

Week 9 Friday (16 Sept 2022) 11:45 pm AEST

Submission on the Friday night at 11:59PM on the Friday of weeks 3,5,7,9.

Return Date to Students

Week 11 Friday (30 Sept 2022)

Online Feedback

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

All weekly quizzes will be graded.

- Each quiz is worth five (5%) of your total grade (20% total). If a quiz is not submitted, you will receive a grade of zero (0). You need a score of 50% or better to pass this assessment piece. A score below 50% total for all 4 quizzes will result in an "F" (Fail). There are no make-ups for missed quizzes without prior written pre-approval.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online on Moodle

Learning Outcomes Assessed

- Apply clinical reasoning skills to the selection and application of assessment and management procedures relevant to complex and multifaceted conditions seen in chiropractic practice
- Reflect on and discuss the behavioural expectations of a healthcare professional in multi-cultural Australia.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Final Written Test (30%)

Assessment Type

Written Assessment

Task Description

The End of Term test will take place in a computer lab under supervision of a staff member. The test will be delivered via Moodle and will involve a range of question types including multiple choice, true false, matching, short answer and essay/ cases. Quiz questions will assess the content delivered between weeks 1-12.

Assessment Due Date

Review/Exam Week Friday (14 Oct 2022) 11:45 pm AEST

Via Moodle

Return Date to Students

Exam Week Friday (21 Oct 2022)

Via Moodle

Weighting

30%

Minimum mark or grade

50

Assessment Criteria

The End of Term Test will be based on a score out of 100 points. You will need 50% to pass this test. If you do not pass a supplementary test may be offered based on CQU policy.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Via Moodle

Learning Outcomes Assessed

- Apply clinical reasoning skills to the selection and application of assessment and management procedures relevant to complex and multifaceted conditions seen in chiropractic practice
- Reflect on and discuss the behavioural expectations of a healthcare professional in multi-cultural Australia.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence

3 OSCE

Assessment Type

Practical Assessment

Task Description

The practical assessment (OSCE) will take place in week 12 and involve components from material presented in the tutorials and lectures as well as practical material considered assumed knowledge from prior classes.

There will be OSCE practice cards and a rubric released during term.

Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:45 pm AEST

In lab

Return Date to Students

Review/Exam Week Friday (14 Oct 2022)

Moodle

Weighting

Pass/Fail

Minimum mark or grade

70

Assessment Criteria

OSCE

The assessment is graded as a Pass/ Fail. You must obtain a cumulative grade of 70% or greater required to pass this OSCE. Each section of the OSCE will be graded. If you receive a cumulative grade of less than 70%, you may be offered a re-sit for the section(s) below 70%. Scores below 45% will not be offered a re-sit. If the re-sit brings your cumulative score above 70% you will pass the OSCE. If after the re-sit, your cumulative score is below 70% you will receive an "F" (fail) for the unit. .

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

In the lab

Learning Outcomes Assessed

- Demonstrate advanced clinical assessment skills including neurological and orthopedic procedures used in chiropractic practice
- Demonstrate advanced management skills including techniques used in chiropractic practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

4 On-Campus Activity (50%)

Assessment Type

On-campus Activity

Task Description**On-Campus Activity (50%)**

The assessment will entail a detailed assessment which will occur during weeks 4, 7 & 10. These on-campus activities must be completed during the tutorial. The assessment will take part during one of the two weekly tutorials to be determined by the tutors.

This assessment will entail assessing a condition studied during the term in detail and then demonstrating an adjustment/ manipulation studied at CQUniversity. The purpose of these on-campus activities is to provide ongoing feedback to students regarding their performance as it concerns the applying of their practical skills in a contextual nature helping to develop assessment and management procedures including critical thinking, physical diagnosis and adjustment/manipulation techniques.

Assessment Due Date

Week 10 Friday (23 Sept 2022) 11:45 pm AEST

The assessments will be upload together to Moodle for weeks 1-6 for a record of your work by the end of Week 6 Friday 28/8/2022 at 11:45PM and for weeks 7-10 by the end of Week 10 Friday 23/9//2022 at 11:45PM.

Return Date to Students

Week 12 Friday (7 Oct 2022)

Via Moodle

Weighting

50%

Minimum mark or grade

50

Assessment Criteria

Grading will be based on clinical reasoning and psychomotor skills in assessing the condition and also on the ability to adjust/manipulate a region that was studied during the term. There are a total of three (3) assessment pieces each graded at one-third of the total grade equalling 100%. This assessment cannot be made up at any other time unless a prearranged written extension has been granted.

Rubrics will be provided in Moodle for each assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

Moodle

Learning Outcomes Assessed

- Demonstrate advanced clinical assessment skills including neurological and orthopedic procedures used in chiropractic practice
- Demonstrate advanced management skills including techniques used in chiropractic practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem