

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR13012 Research Literacy for Health Professionals

Term 2 - 2025

Profile information current as at 15/11/2024 06:19 pm

All details in this unit profile for CHIR13012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit has been developed for you to begin your journey in the expansive field of research. This unit will introduce you to some fundamental principles of research practice and allow for a greater appreciation of research methodology, critical appraisal and basic statistical analysis. This unit will utilise the principle that 'reading research' should be the first goal of any research course. You will be given research articles to read in preparation for all weekly lectures and offered the opportunity to undertake formative assessment utilising the lecture material and the pre-lecture readings. You will also learn how to utilise various critical appraisal techniques to allow you to confidently use research findings to help you make evidence-based clinical decisions. By the end of this unit, you will be equipped to not only embark on more rigorous research related units and be prepared to undertake the foundations of an Honours or Masters level research project but also be able to understand how research can be used to make evidence-informed clinical decisions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: Completion of 96 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students generally enjoyed the tutorial content, however some students would enjoy tutorials that are more engaging and inclusive in nature.

Recommendation

It is recommended that the coordinator continues to try to make tutorials more engaging and inclusive in nature.

Feedback from SUTE

Feedback

Students reported that the coordinator is extremely passionate about research and would like to interact with her more.

Recommendation

It is recommended that the coordinator continue to approach the unit with enthusiasm and aim to provide more opportunities where students can interact with research.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.