



CHIR20002 Clinical Practice 1

Term 1 - 2017

Profile information current as at 19/05/2024 11:50 am

All details in this unit profile for CHIR20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 1 will provide you with your first opportunity to work at a satisfactory level after completing your undergraduate studies. This is the first of six clinical practical units in which you will gain experience by observing a real chiropractic clinic during a placement. In Clinical Practice 1 you will be expected to perform as a functional team member under guidance of the clinic supervisors and placement mentors whilst developing observational and reflective skills.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: Student must be enrolled in CC71 - Master of Clinical Chiropractic and Corequisite: CHIR20001 Advanced Neurology and Skeletal Dysfunction

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Ongoing interactions with faculty and discipline lead

Feedback

A significant part of the challenges this term was due to the 'volume of catch up' material had to be delivered in the Master's program. There was also a faculty change that was unpredictable and required considerable flexibility and understanding.

Recommendation

Minimise any intensive sessions from this point forward in the delivery of their particular terms within the Master's.

Action

This has been rectified and all material was delivered across the term time and not in intensive blocks. No catch up material was needed with this cohort of students.

Feedback from Moode "Have Your Say"

Feedback

There was concern about the amount of resource material expected without adequate time preparing during the tutorial or practical sessions. Too much time was spent trying to find the answers to tutorial questions rather than to deal with the questions etc.

Recommendation

There will be a continuing attempt to improve and revise the material, delivery, assessment and feedback.

Action

This was rectified by teaching material being almost entirely revised or developed specifically for this unit.

Feedback from Moode "Have Your Say"

Feedback

Students felt that the clinical placements were by far the most productive and enjoyable weeks of this term.

Recommendation

Continue to review clinical placements; include the number and options associated with clinical placement (expand around or outside the state of Queensland) - especially in light of the BNE campus requiring more placements in 2017.

Action

The placement process was enhanced this year to take into account the increased numbers of students and multiple campuses. Various measures were introduced to make the process more appealing to the profession and streamline the application procedures.

Feedback from Moode "Have Your Say"

Feedback

Students wanted more practical sessions in technique and more clinical indications for their technical considerations.

Recommendation

There will be a continuing attempt to improve and revise the material, delivery, and feedback. Revisions in the Foundations and Principles of Practice units will be revised in Term 2-2016 and going forward into Term 1-2017

Action

This unit was streamed and mapped carefully across Clinical Practice (CP) 1-3 and cross-checked with the mentioned Bachelors units. Mapping also took place within the unit's various streams to ensure similar anatomical teaching took place concurrently.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
2. Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct.
3. Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships.
4. Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

On successful completion of this unit you will meet certain CCEA requirements that will progress you towards applying for registration as a chiropractor in Australia.

The Learning Outcomes build towards CCEA's Accreditation Standard 4.4.3 regarding Clinical Sciences.

This unit is designed to contribute towards you having adequate and early patient experiences and opportunities to acquire sufficient clinical knowledge, skills, and attitudes to assume appropriate clinical responsibility upon graduation. It provides early, supervised patient contact leading to participation in patient care. Your clinical skills training includes physical, clinical and lab diagnosis, mental health assessment, orthopaedics, gynaecology, obstetrics, paediatrics, geriatrics, dermatology, otolaryngology, ophthalmology, diagnostic imaging procedures and interpretation, nutrition, rehabilitation, ergonomics, pharmacology (a working knowledge of commonly used medications and pharmaceuticals), and other appropriate subjects. *Clinical skills* include history taking, physical examination, spinal analysis, mental health assessment, first aid and emergency procedures, manual techniques, physical therapies (such as heat, cold, bracing, electrical therapies, etc.), and other treatment procedures, communication, leadership skills, etc. *Appropriate clinical responsibility* would include physical and mental health promotion, disease prevention and patient care, for the child, adolescent, adult, geriatric and medically compromised patient. *Participation in patient care* would include relevant community experience and teamwork with other health professions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•			•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - Examination - 40%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Cognitive, technical and creative skills	o	o	o	o
4 - Research	o	o	o	o
5 - Self-management	o	o	o	o
6 - Ethical and Professional Responsibility	o	o	o	o
7 - Leadership	o	o	o	o
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 60%	o	o	o		o	o	o	
2 - Professional Practice Placement - 0%	o	o	o	o	o	o	o	
3 - Examination - 40%	o		o			o		

Textbooks and Resources

Textbooks

CHIR20002

Prescribed

Food, Nutrition and Health

Edition: 1st ed (2013,)

Authors: Linda Tapsell

Oxford University Press

Oxford , Oxfordshire , UK

ISBN: ISBN-13: 978-0195518344 ISBN-10: 0195518349

Binding: Hardcover

CHIR20002

Supplementary

Herbs & natural supplements: an evidence-based guide

Edition: Revised (2014)

Authors: Braun and Cohen

Elsevier Australia

Marrickville , NSW , , Australia

ISBN: ISBN10 0729553841 ISBN13 9780729553841

Binding: Hardcover

CHIR20002

Supplementary

Public Health Nutrition: Principles and Practice in Community and Global Health

Edition: 1st (2015)

Authors: Natelie Stein

Jones & Bartlett Learning

Boston , MA , USA

ISBN: 9781449692049

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Mid-term break		

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Introduction to focused observations and considered reflections.	Selection of resources accessed via Moodle	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Focused observations and considered reflections.	Selection of resources accessed via Moodle	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Focused observations and considered reflections.	Selection of resources accessed via Moodle	
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement: Focused observations and considered reflections.	Selection of resources accessed via Moodle	
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique	Selection of resources accessed via Moodle	Clinic Placement Due: Week 11 Friday (26 May 2017) 5:00 pm AEST
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
1. Rehabilitation 2. Clinical case work and competencies 3. Chiropractic technique		
Review/Exam Week - 05 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Review		Portfolio Due: Review/Exam Week Friday (9 June 2017) 5:00 pm AEST
Exam Week - 12 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week		

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

You are required to maintain a clinical journal. All clinical activities must be recorded and entered into the Portfolio. This will include: the outcomes of your competencies, observations and reflections. It is your responsibility to ensure that all documents entered into the portfolio are signed appropriately.

This provides evidence of your involvement in all clinical activities as well as indicating the quantity and scope of clinical learning activities undertaken. It will also demonstrate progress throughout the duration of your placement.

Portfolios are required to be complete and accurate in content, and submitted by the due date specified. Please refer to Moodle for specific details regarding the format, competencies and requirements of the clinical journal.

The following will be assessed and graded as part of your portfolio:

- Observations and reflections
- Activities performed according to required specific tasks relating to competencies.

Resources to help you understand the process of keeping a reflective journal are available on Moodle.

Assessment Due Date

Review/Exam Week Friday (9 June 2017) 5:00 pm AEST

A complete, accurate and up-to-date Portfolio must be submitted in the exam/review week. The electronic version should be entered via Turnitin

Return Date to Students

Exam Week Friday (16 June 2017)

Feedback will be provided to you by the co-ordinator following submission and grading of your Portfolio.

Weighting

60%

Minimum mark or grade

Portfolio and written assessments must obtain a minimum 50% in order to be deemed a successful "pass".

Assessment Criteria

Students will be assessed on the following components as part of your Portfolio:

1. Reflective Observations – Ongoing from week 1 to 12 (30%)
2. Clinical Competencies – mini-CEX (30%)

Clinical Competencies - mini-CEX will include the following:

The mini-CEX - mini-clinical examination is an assessment tool designed to assess a range of clinical assessment and management skills in various clinical settings. It facilitates feedback in order to develop behaviours and performance related to knowledge, communication, decision-making, management and advocacy skills.

Mini-CEX will be performed with simulated patients during the CP1 Tutorials. The number in brackets after each procedure is the minimum requirement of that particular skill that must be assessed and signed off as part of each student's portfolio assessment.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Via Turnitin and a offline hard copy submission.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Clinic Placement

Assessment Type

Professional Practice Placement

Task Description

Clinical experience is a critical core element to Chiropractic studies and a set requirement of industry accreditation and regulatory bodies. As such, students will be required to attend pre-approved clinic placements. Clinical placement is an opportunity to develop practical skills, build upon theoretical knowledge and practised skill as well as develop a critical thinking process through daily observation and considered reflection.

This is a non-graded, pass/fail assessment. Please be aware of the updated Assessment of Coursework procedures that

state: '3.2.6: Students who fail a pass-fail component of a graded course will be deemed to have failed that course.' Students will be only offered one clinical placement per clinical course. If the student declines an allocated clinical site for a course, that student will be required to withdraw from the clinical course as they will not meet the prescribed learning outcomes.

Students on clinical placement are required to achieve a minimum of 100 hours clinical experience as indicated on the Clinical Course Guide. Students will be experiencing the 'real' work life of a chiropractor therefore may be required to work outside of the nine to five, Monday to Friday roster in order to meet the minimum required clinical hours. (See: Moodle for - Attendance Procedures)

Students will be expected to maintain a professional appearance (see Clinician handbook on Student Responsibilities) and adhere to the professional code of ethics and conduct set out by the profession and University.

Assessment Due Date

Week 11 Friday (26 May 2017) 5:00 pm AEST

The Portfolio is due on in the Review/Exam week on Monday 23:45.

Return Date to Students

Exam Week Friday (16 June 2017)

Via Turnitin

Weighting

Pass/Fail

Minimum mark or grade

Students must complete required hours, attendance and appropriate professionalism to pass Clinical Placement.

Assessment Criteria

This is a non-graded, pass/fail assessment. Please be aware of the updated Assessment of Coursework procedures that state: '3.2.6: Students who fail a pass-fail component of a graded course will be deemed to have failed that course.'

In order to 'pass' clinical placement you must achieve the following:

1. Completion of 100 minimum required clinical hours (see Moodle for Attendance procedures)
2. Supervisor Signature - your supervisor must validate attendance log (See Moodle for pre-approved form)
3. Maintenance of Professionalism whilst in placement - (see Moodle for assessment details)

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Final attendance log will be submitted both via Turnitin and offline in hard copy as part of the graded Portfolio.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct.
- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships.
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem