



CHIR20002 Clinical Practice 1

Term 1 - 2018

Profile information current as at 05/05/2024 08:23 pm

All details in this unit profile for CHIR20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 1 will provide you with your first opportunity to work at a satisfactory level after completing your undergraduate studies. This is the first of six clinical practical units in which you will gain experience by observing a real chiropractic clinic during a placement. In Clinical Practice 1 you will be expected to perform as a functional team member under guidance of the clinic supervisors and placement mentors whilst developing observational and reflective skills.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: Student must be enrolled in CC71 - Master of Clinical Chiropractic and Corequisite: CHIR20001 Advanced Neurology and Skeletal Dysfunction

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

The competencies throughout the term were a great way of improving overall skills and the feedback received was useful for overall improvement.

Recommendation

The unit will continue to use continuous practical assessment and feedback building towards clinic entrance. This helps students transform their practice as feedback is given on an ongoing basis and allows students to work on their performance.

Feedback from Student Feedback

Feedback

Having the practical classes and the theory work line up on moodle, made it quite easy to understand and transfer the learning to a clinical environment.

Recommendation

The unit coordinator will continue to work to ensure that material is delivered in an integrated way across the term. It is pleasing that the students found the syncing of content useful.

Feedback from Student Feedback

Feedback

The competency numbers were too ambitious for the class time allocated

Recommendation

Competencies will be reduced to a more manageable number and applicable in terms of topic. Students will be allowed to submit non-treatment / examination competencies as a recorded video file to make completion as manageable as possible.

Feedback from Student Feedback

Feedback

Additional time for adjusting technique instruction would be appreciated.

Recommendation

Technique practice of Bachelors skills and new material will be added to future and other CP units.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
2. Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct.
3. Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships.
4. Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

On successful completion of this unit you will meet certain CCEA requirements that will progress you towards applying for registration as a chiropractor in Australia.

The Learning Outcomes build towards CCEA's Accreditation Standard 4.4.3 regarding Clinical Sciences.

This unit is designed to contribute towards you having adequate and early patient experiences and opportunities to acquire sufficient clinical knowledge, skills, and attitudes to assume appropriate clinical responsibility upon graduation. It provides early, supervised patient contact leading to participation in patient care. Your clinical skills training includes physical, clinical and lab diagnosis, mental health assessment, orthopaedics, gynaecology, obstetrics, paediatrics, geriatrics, dermatology, otolaryngology, ophthalmology, diagnostic imaging procedures and interpretation, nutrition, rehabilitation, ergonomics, pharmacology (a working knowledge of commonly used medications and pharmaceuticals), and other appropriate subjects. *Clinical skills* include history taking, physical examination, spinal analysis, mental health assessment, first aid and emergency procedures, manual techniques, physical therapies (such as heat, cold, bracing, electrical therapies, etc.), and other treatment procedures, communication, leadership skills, etc. *Appropriate clinical responsibility* would include physical and mental health promotion, disease prevention and patient care, for the child, adolescent, adult, geriatric and medically compromised patient. *Participation in patient care* would include relevant community experience and teamwork with other health professions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•			•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - Examination - 40%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○

Graduate Attributes	Learning Outcomes			
	1	2	3	4
3 - Cognitive, technical and creative skills	o	o	o	o
4 - Research	o	o	o	o
5 - Self-management	o	o	o	o
6 - Ethical and Professional Responsibility	o	o	o	o
7 - Leadership	o	o	o	o
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 60%	o	o	o		o	o	o	
2 - Professional Practice Placement - 0%	o	o	o	o	o	o	o	
3 - Examination - 40%	o		o			o		

Textbooks and Resources

Textbooks

CHIR20002

Supplementary

Food, Nutrition and Health

Edition: 1st (2013)

Authors: Linda Tapsell

Oxford University Press Australia

ISBN: 9780195518344

Binding: Paperback

CHIR20002

Supplementary

Orthopedic Physical Assessment

Edition: 6th (2014)

Authors: Magee, D. J.

Elsevier Health Sciences

ISBN: 9781455709779

Binding: Hardcover

CHIR20002

Supplementary

Rehabilitation of the spine: a practitioner's manual

Edition: 2nd (2007)

Authors: Liebenson, C

LWW

ISBN: 0781729971

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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1. [Chiropractic Technique](#)
2. [Case Work & Competencies](#)
3. [Rehabilitation](#)
4. [Clinical Nutrition](#)

1. Outline & Thoracic Spine
2. Outline & History Taking & Competencies
3. Outline & Stages and Principles of Rehabilitation
4. Introduction to Nutrition - Ch 1 Food and Health – A Biological Perspective, Ch 2 Applying Nutrition Principles through the lifecycle, Ch 3 Nutrition in a social and environmental context.

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Thoracic Spine 2. Clinical Examination (orthopaedics and neurology) & Competencies 3. Lewit Assessment 4. Food and its components 1: macronutrients - Ch 4 Food – the primary source of Energy & Nutrients, Ch 5 Extending Knowledge of food components. 	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Cervical Spine 2. Diagnosis & Competencies 3. Janda Movement Patterns 4. Food and its components 2 - Ch 4 and 5 	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Cervical Spine 2. Case Summary and Presentation (Outcome Measures, Guidelines & Prognosis) & Competencies 3. Soft tissue therapy 4. Food and its components 3: micro-nutrients - Ch 4 and 5 	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Lumbopelvic, (Leg-Length analysis) 2. Report of Findings & Competencies 3. Rehabilitation Models 4. Categorizing food in terms of nutrient content - Ch 6 	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week	Vacation Week	

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Placement 2. Case Work 3. Clinical Nutrition 	<ol style="list-style-type: none"> 3. Categorizing food in terms of healthy diets - Ch 7 	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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1. [Placement](#)
2. [Case Work](#)
3. [Clinical Nutrition](#)

3. Nutrition through the lifecycle:
pregnancy and lactation - Ch 8

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Placement 2. Case Work 3. Clinical Nutrition 	3. Nutrition through the lifecycle: infancy and childhood - Ch 9	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Placement 2. Case Work 3. Clinical Nutrition 	3. Nutrition through the lifecycle: prevention of chronic disease in adulthood - Ch 10	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Lumbopelvic (Mechanical Dropping) 2. Competencies 3. Functional Capacity 4. Nutrition through the lifecycle: the elderly - Ch 11 	Submit placement logbook Placement Due: Week 10 Friday (18 May 2018) 5:00 pm AEST

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Lumbopelvic (Coccyx & Symphysis) 2. Competencies 3. Ergonomics 4. Nutrition tools - Ch 12 Nutrition Tools - Dietary assessment, Food databases and Dietary modelling	Portfolio Due: Week 11 Friday (25 May 2018) 5:00 pm AEST

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work & Competencies 3. Rehabilitation 4. Clinical Nutrition 	<ol style="list-style-type: none"> 1. Extremity Other & Review 2. Competencies & Review 3. Review 4. Review 	Portfolio & Competencies due

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review / Exam Week		

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
Exam Week		

Term Specific Information

The coordinator of this unit is Andy Dane (a.dane@cqu.edu.au). Robyn Beirman will be coordinating Nutrition and Ear and Eye Pathology streams. Please use Moodle discussion forums as the principle contact for all content related queries. Lectures in all streams are pre-recorded. A weekly Zoom tutorial will occur for contact with unit coordinator for all students and clinic nutrition tutorials.

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio assessment contains a reflective journal (30%) and clinical competencies (30%).

Reflective Journal entries should be weekly and contain appropriate self reflection for a Masters level student, and include a weekly nutrition diary.

Clinical Competencies are selected to address core clinical skills. Each student should pass 10 summative competencies to achieve 30% (pass mark 65%). Competencies can be attempted as many times as is possible, in fact students are encouraged to try competencies as many times as possible to learn and adapt from the feedback provided.

Assessment Due Date

Week 11 Friday (25 May 2018) 5:00 pm AEST

Return Date to Students

Week 12 Friday (1 June 2018)

Weighting

60%

Assessment Criteria

Assessment rubric for reflective writing is available on Moolde.

Clinic Competencies include;

- History
- Report of Findings
- Observed chiropractic treatments (with appropriate note keeping)
- Adjunctive Treatments – STT and Rehabilitation (with appropriate note keeping)
- Integrated examination – MSK & Neurological (Cervical)
- Integrated examination – MSK & Neurological (Thoracic)
- Integrated examination – MSK & Neurological (Lumbopelvic)
- Respiratory & Lymphatic examination
- Abdominal & AAA examination
- Cardio Vascular Peripheral Pulse examination

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

The Reflective Journal should be submitted via Mahara. Competencies must be completed by the end of week 12, each student is responsible for the completion of all competencies assessments.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Placement

Assessment Type

Professional Practice Placement

Task Description

Each student must complete 100hrs of external clinical placement in CP1, it is the students responsibility to arrange the placement. Placement coordinators will assist and provide guidance. A log sheet must be signed by the external practitioner detailing hours completed and submitted. It is the student's responsibility to obtain all necessary requirements prior to going on placement (for example Blue Card, 1st Aid, CPR etc.). External placement practitioners will be surveyed after the completion of the placement and asked to comment on each students behavior, conduct and professionalism, the unit coordinator reserves the right to fail a student if they are deemed to have failed to comply with the expectations placed upon them in these areas during placement.

Assessment Due Date

Week 10 Friday (18 May 2018) 5:00 pm AEST
Completion of 100 hours of clinical observation.

Return Date to Students

Week 11 Friday (25 May 2018)

Weighting

Pass/Fail

Assessment Criteria

Each student must complete 100 hours of clinical observation within 4 weeks of placement. This is a pass/fail assessment component in which students must comply with professional standards and hourly requirements.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level.
- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct.
- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships.
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination**Outline**

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem