



# CHIR20002 *Clinical Practice 1*

## Term 1 - 2021

Profile information current as at 20/04/2024 04:34 am

All details in this unit profile for CHIR20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit is the first of three clinical practice units in which you will gain experience by observing a real chiropractic clinic during a placement for part of the term. On placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors and placement mentors whilst developing observational and reflective skills. While during your on-campus time in Clinical Practice 1 you will also learn how to communicate clearly and effectively with patients. You will also become immersed in the clinical experience by applying and integrating the clinical skills and knowledge you have gained up until this point in preparation for Clinical Practice 2.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Prerequisite: Student must be enrolled in CC71 - Master of Clinical Chiropractic and Corequisite: CHIR20001 Advanced Neurology and Skeletal Dysfunction

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2021

- Brisbane
- Mackay

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 60%

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **In-class Test(s)**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say and verbal feedback

**Feedback**

Students found the online assessment was beneficial for easing their examination stress.

**Recommendation**

It is recommended that end of term assessments continue to be delivered online.

#### Feedback from Have Your Say and verbal feedback

**Feedback**

Students would prefer to attend campus for the practical portions of the unit.

**Recommendation**

The practical portions of the class should return to campus as soon as is safe to do so.

#### Feedback from Have Your Say and verbal feedback

**Feedback**

Students enjoyed the opportunity to discuss cases and perspectives of practice with clinical placement site chiropractors under the current circumstances.

**Recommendation**

Increased engagement with the field should be encouraged. While the external placements will return as soon as it is considered safe to do so this served as a good learning experience.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level
2. Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct
3. Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships
4. Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

On successful completion of this unit you will meet certain CCEA requirements that will progress you towards applying for registration as a chiropractor in Australia.

The Learning Outcomes build towards CCEA's Accreditation Standard 4.4.3 regarding Clinical Sciences.

This unit is designed to contribute towards you having adequate and early patient experiences and opportunities to acquire sufficient clinical knowledge, skills, and attitudes to assume appropriate clinical responsibility upon graduation. It provides early, supervised patient contact leading to participation in patient care. Your clinical skills training includes physical, clinical and lab diagnosis, mental health assessment, orthopaedics, gynaecology, obstetrics, paediatrics, geriatrics, dermatology, otolaryngology, ophthalmology, diagnostic imaging procedures and interpretation, nutrition, rehabilitation, ergonomics, pharmacology (a working knowledge of commonly used medications and pharmaceuticals), and other appropriate subjects. *Clinical skills* include history taking, physical examination, spinal analysis, mental health assessment, first aid and emergency procedures, manual techniques, physical therapies (such as heat, cold, bracing, electrical therapies, etc.), and other treatment procedures, communication, leadership skills, etc. *Appropriate clinical responsibility* would include physical and mental health promotion, disease prevention and patient care, for the child, adolescent, adult, geriatric and medically compromised patient. *Participation in patient care* would include relevant community experience and teamwork with other health professions.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•			•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - In-class Test(s) - 40%		•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○	○	○	○
5 - Self-management				
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership	○	○		○
8 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 60%	○	○	○	○		○	○	
2 - Professional Practice Placement - 0%	○	○	○	○		○	○	
3 - In-class Test(s) - 40%	○	○	○			○		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Andrew Dane** Unit Coordinator  
[a.dane@cqu.edu.au](mailto:a.dane@cqu.edu.au)

## Schedule

### Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Thoracic Spine Case Work & Clinical Competencies - Intake & History Rehabilitation - Stages and Principles of Rehab Clinical Nutrition - Introduction to dietary expectations	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	

### Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Thoracic Spine inc. Mechanically Assisted Adjusting Case Work & Clinical Competencies - Clinical Examination (orthopaedics and neurology) Rehabilitation - Biopsychosocial model and Outcome Assessment Clinical Nutrition - Food and its components 1: macronutrients	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Case Work & Clinical Competencies - Portfolio submission 1 - Plan and submit your physical examination for your patient's complaint (please note all patient medical information is strictly confidential, please treat it as such). You may adapt the online examination templates and for your patient's complaint. Clinical Nutrition Tutorial 1 - No submission - Time required to execute diary

### Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Chiropractic Technique - Cervical Spine Case Work & Clinical Competencies - Diagnosis & prognosis.Oral Case Summary Rehabilitation - Ergonomics Clinical Nutrition - Food and its components 2	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Portfolio submission 2 - Write and submit ONE full diagnosis and TWO differentials. Clinical Nutrition Tutorial 2 - In tutorial activity submission - Forum post reflection on experience of keeping a nutritional diary
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#### Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Cervical Spine inc. Mechanically Assisted Adjusting Case Work & Clinical Competencies - Patient Reported Outcome Measures (PROMs) Rehabilitation - Models of Rehab Clinical Nutrition - Food and its components 3: micronutrients	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Clinical Nutrition Tutorial 3 - In tutorial activity submission - forum post data results

#### Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Lumbopelvic Region & Leg-Length analysis Case Work & Clinical Competencies - Using Clinical Guidelines and writing a Management Plan Rehabilitation - Functional Assessment Clinical Nutrition - Categorising food in terms of nutrient content	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Clinical Nutrition Tutorial 4 - In tutorial activity submission - forum post analysis of findings and suggested changes recommended.

#### Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Mechanically Assisted Adjusting Lumbopelvic Region Case Work & Clinical Competencies - Written Case summary Rehabilitation - Janda Movement Patterns Clinical Nutrition - Identifying dietary red flags/FAD diets and categorising food into healthy diets.	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Case Work & Clinical Competencies - Portfolio submission 3 - Submit your written case summary for your clinical case. Clinical Nutrition Tutorial - No tutorial or submission - Time required to prepare presentation

#### Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Coccyx, Sacrum & Pubic Symphysis Case Work & Clinical Competencies - Case Presentation Rehabilitation - Soft Tissue Therapy and Lewit Clinical Nutrition - Nutrition through the lifecycle: pregnancy and lactation	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Clinical Nutrition Tutorial 5 - In tutorial activity submission - 3 minute oral presentations

**Week 8 - 03 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Extremity Mechanically Assisted Adjusting Case Work & Clinical Competencies - ROF & Informed consent Rehabilitation - Neurodynamics Clinical Nutrition - Nutrition through the lifecycle: infancy and childhood	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Clinical Nutrition Tutorial 6 - In tutorial activity submission - 3 minute oral presentations. ICA Rehab Submission

**Week 9 - 10 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 1 Clinical Nutrition - Nutrition through the lifecycle: prevention of chronic disease in adulthood		

**Week 10 - 17 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 2 Clinical Nutrition - Nutrition through the lifecycle: the elderly		

**Week 11 - 24 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 3 Clinical Nutrition - Nutrition Tools		Portfolio submission - Submit ONE clinical reflection following the four step format.  <b>Portfolio</b> Due: Week 11 Friday (28 May 2021) 5:00 pm AEST

**Week 12 - 31 May 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 4 / OSCE Week		Submit Placement Log Sheet  <b>PROFESSIONAL PRACTICE PLACEMENT</b> Due: Week 12 Friday (4 June 2021) 5:00 pm AEST

**Review/Exam Week - 07 Jun 2021**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>End of Term Test</b> Due: Review/Exam Week Tuesday (8 June 2021) 1:30 pm AEST

**Exam Week - 14 Jun 2021**

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Portfolio

**Assessment Type**

Portfolio

**Task Description**

Portfolio 60% ( A: Clinical Competencies (pass/fail), B: Reflective Journal (10%), C: In Class Activities - Case Work Portfolio

submission 1-3 (30%) / Nutrition in class activity (10%) / Rehab in class submission (10%).

A Clinical Competencies (pass/fail)

Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent.

Competencies should be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis).

If students are not deemed competent or do not complete the listed summative competencies – they will be deemed to have failed this proportion of this assessment.

Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction.

B. Reflective Journal (10%)

Students must submit (1) ONE Reflective Concern - concerns can be identified from any aspect of the unit or clinical placement and can be submitted via Mahara / Weebly or Word document.

Reflection can be on any aspect of your course that you are having difficulty with, templates, lectures and recordings of what is expected by Masters Reflection are provided.

C. In Class Activities - Nutrition, Rehab & Case Work (50%)

In class activities (ICA) are included in the nutrition and practical stream of CP1 - 80% attendance / participation is required to successfully pass the unit. A food diary exercise runs across the six 2hr tutorials and each student is required to:

Case Work Portfolio submission 1 (5%) - Plan and submit your physical examination for your patient's complaint (please note all patient medical information is strictly confidential, please treat it as such). You may adapt the online examination templates and for your patient's complaint.

Case Work Portfolio submission 2 (5%) - Write and submit ONE full diagnosis and TWO differentials.

Case Work Portfolio submission 3 (20%) - Submit your written case summary for your clinical case.

Further details of this in class activity will be explained during the Case Work Practical Class and will be made available on Moodle.

Rehab ICA Submission (10%).

Further details of this in class activity will be explained during the rehab practical class and will be made available on Moodle.

Tutorial 1: introduction to diary expectations/process

Tutorial 2: nil as require time to execute diary

Tutorial 3: ICA forum post - reflection piece on experience of keeping diary

Tutorial 4: ICA nutrition forum post - data results

Tutorial 5: ICA nutrition forum post - analysis of findings and suggested changes to be recommended

Tutorial 5/6: ICA oral presentations - 3 mins

Further details of this in class activity will be explained at the first tutorial and will be made available on Moodle.

### **Assessment Due Date**

Week 11 Friday (28 May 2021) 5:00 pm AEST

### **Return Date to Students**

Exam Week Friday (18 June 2021)

### **Weighting**

60%

### **Assessment Criteria**

A: Clinical Competencies - Assessment rubrics, templates and videos are provided within the unit and assessment material.

B: Reflective Journal - Sample clinic reflections are provided and included within a Clinical Reflection lecture and recording. Students will be marked on completing all steps of the four step reflective process.

C: In Class Activities - sample written case summary, examination plans and diagnostic template is provided within the unit material. Further details of all in class activity will be explained during the Practical Classes and Tutorials for each stream and information will be made available on Moodle.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

No submission method provided.

### **Learning Outcomes Assessed**

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and

- management at an intermediate level
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility
- Leadership

## **2 PROFESSIONAL PRACTICE PLACEMENT**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready. Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP1. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP coordinator by CoB Friday week 11.

Each student can observe a CQUniversity 5th yr intern for THIRTY (30hrs) per term this equates to TEN (10) X THREE (3hr) hour shifts. This time can off set the total 100hrs of clinical placement requirement. All arrangements to observe an intern is the responsibility of the 4th yr CP1 student. The 5th yr intern and clinic supervisor must sign a placement log sheet detailing and recording the hours observed at the end of each shift / session. It is hoped that this process will help to familiarise 4th year CP students with the processes and procedures of the CQUniversity's Clinics, to help to provide application to the class teaching material that is being delivered and to build relationships with the 5th yr interns, their patients and the clinical staff.

### **Assessment Due Date**

Week 12 Friday (4 June 2021) 5:00 pm AEST

### **Return Date to Students**

Exam Week Friday (18 June 2021)

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP1. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP coordinator by CoB Friday week 11.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

No submission method provided.

### **Learning Outcomes Assessed**

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level
- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct

- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility
- Leadership

### 3 End of Term Test

**Assessment Type**

In-class Test(s)

**Task Description**

Moodle Quiz - Weighting: 40%, to be completed during the university exam week. This examination will assess material from all streams of the unit.

**Assessment Due Date**

Review/Exam Week Tuesday (8 June 2021) 1:30 pm AEST  
11.30AM-1.30PM

**Return Date to Students**

Exam Week Friday (18 June 2021)  
CoB

**Weighting**

40%

**Minimum mark or grade**

50%

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct
- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem