



CHIR20002 *Clinical Practice 1*

Term 1 - 2022

Profile information current as at 23/04/2024 08:42 pm

All details in this unit profile for CHIR20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the first of three clinical practice units in which you will gain experience by observing a real chiropractic clinic during a placement for part of the term. On placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors and placement mentors whilst developing observational and reflective skills. While during your on-campus time in Clinical Practice 1 you will also learn how to communicate clearly and effectively with patients. You will also become immersed in the clinical experience by applying and integrating the clinical skills and knowledge you have gained up until this point in preparation for Clinical Practice 2.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: Student must be enrolled in CC71 - Master of Clinical Chiropractic and Corequisite: CHIR20001 Advanced Neurology and Skeletal Dysfunction

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **In-class Test(s)**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Some students felt that they would benefit from less rehab and more technique time in the practical classes.

Recommendation

It is recommended that the UC assess the time distribution to each stream within the practical component of the unit.

Feedback from Have Your Say

Feedback

Some students felt that the nutrition stream within this unit could be improved upon by taking a more clinically focused approach.

Recommendation

It is recommended that the nutrition lectures and tutorials take on a more clinical focus.

Feedback from Have Your Say

Feedback

Some students found the instructions for the assessment tasks confusing.

Recommendation

It is recommended that the instructions for the assessment tasks be reviewed for clarity.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level
2. Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct
3. Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships
4. Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

On successful completion of this unit you will meet certain CCEA requirements that will progress you towards applying for registration as a chiropractor in Australia.

The Learning Outcomes build towards CCEA's Accreditation Standard 4.4.3 regarding Clinical Sciences.

This unit is designed to contribute towards you having adequate and early patient experiences and opportunities to acquire sufficient clinical knowledge, skills, and attitudes to assume appropriate clinical responsibility upon graduation. It provides early, supervised patient contact leading to participation in patient care. Your clinical skills training includes physical, clinical and lab diagnosis, mental health assessment, orthopaedics, gynaecology, obstetrics, paediatrics, geriatrics, dermatology, otolaryngology, ophthalmology, diagnostic imaging procedures and interpretation, nutrition, rehabilitation, ergonomics, pharmacology (a working knowledge of commonly used medications and pharmaceuticals), and other appropriate subjects. *Clinical skills* include history taking, physical examination, spinal analysis, mental health assessment, first aid and emergency procedures, manual techniques, physical therapies (such as heat, cold, bracing, electrical therapies, etc.), and other treatment procedures, communication, leadership skills, etc. *Appropriate clinical responsibility* would include physical and mental health promotion, disease prevention and patient care, for the child, adolescent, adult, geriatric and medically compromised patient. *Participation in patient care* would include relevant community experience and teamwork with other health professions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•			•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - In-class Test(s) - 40%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○	○	○	○
5 - Self-management				
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership	○	○		○
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 60%	○	○	○	○		○	○	
2 - Professional Practice Placement - 0%	○	○	○	○		○	○	
3 - In-class Test(s) - 40%	○	○	○			○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator
a.dane@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Thoracic Spine Case Work & Clinical Competencies - Intake & History Rehabilitation - Introduction & Stages and Principles of Rehab Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Thoracic Spine inc. Mechanically Assisted Adjusting Case Work & Clinical Competencies - Clinical Examination (orthopaedics and neurology) Rehabilitation - Biopsychosocial model and Outcome Assessment Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Case Work - Plan your physical examination for your patient's complaint (please note all patient medical information is strictly confidential, please treat it as such).

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Chiropractic Technique - Cervical Spine Case Work & Clinical Competencies - Diagnosis & prognosis. Rehabilitation - Qualitative and Quantitative Testing Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Portfolio submission 1 - Write and submit ONE full diagnosis and TWO differentials.
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Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Cervical Spine inc. Mechanically Assisted Adjusting Case Work & Clinical Competencies - Patient Reported Outcome Measures (PROMs) Rehabilitation - Models of rehab Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Lumbopelvic Region & Leg-Length analysis Case Work & Clinical Competencies - Using Clinical Guidelines and writing a Management Plan Rehabilitation - Functional capacity (FMS and MAT) Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Mechanically Assisted Adjusting Lumbopelvic Region Case Work & Clinical Competencies - Written Case summary Rehabilitation - Janda Movement Patterns Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Portfolio submission 2 - Submit your written case summary for your clinical case.

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Coccyx, Sacrum & Pubic Symphysis Case Work & Clinical Competencies - Case Presentation Rehabilitation - Soft Tissue Therapy and Lewit Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	

Week 8 - 02 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Chiropractic Technique - Extremity Mechanically Assisted Adjusting Case Work & Clinical Competencies - ROF & Informed consent Rehabilitation - Neurodynamics Clinical Nutrition	Chiropractic Technique - CP1 Technique Outline and Chiropractic Technique Bergmann & Peterson Case Work & Clinical Competencies - CP1 Weekly Prac Synopsis & CP1 Competency List Rehabilitation - Lecture material on Moodle Clinical Nutrition - Lecture material on Moodle	Nutrition & Rehabilitation Moodle Quiz - Wk 8
Week 9 - 09 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 1		
Week 10 - 16 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 2		
Week 11 - 23 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 3		Portfolio submission - Submit ONE clinical reflection following the four step format. Portfolio Due: Week 11 Friday (27 May 2022) 11:45 pm AEST
Week 12 - 30 May 2022		
Module/Topic	Chapter	Events and Submissions/Topic
Placement Week 4		Submit Placement Log Sheet PROFESSIONAL PRACTICE PLACEMENT Due: Week 12 Friday (3 June 2022) 11:45 pm AEST
Review/Exam Week - 06 Jun 2022		
Module/Topic	Chapter	Events and Submissions/Topic
		Moodle Quiz Wednesday 08/06/22 - 1pm -3pm End of Term Test Due: Review/Exam Week Wednesday (8 June 2022) 1:00 pm AEST
Exam Week - 13 Jun 2022		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

important announcement: COVID-19 vaccination is now compulsory for your course
 Recently the Australian Health Protection Principal Committee (AHPPC) released a [statement](#) outlining the mandatory vaccination of all workers and students in health care settings.
 As a result of health jurisdictions implementing this recommendation nationally, CQUniversity must comply with this requirement.
 I have got my first vaccination what do I do?
 Upload this evidence to the Sonia placement system. WIL staff will be regularly checking to see whether students will be on track to receive their second dose by the due date.

What will happen if I do not receive my first dose of a COVID-19 vaccine by the set date?

If you do not receive your first dose by the set date, in most situations it is likely that your placement will need to be cancelled this term if it is scheduled to occur before the date of your second dose, or if you are currently on placement, you will need to be withdrawn from the placement.

Please note that the WIL team will not renegotiate your placement date to fit around the date of your second dose. Students have been regularly informed in relation to developments within the healthcare industry and compulsory vaccination and have had adequate time to become fully vaccinated.

What will happen if I choose not to be vaccinated against COVID-19?

If you choose to not be vaccinated, please contact your Head of Course to discuss the implications this will have for course completion. If you don't know how to contact your Head of Course, please call 13 27 86.

What if I have a temporary or permanent medical exemption?

All temporary or permanent medical exemptions must meet a narrow set of criteria and must be certified by a specialist or medical practitioner. In some jurisdictions this must also be approved by the Chief Medical Officer. If you believe that you are eligible to apply for a medical exemption, then this medical exemption must be completed by your specialist or medical practitioner and uploaded to the Sonia placement system prior to your deadline to receive the first dose.

This exemption will be reviewed on a case-by-case basis and provided to the public health jurisdiction for their approval and direction. The result (whether approved or rejected) will be reviewed by the WIL Manager and Head of Course in relation to the impact to your course. If your exemption does not meet the set criteria or more information is needed, a WIL officer will contact you. If further evidence is required, this may impact any planned placements and your course completion, so please be aware of the importance of the timelines provided in this communication.

Am I eligible to receive a vaccination?

Yes, vaccinations are available and as a student in a health discipline you have been a priority group and eligible to receive a vaccination since earlier this year, as advised in various student communications throughout the year.

How can I access a vaccination?

You can access vaccinations by visiting the website of your state health department and following the instructions set out on the page. Most sites will allow you to make an appointment using their online system. You may also be able to book a vaccination appointment through local GPs and pharmacies in your area.

I am an international student can I access vaccinations?

Yes, international students can access vaccinations. Please check your state's health department page for more information.

I have more questions, what do I do?

You can request a call at a time and date that suits you through our [Student Call Back booking form](#).

Please speak to your health care professional if you have questions about your personal medical circumstances, other frequently asked questions are available on the CQUni website.

We understand that this information may be overwhelming and distressing for some students, and if so, we encourage you to contact the CQUniversity Counselling team on +61 7 4930 9456 or the after-hours support line on 1300 226 987 or via text 0480 097 747 for support.

Regards,

Work-Integrated Learning

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio 60% (A: Clinical Competencies (pass/fail), B: Reflective Journal (10%), C: In Class Activities - Case Work Portfolio

submission (30%) / Nutrition Moodle Quiz (10%) / Rehab Moodle Quiz (10%).

A Clinical Competencies (pass/fail)

Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent.

Competencies should be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis).

If students are not deemed competent or do not complete the listed summative competencies – they will be deemed to have failed this proportion of this assessment.

Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction.

B. Reflective Journal (10%)

Students must submit (1) ONE Reflective Concern - concerns can be identified from any aspect of the unit or clinical placement and can be submitted via Mahara / Weebly or Word document.

Reflection can be on any aspect of your course that you are having difficulty with, templates, lectures and recordings of what is expected by Masters Reflection are provided.

C. In Class Activities - Nutrition, Rehab & Case Work (50%)

In class activities (ICA) are included in the nutrition and practical stream of CP1 - 80% attendance / participation is required to successfully pass the unit.

Case Work Portfolio submission 1 (10%) - Write and submit ONE full diagnosis and TWO differentials.

Case Work Portfolio submission 2 (20%) - Submit your written case summary for your clinical case.

Further details of this in class activity will be explained during the Case Work Practical Class and will be made available on Moodle.

Assessment Due Date

Week 11 Friday (27 May 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (17 June 2022)

Weighting

60%

Assessment Criteria

A: Clinical Competencies - Assessment rubrics, templates and videos are provided within the unit and assessment material.

B: Reflective Journal - Sample clinic reflections are provided and included within a Clinical Reflection lecture and recording. Students will be marked on completing all steps of the four step reflective process.

C: In Class Activities - sample written case summary, examination plans and diagnostic template is provided within the unit material. Further details of all in class activity will be explained during the Practical Classes and Tutorials for each stream and information will be made available on Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

ICAs component submission dates may be earlier than the Portfolio due date. Reflections and Portfolio overall are due by CoB Wk 11. Reflections submission must be a word document not a cloud link.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

- Ethical and Professional Responsibility
- Leadership

2 PROFESSIONAL PRACTICE PLACEMENT

Assessment Type

Professional Practice Placement

Task Description

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready. Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP1. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP coordinator by CoB Friday week 11.

Assessment Due Date

Week 12 Friday (3 June 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (17 June 2022)

Weighting

Pass/Fail

Assessment Criteria

Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP1. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP coordinator by CoB Friday week 11.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit signed Placement Log sheet by CoB Fri Wk 12.

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical assessment, decision making and management at an intermediate level
- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct
- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships
- Demonstrate the ability to integrate sustainably within the broader health care system, including responsible use of health care resources, the ability to collaborate with other health care disciplines, and the employment of health promotion and preventative strategies through community education.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility
- Leadership

3 End of Term Test

Assessment Type

In-class Test(s)

Task Description

Moodle Quiz - Weighting: 40%, to be completed during the university exam week. This examination will assess material from all streams of the unit.

Assessment Due Date

Review/Exam Week Wednesday (8 June 2022) 1:00 pm AEST
1.00PM-3.00PM

Return Date to Students

Exam Week Friday (17 June 2022)
CoB

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Display behaviour appropriate to a professional health care provider, including ethical practice management and upholding the professional code of conduct
- Demonstrate empathetic communication skills in the practitioner-patient relationship, and other professional and personal relationships

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem