



CHIR20003 Clinical Practice 2

Term 2 - 2017

Profile information current as at 07/05/2024 08:06 pm

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 2 provides you with the second block of practical experience in a chiropractic clinic. You will work at a clinical level of proficiency and will be expected to perform as a functional team member under moderate guidance of the clinic supervisors. You will be expected to demonstrate a higher level of knowledge and skills as compared to Clinical Practice 1 and contribute to patient assessment and treatment. You will also be expected to demonstrate proficiency in knowledge and understanding of chiropractic procedures, processes and documentation, building on the practical experience gained in the first placement.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 70%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Examination**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Direct student feedback via survey.

Feedback

Need to collate amount of material expected to be introduced to Moodle consistent with student self-directed learning needs.

Recommendation

Much material was uploaded to Moodle for this unit, primarily as a resource, but due to lack of time etc., sessions, involving some make-up of material that was missing in prior units, were not long enough to stress relevant and clinically important areas

Feedback from Direct student feedback via survey.

Feedback

Wanting more pertinent and reflective overview of the final examination and/or quiz/activity layout.

Recommendation

Focus more on creating examinations and assessment material commensurate with weighting throughout the delivery of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical assessment, decision making and management at a proficient level.
2. Display behaviour appropriate to a professional health care practitioner.
3. Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
4. Recognise and respond appropriately to the reactions of patients to acute illness or injury.
5. Explain the operational and clinical aspects of chiropractic care.
6. Effectively communicate with patients and other professionals under moderate clinical supervision.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 70%	•	•	•	•	•	•

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
2 - Professional Practice Placement - 0%	•	•	•	•	•	•
3 - Examination - 30%			•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○		○	
2 - Communication	○	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research			○			
5 - Self-management	○	○	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership						
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 70%	○	○	○	○	○	○		
2 - Professional Practice Placement - 0%	○	○	○		○	○		
3 - Examination - 30%	○	○	○					

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

There are no prescribed texts for the clinical placement unit.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

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Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Thompson Rehabilitation: Outline - Qualitative & Quantitative Testing Case work and competencies: CEX Basic Pharmacology: Introduction Dermatology: Modules 1 and 2	Weekly teaching material available on Moodle	13th July 2017 - Thompson (BNE, SYD, MKY)

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: SOT Rehabilitation: Shoulder Case work and competencies: CEX Basic Pharmacology: Pharmacokinetics Dermatology: Module 3	Weekly teaching material available on Moodle	18th July 2017 - SOT MKY 21st July 2017 - SOT BNE

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Practice SOT & Thompson Rehabilitation: Elbow Case work and competencies: CEX Basic Pharmacology: Drugs & Neurotransmission Dermatology: Module 3	Weekly teaching material available on Moodle	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Technique: Practice SOT & Thompson
Rehabilitation:Wrist and Hand
Case work and competencies: CEX
Basic Pharmacology: Drugs used for disorders of cardiovascular and respiratory systems
Dermatology: Module 3

Weekly teaching material available on Moodle

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Activator Rehabilitation: Hip Case work and competencies: CEX Basic Pharmacology: Drugs used for disorders of the Digestive system Dermatology: Module 4	Weekly teaching material available on Moodle	Formative Reflective Journal Submission 7th-8th August 2017 - Activator MKY 9th-10th August 2017 - Activator BNE

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Mid-semester break	Mid-semester break	Mid-semester break

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Placement:	Weekly teaching & Placement material available on Moodle	

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Placement:	Weekly teaching & Placement material available on Moodle	

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Placement:	Weekly teaching & Placement material available on Moodle	

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Placement:	Weekly teaching & Placement material available on Moodle	

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Toggle Rehabilitation: Knee Case work and competencies: CEX Basic Pharmacology: Drugs used for endocrine system disorders. Drugs affecting the reproductive system. Dermatology: Module 4	Weekly teaching material available on Moodle	18th September 2017 - Toggle MKY 22nd September 2017 - Toggle BNE

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Review / Practice Specialty Techniques Rehabilitation: Ankle Case work and competencies: CEX Basic Pharmacology: Anti-infective agents, Cytotoxic drugs, Anticoagulants. Dermatology: Module 5	Weekly teaching material available on Moodle	

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Technique: Review / Practice Specialty Techniques Rehabilitation: Foot Case work and competencies: CEX Basic Pharmacology: Drugs acting on the CNS Dermatology: Review	Weekly teaching material available on Moodle	Portfolio - Reflective Journal, Clinical Competencies and Placement Due: Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review & Revision Week	Weekly teaching material available on Moodle	

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Exam Week		

Assessment Tasks

1 Portfolio - Reflective Journal, Clinical Competencies and Placement

Assessment Type

Portfolio

Task Description

You are required to maintain a clinical journal using Mahara CQU Portfolio.

Reflective Journal: (30%) The Portfolio provides evidence of your involvement in all clinical activities as well as indicating the quantity and scope of clinical learning activities undertaken. It will also demonstrate progress throughout the duration of your placement. You are recommended to submit an incomplete portfolio by the end of week 5 for formative feedback as to the depth and breadth of the assignment task. All information entered into the portfolio must also be entered electronically, using the Mahara Software format. Resources to help you understand the process of keeping a reflective journal are available on Moodle. There will also be further instructions, templates, and examples in Moodle relating to what to include in your reflections.

Clinical Case Work and Competencies: (40%) You will continue to practice clinic components of examination in preparation for clinic entrance.

Clinical Placement: (P/F) All clinical activities must be recorded and entered into the Portfolio. This will include observations and reflections and a log book where daily clinic hours are recorded and verified. It is your responsibility to ensure that all documents entered into the portfolio are signed off by the placement supervisor.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2017)

Weighting

70%

Minimum mark or grade

Minimum grade 50%

Assessment Criteria

The technique portion of this unit will be summatively assessed within the clinical competencies, there will be formative assessments attached to each of the specialty intense sessions.

Portfolios are required to be complete and accurate in content, and submitted by the due date specified. Please refer to Moodle for specific details regarding the format, competencies and requirements of the clinical journal. Please use the Mahara portfolio template.

The following will be assessed and graded as part of your portfolio:

- Observations and reflections
- Activities performed according to required specific tasks relating to competencies.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.
- Effectively communicate with patients and other professionals under moderate clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 Clinical Placement

Assessment Type

Professional Practice Placement

Task Description

As demonstrated during the previous term, clinical experience is a critical core element to Chiropractic studies and a set requirement of industry accreditation and regulatory bodies. As such, students will be required to attend pre-approved clinic placements. Clinical placement is an opportunity to develop and build upon practical skills, theoretical knowledge, and practised skill as well as develop a critical thinking process through daily observation and considered reflection. This is a non-graded, pass/fail assessment. Please be aware of the updated Assessment of Coursework procedures that state: '3.2.6: Students who fail a pass-fail component of a graded course will be deemed to have failed that course.' Students must complete one clinical placement per clinical unit. If the student declines an allocated clinical site for a unit, that student will be required to withdraw from the clinical unit as they will not meet the prescribed learning outcomes.

Students on clinical placement are required to achieve a minimum of 100 hours clinical experience, over a four (4) week period - weeks 6-9, as indicated on the Clinical Course Guide. These days will be **August 21, 2017 to September 15, 2017**.

Students will be expected to maintain a professional appearance (see Clinician handbook on Student Responsibilities) and adhere to the professional code of ethics and conduct set out by the profession and University. Chiropractic polo shirts are available via the CQU Bookstore for purchase and can be worn during placement.

Assessment Due Date

Exam Week Friday

Return Date to Students

Exam Week Friday

Weighting

Pass/Fail

Minimum mark or grade

pass/fail

Assessment Criteria

This is a non-graded, pass/fail assessment. Please be aware of the updated Assessment of Coursework procedures that state: '3.2.6: Students who fail a pass-fail component of a graded course will be deemed to have failed that course.'

In order to 'pass' clinical placement you must achieve the following:

1. Completion of 100 minimum required clinical hours (see Moodle for Attendance procedures)
2. Supervisor Signature - your supervisor must validate attendance log (See Moodle for pre-approved form)
3. Maintenance of Professionalism whilst on placement - (see Moodle for assessment details)

CQUniversity Students enrolled in Clinical Practice 1 and Clinical Practice 2 who become student members of The Sports Chiropractic Australia (SCA) and attend events on behalf of that group can offset their clinic placement hours by actively participating in an official SCA treatment and recovery team. SCA Event Hours must be signed off by a member of the SCA executive committee and submitted to the CQU unit coordinator prior to the placement commencing that the hours are being offset against. Placement hours awarded to offset against the total 100 hours must not exceed 25% of the total for any one unit of placement.

More information on SCA membership can be found at

https://chiropractorsassociationofaustralia.formstack.com/forms/sca_application_form

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Hard copies can be submitted as well as scanned copies to be submitted online.

Learning Outcomes Assessed

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.
- Effectively communicate with patients and other professionals under moderate clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

30%

Length

120 minutes

Minimum mark or grade

Minimum grade 50%

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem