CHIR20003 *Clinical Practice 2*
Term 2 - 2018

Profile information current as at 20/04/2024 01:59 pm

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 2 provides you with the second block of practical experience in a chiropractic clinic. You will work at a clinical level of proficiency and will be expected to perform as a functional team member under moderate guidance of the clinic supervisors. You will be expected to demonstrate a higher level of knowledge and skills as compared to Clinical Practice 1 and contribute to patient assessment and treatment. You will also be expected to demonstrate proficiency in knowledge and understanding of chiropractic procedures, processes and documentation, building on the practical experience gained in the first placement.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2018

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**
Weighting: 70%
2. **Professional Practice Placement**
Weighting: Pass/Fail
3. **Examination**
Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Continue to make competencies as achievable as possible and still maintain time for manual adjusting practice.

Recommendation

Dedicate time to the manual adjusting practice and practice of the new specialty techniques. it is important that this time so it doesn't get taken over by other teaching

Feedback from Student Feedback

Feedback

Practical sessions should be limited to manageable duration to avoid them becoming too repetitive.

Recommendation

Limit the length of time of practical class can run so students can focus on good quality practice sessions and provide good breaks for longer classes. Professional shifts are seldom longer than 4hrs plus straight without some sort of a break so if practical sessions can mimic this we would be creating work ready graduates.

Feedback from Student Feedback

Feedback

Competencies should be a pass / fail OR competent, professional etc. instead of being a numeral mark

Recommendation

Competencies in CP1-3 will be changed to pass/fail to ensure standardization of assessment and standardization across campuses and examiners.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical assessment, decision making and management at a proficient level.
2. Display behaviour appropriate to a professional health care practitioner.
3. Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
4. Recognise and respond appropriately to the reactions of patients to acute illness or injury.
5. Explain the operational and clinical aspects of chiropractic care.
6. Effectively communicate with patients and other professionals under moderate clinical supervision.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ○ Introductory Level | ○ Intermediate Level | ● Graduate Level | ○ Professional Level | ○ Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 70%	●	●	●	●	●	●
2 - Professional Practice Placement - 0%	●	●	●	●	●	●
3 - Examination - 30%			●		●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○		○	
2 - Communication	○	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research			○			
5 - Self-management	○	○	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership						
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 70%	○	○	○	○	○	○		
2 - Professional Practice Placement - 0%	○	○	○		○	○		
3 - Examination - 30%	○	○	○					

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
There are no prescribed texts for the clinical placement unit.
The Back Letter will be useful for case work in CP2 - The Back Letter delivers in-depth information necessary to stay up-to-date on the diagnosis and treatment of spinal problems and back pain--information you can use immediately to benefit your patients and your practice.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator
a.dane@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	Chapter	
Chiropractic Technique	Technique Practice, Specialty Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Outline Qualitative & Quantitative Testing	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 1	
Dermatology	Modules 1-2	
Tuesday zoom tutorial topics	Pharm module 1	

Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 2	
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Shoulder	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 2	
Dermatology	Module 3	
Tuesday zoom tutorial topics	Pharm module 2	

Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 3	
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Elbow	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 3	
Dermatology	Module 3	
Tuesday zoom tutorial topics	Pharm module 3	

Week 4 - 30 Jul 2018

Module/Topic	**Chapter**	**Events and Submissions/Topic**

	Week 4	
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Wrist & Hand	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 4	
Dermatology	Module 3	
Tuesday zoom tutorial topics	Pharm module 4	

Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 5	
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Hip	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 5	
Dermatology	Module 3	
Tuesday zoom tutorial topics	Pharm module 5	

Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Mid term	Mid term	Mid term

Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic

Module/Topic	**Week 6**		
Chiropractic Technique			
Case Work & Clinical Competencies	Case Work		
Rehabilitation		Placement	Placement
Basic Pharmacology	Module 6		
Dermatology	Module 3		
Tuesday zoom tutorial topics	Pharm module 6		
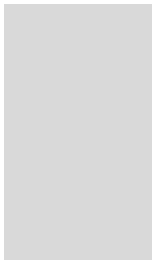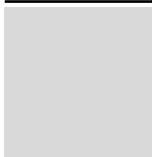
Module/Topic	Chapter	Events and Submissions/Topic

Week 7
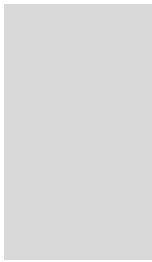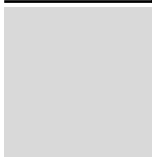
Chiropractic Technique			
Case Work & Clinical Competencies	Case Work		
Rehabilitation		Placement	Placement
Basic Pharmacology	Modules 7-8		
Dermatology	Module 3		
Tuesday zoom tutorial topics	Derm module 3		

Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 8		
Chiropractic Technique			
Case Work & Clinical Competencies	Case Work		
Rehabilitation		Placement	Placement
Basic Pharmacology	Module 9		
Dermatology	Module 4		
Tuesday zoom tutorial topics	Pharm modules 7-9		
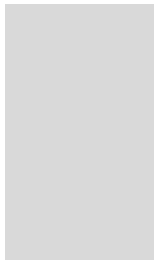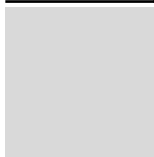
Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 9		
Chiropractic Technique			
Case Work & Clinical Competencies	Case Work		
Rehabilitation		Placement	Placement
Basic Pharmacology	Modules 10-11		
Dermatology	Module 5		
Tuesday zoom tutorial topics	Pharm modules 10-11		
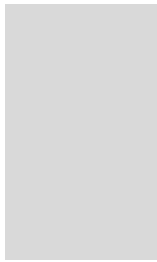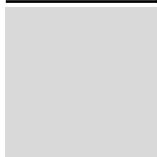
Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 10	
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies	
Case Work & Clinical Competencies	Case Work & Competencies	
Rehabilitation	Knee	Lecture notes, recording and reading information available on Moodle
Basic Pharmacology	Module 12	
Dermatology		
Tuesday zoom tutorial topics	Pharm module 12	

Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic

	Week 11		
Chiropractic Technique	Technique Practice, Speciality Techniques & Competencies		
Case Work & Clinical Competencies	Case Work & Competencies		
Rehabilitation	Ankle & Foot	Lecture notes, recording and reading information available on Moodle	**Portfolio** Due: Week 11 Friday (28 Sept 2018) 5:00 pm AEST **Placement** Due: Week 11 Friday (28 Sept 2018) 5:00 pm AEST
Basic Pharmacology			
Dermatology			
Tuesday zoom tutorial topics	Derm modules 4 -5		

Week 12 - 01 Oct 2018

Module/Topic	**Chapter**	**Events and Submissions/Topic**

	Week 12		
Chiropractic Technique	Review		
Case Work & Clinical Competencies	Review		
Rehabilitation	Review	OSCE / Exam Week	OSCE / Exam Week
Basic Pharmacology	Review		
Dermatology	Review		
Tuesday zoom tutorial topics	Revision		

Review/Exam Week - 08 Oct 2018		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Exam Week - 15 Oct 2018		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Portfolio

Assessment Type
Portfolio

Task Description

1. Clinical Competencies 40% of the 70% Portfolio. Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent. Competencies can be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a weekly basis. Each student should achieve 65% or greater in all summative competencies to achieve 40%. If students are not deemed competent or do not complete the listed summative competencies – that proportion will be deducted from their 40% portfolio percentage. Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. The list of required competencies is listed on Moodle.
2. Reflective Observations – Ongoing from week 1 to 11. 30% of 70% portfolio.Weekly reflections should take place along side the competencies and other work within the unit. Reflections can be on any aspect of your course that you are having difficulty with. Reflective Journals should be completed on Mahara and submitted via secret url.

Assessment Due Date
Week 11 Friday (28 Sept 2018) 5:00 pm AEST
Complete all competencies and submit Mahara url

Return Date to Students
Week 12 Friday (5 Oct 2018)

Weighting
70%

Assessment Criteria
Competency Rubric and examination templates are available on Moodle.
Reflective Journal rubric and template (Chese Melt and 4-step) are available on Moodle.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Offline Online

Learning Outcomes Assessed

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.
- Effectively communicate with patients and other professionals under moderate clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 Placement

Assessment Type
Professional Practice Placement

Task Description
Student must complete 100hrs Placement hours, hours must be logged and signed for by your placement chiropractor on the placement log sheet. Students must attend and contribute to one placement mentor session each week while on placement. Placement chiropractors will be surveyed after the completion of all placements to discern appropriate behavior and professionalism while on placement. Students will be expected to adhere to behavior and professionalism expectations set out in CQUniversity's code of conduct and Chiropractic Discipline Clinic Education Manual while on placement.

Assessment Due Date
Week 11 Friday (28 Sept 2018) 5:00 pm AEST

Return Date to Students
Week 12 Friday (5 Oct 2018)

Weighting
Pass/Fail

Assessment Criteria
Placement is a Pass / Fail Assessment component. Student must complete 100hrs Placement hours, hours must be logged and sign for by your placement chiropractor on the log sheet provided. Student must attend and contribute to one weekly placement mentor session while on placement. Placement chiropractors will be surveyed on placement students behavior, professionalism while on placement.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Offline Online

Learning Outcomes Assessed

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.
- Effectively communicate with patients and other professionals under moderate clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
30%

Length
120 minutes

Minimum mark or grade
50%

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem