



# CHIR20003 Clinical Practice 2

## Term 2 - 2019

Profile information current as at 28/04/2024 09:56 am

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Clinical Practice 2 provides you with the second block of practical experience in a chiropractic clinic. You will work at a clinical level of proficiency and will be expected to perform as a functional team member under moderate guidance of the clinic supervisors. You will be expected to demonstrate a higher level of knowledge and skills as compared to Clinical Practice 1 and contribute to patient assessment and treatment. You will also be expected to demonstrate proficiency in knowledge and understanding of chiropractic procedures, processes and documentation, building on the practical experience gained in the first placement.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Brisbane
- Mackay
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 70%

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Examination**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

##### **Feedback**

Add more case based learning as these will help students link teaching material to real life scenarios. Excellent discussions on step-by-step diagnoses, preparing students for clinical situations.

##### **Recommendation**

Consider adding more weeks with case studies, which should help students in clinic and with the case questions in the written exam. Ensure cases are of an integrated nature to assess students knowledge as broadly as possible.

#### Feedback from Student Feedback

##### **Feedback**

Reduce the number of reflective portfolio submissions so that quality reflections can be produced, not focusing on quantity.

##### **Recommendation**

Reduce journal submissions to allow students to produce more considered and well researched submissions. .

#### Feedback from Student Feedback

##### **Feedback**

Various specialist techniques are highly commendable. Would it be possible to spread out the specialist techniques over term 1 and 2 for time management reasons

##### **Recommendation**

Consider running specialty techniques across all three terms to spread the teaching and logistical burden, this would not reduce the practical component as specialty techniques are additional work to the core technique stream.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Perform clinical assessment, decision making and management at a proficient level.
2. Display behaviour appropriate to a professional health care practitioner.
3. Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
4. Recognise and respond appropriately to the reactions of patients to acute illness or injury.
5. Explain the operational and clinical aspects of chiropractic care.
6. Effectively communicate with patients and other professionals under moderate clinical supervision.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 70%	•	•	•	•	•	•
2 - Professional Practice Placement - 0%	•	•	•	•	•	•
3 - Examination - 30%			•		•	

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○		○	
2 - Communication	○	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research			○			
5 - Self-management	○	○	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership						
8 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 70%	○	○	○	○	○	○		
2 - Professional Practice Placement - 0%	○	○	○		○	○		
3 - Examination - 30%	○	○	○					

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Andrew Dane** Unit Coordinator  
[a.dane@cqu.edu.au](mailto:a.dane@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Unit Introduction and introduction to case based learning (CBL) 3. Outline & Qualitative & Quantitative Testing 4. Module 1	4. Pharmacology Zoom Tutorial RB

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Case 1 3. Shoulder 4. Module 2	4. Pharmacology Zoom Tutorial RB

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
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1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Case 2 3. Elbow 4. Module 3	4. Pharmacology Zoom Tutorial RB
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#### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice 2. Case 3 3. Wrist & Hand 4. Module 4	4. Pharmacology Zoom Tutorial RB

#### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Case 4 3. Hip 4. Module 5	4. Pharmacology Zoom Tutorial RB

#### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Placement Week 1		

#### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Placement Week 2 2. Basic Pharmacology	2. Module 6	

#### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Placement Week 3 2. Basic Pharmacology	2. Module 7	

#### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Placement Week 4 2. Basic Pharmacology	2. Module 8	

#### Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Case 5 3. Knee 4. Modules 9-11	4. Pharmacology Zoom Tutorial RB

**Week 11 - 30 Sep 2019**

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work & Clinical Competencies 3. Rehabilitation 4. Basic Pharmacology	1. Specialty Technique Schedule specific for all campus - all other technique time is dedicated for practice. 2. Case 6 3. Ankle & Foot 4. Module 12	Competencies due CoB Friday week 11. Reflective Journal due CoB Friday week 11.  4. Pharmacology Zoom Tutorial RB  <b>Portfolio</b> Due: Week 11 Friday (4 Oct 2019) 5:00 pm AEST <b>Placement</b> Due: Week 11 Friday (4 Oct 2019) 5:00 pm AEST

**Week 12 - 07 Oct 2019**

Module/Topic	Chapter	Events and Submissions/Topic
OSCE Week		Pharmacology Zoom Tutorial RB

**Review/Exam Week - 14 Oct 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 21 Oct 2019**

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Clinical Practice 2 provides you with your second block of practical experience in the form of clinic placement. You will build on the theoretical knowledge and practical skills learnt in the bachelor's course. You will be expected to actively contribute to clinical decision making and be able to undertake many tasks independently. You must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

## Assessment Tasks

### 1 Portfolio

**Assessment Type**

Portfolio

**Task Description**

**Portfolio 70% (A: Reflective Journal (30%), B: Clinical Competencies (40%), C: Pharmacology in class activity (pass/fail))**

A Clinical Competencies

Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent.

Competencies can be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis).

Each student should achieve 65% or greater in all summative competencies to achieve 30%. If students are not deemed competent or do not complete the listed summative competencies – that proportion will be deducted from their 30% portfolio percentage.

Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction lecture.

## B. Reflective Journal

THREE (3) Reflective Observations – Ongoing weeks 1 to 11, MSc reflection should follow a four or six (Chese Melt) step reflective format.

Reflection can be on any aspect of your course that you are having difficulty with, templates and outlines of what is expected by master's reflection are provided.

## C. Basic Pharmacology

In this component of your portfolio you will be required to document your completion of a series of online quizzes in basic pharmacology.

Each will be available for a 1-week period, and you will have unlimited attempts to complete each one. The reason for this is that for each quiz, you need to eventually achieve a minimum mark of 90% by the time the quiz closes. For each attempt where the mark is less than 90%, you will be informed which answers are incorrect, but you will not be given the correct response. This means you will need to review the material again.

This component of your portfolio is pass/fail only.

1. Quiz 1 will cover content from Module 1 and will be due by Monday 8am in week 2.
2. Quiz 2 will cover content from Module 2 and will be due by Monday 8am in week 3.
3. Quiz 3 will cover content from Module 3 and will be due by Monday 8am in week 4.
4. Quiz 4 will cover content from Module 4 and will be due by Monday 8am in week 5.
5. Quiz 5 will cover content from Module 5 and will be due by Monday 8am in week 6
6. Quiz 6 will cover content from Module 6 and will be due by Monday 8am in week 8.
7. Quiz 7 will cover content from Modules 7 and will be due by Monday 8am in week 9.
8. Quiz 8 will cover content from Module 8 and will be due by Monday 8am in week 10.
9. Quiz 9 will cover content from Modules 9- 11 and will be due by Monday 8am in week 11.
10. Quiz 10 will cover content from Module 12 and will be due by Monday 8am in week 12.

### **Assessment Due Date**

Week 11 Friday (4 Oct 2019) 5:00 pm AEST

Submit completed competency rubrics via email to the coordinator by CoB Friday week 11. Journal should be submitted via Mahara.

### **Return Date to Students**

Week 12 Friday (11 Oct 2019)

Email feedback

### **Weighting**

70%

### **Assessment Criteria**

Marking Rubrics for all assessment items are provided on the CP2 Moodle page and templates and suggested models are available. Ensure all steps of reflection are attempted / completed.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Submit completed competency rubrics via email to the coordinator by CoB Friday week 11. Journal should be submitted



via Mahara.

### **Learning Outcomes Assessed**

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.
- Effectively communicate with patients and other professionals under moderate clinical supervision.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

## **2 Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready. Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP2. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP2 coordinator by CoB Friday week 11.

### **Assessment Due Date**

Week 11 Friday (4 Oct 2019) 5:00 pm AEST

Submit signed placement log sheet by CoB Friday week 11.

### **Return Date to Students**

Week 12 Friday (11 Oct 2019)

Email feedback

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Placement is a Pass/Fail assessment component and each student must complete the required 100 hours. Placement will be assessed on Professionalism (dress code, behavior and time keeping).

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Learning Outcomes Assessed**

- Perform clinical assessment, decision making and management at a proficient level.
- Display behaviour appropriate to a professional health care practitioner.
- Apply theoretical knowledge and clinical skills to a proficient level in a broad range of conditions in the adult and paediatric populations.
- Recognise and respond appropriately to the reactions of patients to acute illness or injury.
- Explain the operational and clinical aspects of chiropractic care.

- Effectively communicate with patients and other professionals under moderate clinical supervision.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

30%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Closed Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem