



CHIR20003 *Clinical Practice 2*

Term 2 - 2022

Profile information current as at 02/10/2022 02:02 pm

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Clinical Practice 2 you will continue to build on your clinical competency in preparation for your clinical internship. These competencies include clinical reasoning, clinical assessment, diagnosis and management skills. While on your second external placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors. The external placement will provide you with the opportunity to reflect on chiropractic procedures, processes and documentation, building on the practical experience gained during the first placement in Clinical Practice 1.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 70%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Some students felt that the rehab component of the unit could be made more user friendly by increasing the available resources for teaching it and also maximising the in class time by focusing on skills.

Recommendation

It is recommended that the discipline explore the option of increasing rehab resources and that in class time be limited to practicing skills.

Feedback from Have Your Say

Feedback

Some students would have liked more time dedicated to case studies.

Recommendation

It is recommended that some time be set aside each week to work through case studies with the students.

Feedback from Have Your Say

Feedback

Students enjoyed the competency style of assessment.

Recommendation

It is recommended that the competency style of assessment be continued.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an intermediate level
2. Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
3. Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
4. Reflect on the operational and clinical aspects of chiropractic care.

Learning outcome 1 - CCEA standard of competency 3 (3.1, 3.2), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 2 - CCEA standard of competency 1 (1.2), 3 (3.1, 3.2, 3.5), 4 (4.1, 4.3), 5 (5.2)

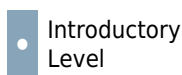
Learning outcome 3 - CCEA standard of competency 1 (1.2, 1.2, 1.4), 2 (2.1, 2.4), 4 (4.2, 4.3), 5 (5.3, 5.4)

Learning outcome 4 - CCEA standard of competency 2 (2.4, 2.5)

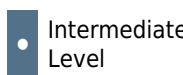
Alignment of Learning Outcomes, Assessment and Graduate Attributes



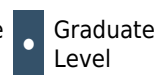
N/A
Level



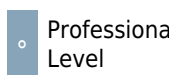
Introductory
Level



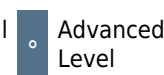
Intermediate
Level



Graduate
Level



Professional
Level



Advanced
Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 70%	•	•	•	•
2 - Professional Practice Placement - 0%			•	•
3 - Written Assessment - 30%	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○		○
2 - Communication	○		○	○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○			
5 - Self-management		○	○	
6 - Ethical and Professional Responsibility		○	○	○
7 - Leadership				○
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 70%	○	○	○	○	○	○		
2 - Professional Practice Placement - 0%	○	○	○		○	○		
3 - Written Assessment - 30%	○	○	○					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator
a.dane@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice 2. Case Work - Intro & Competencies 3. Rehabilitation - Introduction and Ergonomics 4. Basic Pharmacology - Introduction to Pharmacology	SOT BNE 15/07/22 9am-4pm

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Case 1 & Competencies 3. Rehabilitation - Application of rehabilitative exercises – shoulder 4. Basic Pharmacology - Pharmacodynamics and Pharmacokinetics (Part 1)	

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Case 2 & Competencies 3. Rehabilitation - Application of rehabilitative exercises – elbow 4. Basic Pharmacology - Pharmacokinetics (Part 2) and Drug Profiles	

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Case 3 & Competencies 3. Rehabilitation - Application of rehabilitative exercises – wrist & hand 4. Basic Pharmacology - Drug Development and Clinical Trials	

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Case 4 & Competencies 3. Rehabilitation - Application of rehabilitative exercises – hip 4. Basic Pharmacology - Drugs for Chronic CV Conditions	

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Competencies 3. Rehabilitation - Application of rehabilitative exercises – knee 4. Basic Pharmacology - Drugs for Thrombosis and Haemostasis	

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Competencies 3. Rehabilitation - Application of rehabilitative exercises – foot & ankle 4. Basic Pharmacology - Drugs used to Manage Common Chronic (Non CV) Conditions.	

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work - Competencies 3. Rehabilitation - Application and Overview 4. Basic Pharmacology - Drugs for Lowering Lipids	ICA Rehabilitation Moodle Quiz ICA Case Work - Submission Referral Letter

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Placement Week 1	Basic Pharmacology - Drugs for Treating Resp, Allergic and Adrenal conditions	

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic

1. [Placement Week 2](#)

Basic Pharmacology - Food-Drug Interactions and Drugs of Abuse

Week 11 - 26 Sep 2022

Module/Topic

Chapter

Events and Submissions/Topic

Submit Portfolio (Fri Week 11 CoB)

1. [Placement Week 3](#)

Basic Pharmacology - Drugs for DM

Portfolio Due: Week 11 Friday (30 Sept 2022) 11:45 pm AEST

Week 12 - 03 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

ICA Pharmacology Moodle Quiz

1. [Placement Week 4](#)

Placement Due: Week 12 Friday (7 Oct 2022) 11:45 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

Moodle Quiz - Due: Thursday 9:00 AM - 11:00 AM 13/10/2022

Exam Week - 17 Oct 2022

Module/Topic

Chapter

Events and Submissions/Topic

Moodle Quiz

Moodle Quiz Due: Exam Week Thursday (20 Oct 2022) 9:00 am AEST

Term Specific Information

Important announcement: COVID-19 vaccination is now compulsory for your course

Recently the Australian Health Protection Principal Committee (AHPPC) released a [statement](#) outlining the mandatory vaccination of all workers and students in health care settings.

As a result of health jurisdictions implementing this recommendation nationally, CQUniversity must comply with this requirement.

I have got my first vaccination what do I do?

Upload this evidence to the Sonia placement system. WIL staff will be regularly checking to see whether students will be on track to receive their second dose by the due date.

What will happen if I do not receive my first dose of a COVID-19 vaccine by the set date?

If you do not receive your first dose by the set date, in most situations it is likely that your placement will need to be cancelled this term if it is scheduled to occur before the date of your second dose, or if you are currently on placement, you will need to be withdrawn from the placement.

Please note that the WIL team will not renegotiate your placement date to fit around the date of your second dose. Students have been regularly informed in relation to developments within the healthcare industry and compulsory vaccination and have had adequate time to become fully vaccinated.

What will happen if I choose not to be vaccinated against COVID-19?

If you choose to not be vaccinated, please contact your Head of Course to discuss the implications this will have for course completion. If you don't know how to contact your Head of Course, please call 13 27 86.

What if I have a temporary or permanent medical exemption?

All temporary or permanent medical exemptions must meet a narrow set of criteria and must be certified by a specialist or medical practitioner. In some jurisdictions this must also be approved by the Chief Medical Officer. If you believe that you are eligible to apply for a medical exemption, then this medical exemption must be completed by your specialist or medical practitioner and uploaded to the Sonia placement system prior to your deadline to receive the first dose.

This exemption will be reviewed on a case-by-case basis and provided to the public health jurisdiction for their approval and direction. The result (whether approved or rejected) will be reviewed by the WIL Manager and Head of Course in relation to the impact to your course. If your exemption does not meet the set criteria or more information is needed, a WIL officer will contact you. If further evidence is required, this may impact any planned placements and your course completion, so please be aware of the importance of the timelines provided in this communication.

Am I eligible to receive a vaccination?

Yes, vaccinations are available and as a student in a health discipline you have been a priority group and eligible to receive a vaccination since earlier this year, as advised in various student communications throughout the year.

How can I access a vaccination?

You can access vaccinations by visiting the website of your state health department and following the instructions set out on the page. Most sites will allow you to make an appointment using their online system. You may also be able to book a vaccination appointment through local GPs and pharmacies in your area.

I am an international student can I access vaccinations?

Yes, international students can access vaccinations. Please check your state's health department page for more information.

I have more questions, what do I do?

You can request a call at a time and date that suits you through our [Student Call Back booking form](#). Please speak to your health care professional if you have questions about your personal medical circumstances, other frequently asked questions are available on the CQUni website.

We understand that this information may be overwhelming and distressing for some students, and if so, we encourage you to contact the CQUniversity Counselling team on +61 7 4930 9456 or the after-hours support line on 1300 226 987 or via text 0480 097 747 for support.

Regards,

Work-Integrated Learning

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio 70% (Reflective Journal (20%), In Class Activities - Case Work ICA (in-class activity - referral letter submission) (10%) / Pharmacology ICA Moodle Quiz (20%) / Rehab Moodle Quiz ICA (20%).

Reflective Journal (20%)

Students must submit (2) TWO Reflective Concerns - concerns can be identified from any aspect of the unit or clinical placement and can be submitted via Mahara / Weebly or Word document. Reflection can be on any aspect of your course that you are having difficulty with, templates, lectures and recordings of what is expected by Masters Reflection are provided.

In Class Activities - Pharmacology, Rehab & Case Work (50%)

In class activities (ICA) are included in the pharmacology and practical stream of CP2 - 80% attendance / engagement is required to successfully pass the unit. Further details of these in class activity's will be explained during the first week and will be made available on the Moodle page.

Assessment Due Date

Week 11 Friday (30 Sept 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (21 Oct 2022)

Weighting

70%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an intermediate level
- Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
- Reflect on the operational and clinical aspects of chiropractic care.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

2 Placement

Assessment Type

Professional Practice Placement

Task Description

Clinic Placement

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready. Placement is a Pass/Fail assessment component and each student must complete the required 100 hours for CP1. Placement will be assessed on Professionalism (dress code, behavior and time keeping). Students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. A log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via email to the CP2 coordinator by CoB Friday week 12.

Each student should observe a CQUniversity 5th yr intern for THIRTY (30hrs) per term this equates to TEN (10) X THREE (3hr) hour shifts. This time can off set the total 100hrs of clinical placement requirement. All arrangements to observe an intern is the responsibility of the 4th yr CP1 student. The 5th yr intern and clinic supervisor must sign a placement log sheet detailing and recording the hours observed at the end of each shift / session. It is hoped that this process will help to familiarise 4th year CP students with the processes and procedures of the CQUniversity's Clinics, to help to provide application to the class teaching material that is being delivered and to build relationships with the 5th yr interns, their patients and the clinical staff.

Clinical Competencies (Pass/Fail)

Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent. Competencies should be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis). If students are not deemed competent or do not complete the listed summative competencies - they will be deemed to have failed this proportion of this assessment. Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn

from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction.

Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (21 Oct 2022)

Weighting

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
- Reflect on the operational and clinical aspects of chiropractic care.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

3 Moodle Quiz

Assessment Type

Written Assessment

Task Description

Moodle Quiz - Weighting: 30%, to be completed during the university exam week. This examination will assess material from all streams of the unit.

Assessment Due Date

Exam Week Thursday (20 Oct 2022) 9:00 am AEST

Return Date to Students

Review/Exam Week Friday (14 Oct 2022)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Due: Thursday 9:00 AM - 11:00 AM 13/10/2022

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an intermediate level

Graduate Attributes

- Knowledge

- Communication
- Cognitive, technical and creative skills

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem