



CHIR20003 *Clinical Practice 2*

Term 2 - 2023

Profile information current as at 05/10/2023 10:25 am

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Clinical Practice 2 you will continue to build on your clinical competency in preparation for your clinical internship. These competencies include clinical reasoning, clinical assessment, diagnosis and management skills. While on your second external placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors. The external placement will provide you with the opportunity to reflect on chiropractic procedures, processes and documentation, building on the practical experience gained during the first placement in Clinical Practice 1.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 60%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students would have liked additional structure during the practical classes.

Recommendation

It is recommended that increasing the structure of the practical classes be explored.

Feedback from Verbal feedback

Feedback

Some students would have liked more time dedicated to the specialty techniques to improve their confidence with applying the techniques.

Recommendation

It is recommended that the specialty techniques aspect of the unit be extended to increase student competence and confidence.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
2. Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
3. Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
4. Reflect on the operational and clinical aspects of chiropractic care.

Learning outcome 1 - CCEA standard of competency 3 (3.1, 3.2), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 2 - CCEA standard of competency 1 (1.2), 3 (3.1, 3.2, 3.5), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 3 - CCEA standard of competency 1 (1.2, 1.2, 1.4), 2 (2.1, 2.4), 4 (4.2, 4.3), 5 (5.3, 5.4)

Learning outcome 4 - CCEA standard of competency 2 (2.4, 2.5)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•	•	•	
2 - Professional Practice Placement - 0%		•	•	•
3 - Written Assessment - 40%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦		◦
2 - Communication	◦		◦	◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦
4 - Research	◦			
5 - Self-management		◦	◦	
6 - Ethical and Professional Responsibility		◦	◦	◦
7 - Leadership				◦
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Introduction and Ergonomics 4. Basic Pharmacology - Introduction to Pharmacology	

Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Application of rehabilitative exercises – shoulder 4. Basic Pharmacology - Pharmacodynamics and Pharmacokinetics (Part 1)	

Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Application of rehabilitative exercises – elbow 4. Basic Pharmacology - Pharmacokinetics (Part 2) and Drug Profiles	28th July SOT 29-30 July Activator

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology	1. Chiropractic Technique - Technique Practice & Competencies 2. Case Work 3. Rehabilitation - Application of rehabilitative exercises – wrist & hand 4. Basic Pharmacology - Drug Development and Clinical Trials	

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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|---|--|
| <ul style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology | <ul style="list-style-type: none"> 1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Application of rehabilitative exercises – hip 4. Basic Pharmacology - Drugs for Chronic CV Conditions |
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Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology 	<ul style="list-style-type: none"> 1. Chiropractic Technique - Technique Practice 2. Case Work - Competencies 3. Rehabilitation - Application of rehabilitative exercises – knee 4. Basic Pharmacology - Drugs for Thrombosis and Haemostasis 	

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology 	<ul style="list-style-type: none"> 1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Application of rehabilitative exercises – foot & ankle 4. Basic Pharmacology -Drugs used to Manage Common Chronic (Non CV) Conditions. 	

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Chiropractic Technique 2. Case Work 3. Rehabilitation 4. Basic Pharmacology 	<ul style="list-style-type: none"> 1. Chiropractic Technique - Technique Practice 2. Case Work 3. Rehabilitation - Application and Overview 4. Basic Pharmacology - Drugs for Lowering Lipids 	<ul style="list-style-type: none"> Rehabilitation Moodle Quiz Case Work - Submission Referral Letter

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Placement Week 1 	<ul style="list-style-type: none"> Basic Pharmacology - Drugs for Treating Resp, Allergic and Adrenal conditions 	

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Placement Week 2 	<ul style="list-style-type: none"> Basic Pharmacology - Food-Drug Interactions and Drugs of Abuse 	

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> 1. Placement Week 3 	<ul style="list-style-type: none"> Basic Pharmacology - Drugs for DM 	

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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1. Placement Week 4

Portfolio Due: Week 12 Friday (6 Oct 2023) 12:00 pm AEST**Placement** Due: Week 12 Friday (6 Oct 2023) 12:00 pm AEST**Review/Exam Week - 09 Oct 2023**

Module/Topic	Chapter	Events and Submissions/Topic
		End of Term Moodle Test - Due: Tuesday 10/10/23 14.30pm-16.30pm
		End of Term Written Test Due: Review/Exam Week Tuesday (10 Oct 2023) 2:30 pm AEST

Exam Week - 16 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

- 80% attendance / participation in all practical and tutorial classes.
- Attendance and participation in all online tutorials, engagement including participation and having camera on will be expected/very much appreciated.
- Polite and cordial communication at all times with colleagues, faculty and CQUni staff. All forms of communication included.
- Professional appearance and behaviour during all practical classes.
- All treatment interventions must be applied in a strictly supervised practical class setting. Any intervention must be approved by a class tutor and only occur after a thorough informed consent. Appropriate clinical note taking must be signed off at the time of supervisor / tutor approval.
- Students will be expected to come to practical class having already made themselves familiar with the lecture material.

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio 60% - (divided into three components each worth 20%)

A) Overall Clinical Competence Assessment / OCCA (20%)

B) Practical Assessment (20%)

C) 2 Quizzes (20%) - (Pharmacology Moodle Quiz (10%) & Rehab Moodle Quiz (10%)).

A) Overall Clinical Competence Assessment / OCCA

Assessment completed by Wk13, considering student engagement and performance from the term.

B) Practical Assessment

One station practical assessment of integrated examination skills, Wk 8.

C) Quizzes

-Rehab Moodle Quiz (Wk 8)

-Pharmacology Moodle Quiz (Wk 12)

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N.B. both quizzes are open for 1 wk, 1 X 30-minute attempt permitted.

Assessment Due Date

Week 12 Friday (6 Oct 2023) 12:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2023)

Weighting

60%

Assessment Criteria

The Overall Clinical Competence Assessment or OCCA is a tool used in CP4-6 for assessing overall clinical competence. A copy and the scoring indicators will be found on Moodle.

The OCCA will be informed by;

- CQUni tutors from practical classes and tutorials.
- Unit expectations in terms of professional behaviour, conduct and engagement.
- Placement professionalism survey & supervisor meetings.
- Placement arrangement.
- Formative competency performance / engagement.
- Students will be expected to come to practical class having already made themselves familiar with the lecture material.

Practical Assessment - One station practical assessment of integrated examination skills, wk 8.

Assessment rubrics and templates are provided within the unit and assessment material.

Quizzes

- Rehab Moodle Quiz (Wk 8) - lecture material wks 1-8
- Pharmacology Moodle Quiz (Wk 12) - lecture material wks 1-11
- N.B. quizzes are open for 1 wk, 1 X 30-minute attempt permitted.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
- Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct

2 Placement

Assessment Type

Professional Practice Placement

Task Description

At CQU, we feel it is very important to engage with chiropractors in the field so that our students are exposed to real clinical experiences. Accreditation bodies acknowledge the benefits of preparing students for industry. CQUniversity students have to complete 200hrs over two external clinical placements during the 1st year of their Master's Degree, to help them graduate practice ready. Placement is a Pass/Fail assessment component, and each student must complete the required. Placement will be assessed from the point of finding the placement site to the point of the professionalism survey being completed by the placement practitioner. Placement requirements include

- 100 hours for CP1 - a log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via Moodle by CoB Friday week 12.
- Professionalism survey is sent to all practitioners, a positive response is required to pass the

Placement assessment.

- Placement (history taking) reflection must be completed and submitted to Moodle by CoB Friday week 12.
- All students must attend weekly Placement Supervisors meetings (total 4) to discuss their experiences. If a meeting is missed without a valid reason - a reflective report will be required to pass the Placement assessment.

For CQUni 4th yr students to gain more experience with CQUni clinic 4th yr students have the opportunity to off set their total placement hours by volunteering their time at official CQUniversity outreach activities. Outreach opportunities are available at all campuses via by contacting the clinical teams. It is the responsibility of all students to arrange their placement in a timely manner working with WIL and the Placement coordinator. Additionally, you are encouraged to observe a CQUniversity 5th yr intern, 30hrs in terms 2 and 3 observation time can be offset against T2 & 3 placement requirement.

Logging observation and outreach time is the responsibility of the 4th yr CP student, a clinic supervisor must sign a placement / log sheet detailing and recording the hours observed at the end of each shift / session. It is hoped that these opportunities will help to familiarise 4th year CP students with the processes and procedures of the CQUniversity's Clinics. Importantly these opportunities help to provide application to the class teaching material that is being delivered and to build relationships with the 5th yr interns, their patients and the clinical staff. The skills in CP1-3 difficult to recreate in a practical classroom setting, outreaches are a great way to practice your patient communication skills.

Assessment Due Date

Week 12 Friday (6 Oct 2023) 12:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2023)

Weighting

Pass/Fail

Assessment Criteria

Placement is a Pass/Fail assessment component, and each student must complete the required. Placement will be assessed from the point of finding the placement site to the point of the professionalism survey being completed by the placement practitioner. Placement requirements include

- 100 hours for CP1 - a log of completed placement hours must be kept and signed by the placement site manager or chiropractor and submitted via Moodle by CoB Friday week 12.
- Professionalism survey is sent to all practitioners, a positive response is required to pass the Placement assessment.
- Placement (history taking) reflection must be completed and submitted to Moodle by CoB Friday week 12.
- All students must attend a weekly Placement Supervisors meetings (total 4) to discuss their placement experience. If a meeting is missed without a valid reason - a reflective report will be required to pass the Placement assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
- Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
- Reflect on the operational and clinical aspects of chiropractic care.

3 End of Term Written Test

Assessment Type

Written Assessment

Task Description

In Class Written Test - Weighting: 40%, to be completed during the university exam week. This examination will assess material from all streams of the unit.

Clinical Cases and follow up questions - 100 marks

10/10/23 Thurs 2.30pm-4.30pm - BNE 01/1.06 & MKY 3/G.14

A written exam outline will be provided on Moodle. This will outline the exact number of cases, questions and marks allocated.

Assessment Due Date

Review/Exam Week Tuesday (10 Oct 2023) 2:30 pm AEST

2.30pm-4.30pm

Return Date to Students

Exam Week Friday (20 Oct 2023)

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

BNE 01/1.06

MKY 3/G.14

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
- Reflect on the operational and clinical aspects of chiropractic care.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem