

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20003 Clinical Practice 2

Term 2 - 2024

Profile information current as at 14/05/2024 03:10 am

All details in this unit profile for CHIR20003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Clinical Practice 2 you will continue to build on your clinical competency in preparation for your clinical internship. These competencies include clinical reasoning, clinical assessment, diagnosis and management skills. While on your second external placement, you will be expected to perform as a functional team member under guidance of the clinic supervisors. The external placement will provide you with the opportunity to reflect on chiropractic procedures, processes and documentation, building on the practical experience gained during the first placement in Clinical Practice 1.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students would like to see more practical rehab skills application introduced during the practical sessions.

Recommendation

It is recommended that the new lab space be used to increase practical rehab skills training.

Feedback from SUTE

Feedback

Students would like additional opportunities to practice their clinical skills.

Recommendation

It is recommended that students be provided with strategies for making the most of their practical lab time and encouraged to make use of the opportunities afforded to them to attend outreaches for expanding their clinical skill set.

Feedback from Verbal Feedback

Feedback

Some students would have appreciated additional feedback to help them improve their skills and knowledge.

Recommendation

It is recommended that the Unit Coordinator explore strategies for providing additional feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop, refine and integrate problem solving skills through clinical case work, decision making and self reflective management at an advanced level
2. Demonstrate advanced level clinical skills required to assess patients and deliver appropriate management protocols
3. Display professional and ethical behaviour appropriate for a healthcare professional in multicultural Australia, in accordance with the professional code of conduct
4. Reflect on the operational and clinical aspects of chiropractic care.

Learning outcome 1 - CCEA standard of competency 3 (3.1, 3.2), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 2 - CCEA standard of competency 1 (1.2), 3 (3.1, 3.2, 3.5), 4 (4.1, 4.3), 5 (5.2)

Learning outcome 3 - CCEA standard of competency 1 (1.2, 1.2, 1.4), 2 (2.1, 2.4), 4 (4.2, 4.3), 5 (5.3, 5.4)

Learning outcome 4 - CCEA standard of competency 2 (2.4, 2.5)

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
---	--	--	--	--	--

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 60%	•	•	•	
2 - Professional Practice Placement - 0%		•	•	•
3 - Written Assessment - 40%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.