



CHIR20004 *Extraspinal Articulations*

Term 2 - 2019

Profile information current as at 28/04/2024 12:46 am

All details in this unit profile for CHIR20004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to the theory of assessment, treatment and management of extraspinal articulations. This theory will underpin your clinical practice in the field of adjustment and mobilisation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: CHIR20002 Clinical Practice 1 Corequisite: CHIR20003 Clinical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Practical Assessment**

Weighting: 25%

3. **Practical Assessment**

Weighting: 25%

4. **Examination**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Two separate in class OSCE's helped to separate teaching and learning into upper and lower limb to allow time to understand and learn the material properly.

Recommendation

This works for separate individual regional examinations but good integration also needs to take place.

Feedback from Student Feedback

Feedback

Covering the same joint each week in Extraplinal and CP2 was good, due to the huge volume of information we have to learn / retain / refresh, each week in the combined subjects. It was easier to focus on one joint at a time across the subjects as this would allow time to learn and consolidate the information more thoroughly. If possible DI material could also be aligned.

Recommendation

Keep working on the alignment and mapping of units if possible extend it to all 4th year units.

Feedback from In class feedback

Feedback

Some time was spent bringing all students up to speed on some aspects of assumed knowledge.

Recommendation

Reference students to exactly where assumed knowledge material has been taught in the bachelors course so less time has to be spent recapping or refreshing material for some students

Feedback from Student Feedback

Feedback

Difficult to find case topics to write assignment, took a lot of time which could have been spent working on the assignment.

Recommendation

This is a complex assignment which can take some time to complete, it involves both independent study and collaboration with third parties.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Relate the clinical anatomy and potential functional changes relevant to extra-spinal articulations.
2. Perform an appropriate physical examination of extraspinal joints, and determine appropriate differential diagnoses.
3. Interpret changes in extra-spinal articulations and identify appropriate therapeutic interventions.
4. Perform appropriate chiropractic techniques in the management of extraspinal abnormalities.

Links to CCEA Competency Elements:

Domains 6, 7, 8 and 9 as applicable to these regions.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	•		•	
2 - Practical Assessment - 25%		•	•	•
3 - Examination - 30%	•		•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills		○	○	○
4 - Research			○	
5 - Self-management				
6 - Ethical and Professional Responsibility		○	○	○
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 20%	○	○		○				
2 - Practical Assessment - 25%	○	○	○			○		
3 - Practical Assessment - 25%	○	○	○			○		
4 - Examination - 30%	○	○	○			○		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Barry Draper Unit Coordinator
b.draper@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and the Shoulder region motion palpation, orthopedic tests and technique.		

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Elbow region motion palpation, orthopedic tests and technique.		

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Wrist and hand region motion palpation, orthopedic tests and technique.		

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Hip region motion palpation, orthopedic tests and technique.		

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Mid term practical examination		Mid term practical examination Due: Week 5 Friday (16 Aug 2019) 11:45 pm AEST

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 26 Aug 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No class		
Week 7 - 02 Sep 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No class		
Week 8 - 09 Sep 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No class		
Week 9 - 16 Sep 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No class		
Week 10 - 23 Sep 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Knee motion palpation, orthopedic tests and technique.		
Week 11 - 30 Sep 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Ankle and foot motion palpation, orthopedic tests and technique.		ASSIGNMENT Due: Week 11 Monday (30 Sept 2019) 11:45 pm AEST
Week 12 - 07 Oct 2019		
Module/Topic	Chapter	Events and Submissions/Topic
End of term practical examination		
Review/Exam Week - 14 Oct 2019		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 21 Oct 2019		
Module/Topic	Chapter	Events and Submissions/Topic
End of term practical examination Due: Exam Week Friday (25 Oct 2019) 12:00 am AEST		

Assessment Tasks

1 ASSIGNMENT

Assessment Type

Written Assessment

Task Description

Write a case report of an extremity presentation. Provide the etiology, incidence, pathophysiology, clinical presentation including likely history and examination findings, medical management,

chiropractic management, prognosis of an extremity case YOU see on placement. Discuss how the patient presented and your interpretation of the patient's presentation i.e what impact this

condition seems to be having upon the patient's life.

No more than 1000 words and submitted by the end of Week 11.

Assessment Due Date

Week 11 Monday (30 Sept 2019) 11:45 pm AEST

Return Date to Students

Review/Exam Week Friday (18 Oct 2019)

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Further details of the rubric will be placed on the Moodle site.

Feature	0-3	3-7	7-9	Full marks. 10 marks each
Grammar and spelling	Poor with many errors	Several errors	A few errors	No errors
All components of the patient presentation are addressed.	None or few provided	Several omissions. Major components are missing.	A few omissions.	All components are addressed.
The components are placed in a logical and easy to understand manner	Poor with many errors	Several errors	A few errors	No repetition, logical flow to the presentation and easy to understand.
Epidemiology, incidence pathophysiology explored and explained	Demonstrates poor knowledge	Demonstrates some knowledge	Good knowledge with only a few errors	Demonstrates an excellent knowledge of the epidemiology, pathophysiology and incidence
Clinical Presentation explored and explained	Demonstrates poor knowledge	Demonstrates some knowledge	Good knowledge with only a few errors	Demonstrates an excellent knowledge of the clinical presentation
Medical management explored and explained	Demonstrates poor knowledge	Demonstrates some knowledge	Good knowledge with only a few errors	Demonstrates excellent knowledge of the medical management
Chiropractic management explored and explained	Demonstrates poor knowledge	Demonstrates some knowledge	Good knowledge with only a few errors	Demonstrates excellent knowledge of the chiropractic management
References current and relevant	No compliance	Little compliance	A few errors	Full compliance
Explains in terms the patient would use	No use of terms	Some use of terms	A few omissions	This section makes use of language a patient would use and is well written from the perspective of the patient
Insight and empathy into the patients perspective is evident	Poor insight and empathy is shown	Some insight and empathy is shown	Insight and empathy is good with a few omissions	The patient's insight is well explored and presented in a reasonable and sensitive manner.
Overall professionalism of presentation	Poor	Several errors	A few errors	Professional level

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Submission Instructions

Assignments must be emailed to the unit coordinator as Word documents.

Learning Outcomes Assessed

- Relate the clinical anatomy and potential functional changes relevant to extra-spinal articulations.
- Interpret changes in extra-spinal articulations and identify appropriate therapeutic interventions.

Graduate Attributes

- Knowledge
- Communication
- Research

2 Mid term practical examination

Assessment Type

Practical Assessment

Task Description

This will examine motion palpation, orthopedic tests and technique skills pertinent to the shoulder, elbow, wrist and hand, and hip regions. This will be conducted in Week 5.

Assessment Due Date

Week 5 Friday (16 Aug 2019) 11:45 pm AEST

Return Date to Students

Week 6 Friday (30 Aug 2019)

Weighting

25%

Minimum mark or grade

50%

Assessment Criteria

There are 4 sections to the practical examinations:

1. Hygiene and consent
2. Orthopedic tests
3. Motion palpation
4. Technique

You must pass each section of the examination to obtain an overall pass grade. Detailed instructions are placed on the Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Perform an appropriate physical examination of extraspinal joints, and determine appropriate differential diagnoses.
- Interpret changes in extra-spinal articulations and identify appropriate therapeutic interventions.
- Perform appropriate chiropractic techniques in the management of extraspinal abnormalities.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

3 End of term practical examination

Assessment Type

Practical Assessment

Task Description

This will examine motion palpation, orthopedic tests and technique skills pertinent to the knee, ankle and foot. This will be conducted in Week 12. You must pass each section of the examination to obtain an overall pass grade. Detailed instructions are placed on the Moodle site.

Assessment Due Date

Exam Week Friday (25 Oct 2019) 12:00 am AEST

Return Date to Students

Review/Exam Week Friday (18 Oct 2019)

Weighting

25%

Minimum mark or grade

50%

Assessment Criteria

There are 4 sections to the practical examinations:

1. Hygiene and consent
2. Orthopedic tests
3. Motion palpation
4. Technique

You must pass each section of the examination to obtain an overall pass grade. Detailed instructions are placed on the Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

30%

Length

120 minutes

Minimum mark or grade

50

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem