



CHIR20006 *Clinical Practice 3*

Term 3 - 2017

Profile information current as at 20/04/2024 03:37 am

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

Clinical Practice 3 provides you with your third block of practical experience with a chiropractic clinic. You will be expected to perform as a functional team member under minimal guidance of the clinic supervisors. You will build on the theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will therefore be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will be expected to actively contribute to clinical decision making be able to undertake many tasks independently. You must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 50%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

CEX's were a great idea and helped prepare for the entrance exam. There were quite a few however if you attended every class and came prepared it was achievable.

Recommendation

Inclusion of clinical competencies (CEX's) more closely aligned to the specific term's/unit material to make them as relevant and achievable as possible. Standardization of marking and feedback process to ensure all students receive the same experience.

Feedback from Unit evaluation

Feedback

It is the lecturers responsibility to ensure all students receive the same information at the same time

Recommendation

The Moodle forum will be the exclusive means of formal communication between staff and students. Weekly zoom session with students will also be provided.

Feedback from Unit evaluation

Feedback

There were differences between teaching material from medical imaging and chiropractic sources.

Recommendation

Radiographic positioning teaching material will be delivered exclusively from the medical imaging discipline to eliminate confusing discrepancies.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
2. Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
3. Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
4. Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
5. Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
6. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | | | | | |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | |
|----------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Knowledge |  |  |  |  |  | |
| 2 - Communication |  | |  |  |  |  |
| 3 - Cognitive, technical and creative skills |  |  |  |  |  | |
| 4 - Research | |  | |  | | |
| 5 - Self-management |  |  |  |  |  | |
| 6 - Ethical and Professional Responsibility |  |  |  |  |  |  |
| 7 - Leadership | | |  |  |  |  |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Portfolio - 50% |  |  |  |  |  |  |  |  |
| 2 - Professional Practice Placement - 0% |  |  |  |  |  |  |  |  |
| 3 - Practical Assessment - 0% |  |  |  |  |  |  |  |  |
| 4 - Examination - 50% |  |  |  |  |  |  |  |  |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 06 Nov 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|
| Clinic Entrance Preparation Rehabilitation Diagnosis Radiographic Positioning | All teaching material available on Moodle | Weekly Competencies and Journal Reflection |

Week 2 - 13 Nov 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|
| Clinic Entrance Preparation Rehabilitation Diagnosis Radiographic Positioning | All teaching material available on Moodle | Weekly Competencies and Journal Reflection |

Week 3 - 20 Nov 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|
| Clinic Entrance Preparation Rehabilitation Diagnosis Radiographic Positioning | All teaching material available on Moodle | Weekly Competencies and Journal Reflection |

Week 4 - 27 Nov 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|
| Clinic Entrance Preparation Rehabilitation Diagnosis Radiographic Positioning | All teaching material available on Moodle | Weekly Competencies and Journal Reflection |

Vacation Week - 04 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------|---------------|------------------------------|
| Vacation Week | Vacation Week | Vacation Week |

Week 5 - 11 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|----------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Clinic Entrance Preparation Diagnosis Radiographic Positioning | All teaching material available on Moodle | Clinic Entrance Weekly Competencies and Journal Reflection Clinic Entrance Due: Week 5 Wednesday (13 Dec 2017) 9:00 am AEST |

Week 6 - 18 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Clinic Preparation
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Clinic Entrance Remediation
Weekly Competencies and Journal Reflection

Week 7 - 01 Jan 2018

Module/Topic

Chapter

Events and Submissions/Topic

Clinic Preparation
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Clinic Entrance Remediation & Resits
Weekly Competencies and Journal Reflection

Week 8 - 08 Jan 2018

Module/Topic

Chapter

Events and Submissions/Topic

Junior Clinic
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Weekly Competencies and Journal Reflection

Week 9 - 15 Jan 2018

Module/Topic

Chapter

Events and Submissions/Topic

Junior Clinic
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Weekly Competencies and Journal Reflection

Week 10 - 22 Jan 2018

Module/Topic

Chapter

Events and Submissions/Topic

Junior Clinic
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Weekly Competencies and Journal Reflection

Week 11 - 29 Jan 2018

Module/Topic

Chapter

Events and Submissions/Topic

Junior Clinic
Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Weekly Competencies and Journal Reflection

Junior Clinic Due: Week 11 Friday (2 Feb 2018) 5:00 pm AEST

Week 12 - 05 Feb 2018

Module/Topic

Chapter

Events and Submissions/Topic

Review Rehabilitation
Review Diagnosis
Radiographic Positioning

All teaching material available on Moodle

Submit Portfolio
Weekly Competencies and Journal Reflection

Portfolio Due: Week 12 Friday (9 Feb 2018) 5:00 pm AEST

Review/Exam Week - 12 Feb 2018

Module/Topic

Chapter

Events and Submissions/Topic

All teaching material available on Moodle

Exam Week - 12 Feb 2018

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio (50%) includes a Reflective Journal (30%) and Clinical Competencies (20%).

Clinical Competencies - each summative competency will be assessed and contribute to the overall 20%. All other competencies will be formative and provide ongoing feedback. Masters Feedback involves student reflection and self improvement. Competencies (formative or summative) can be pre-recorded and uploaded or linked to your Mahara Journal to be assessed. Competencies can be completed during practical class or submitted as a recorded video. (NB treatment competencies must be completed in a supervised setting NOT a home recording).

Reflective Journal (30%) weekly observations observations from weeks 1 to 12. Recorded and submitted in Mahara. Must be true reflection and clearly contain recognized reflective steps.

Assessment Due Date

Week 12 Friday (9 Feb 2018) 5:00 pm AEST

Return Date to Students

Exam Week Friday (16 Feb 2018)

Weighting

50%

Assessment Criteria

Summative competencies will be assessed and contribute to the overall 20%. All other competencies will be formative and provide ongoing feedback. Masters Feedback involves student reflection and self improvement. Competencies (formative or summative) can be pre-recorded and uploaded or linked to your Mahara Journal to be assessed. Competencies can be completed during practical class or submitted as a recorded video. (NB treatment competencies must be completed in a supervised setting NOT a home recording).

Rubrics for both the reflective journal and clinical competency assessment are available to review from the CP3 Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Junior Clinic

Assessment Type

Professional Practice Placement

Task Description

Takes place in a CQU Clinic - Junior interns will be assigned to a Senior intern or CQU clinician and spend 80hrs over 4 weeks familiarising themselves with CQU's Clinic procedures and protocols.

Competencies will be performed during this time on patients, these competencies will be assessed by a supervising clinician. A full list of specific competency requirements is available of the CP3 Moodle site.

Assessment Due Date

Week 11 Friday (2 Feb 2018) 5:00 pm AEST

Return Date to Students

Exam Week Friday (16 Feb 2018)

Weighting

Pass/Fail

Assessment Criteria

This is a pass / fail assessment.

Students must complete 80hrs Junior Clinical Placement - recorded and signed off by supervising clinician.

Students will be assessed on their professionalism and behavior by a supervising CQU Clinician

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Clinic Entrance

Assessment Type

Practical Assessment

Task Description

6 station (15 minutes each) OSCE

Clinical Examination (Vital Signs, History, ROF...etc.)

Integrated Spinal Examination (Neurological, Medical....etc.)

Integrated Extraplinal Examination (Neurological, Medical..... etc.)

Integrated Spinal Examination (Neurological, Medical....etc.)

Diagnostic Imaging (write a DI report)

Rehabilitation / Technique (demonstrate treatment and adjunct rehabilitative treatment)

Assessment Due Date

Week 5 Wednesday (13 Dec 2017) 9:00 am AEST

Return Date to Students

Week 5 Friday (15 Dec 2017)

Weighting

Pass/Fail

Minimum mark or grade

65%

Assessment Criteria

Pass / Fail 6 station OSCE

Pass Mark - Minimum mark - 65%

Clinic Entrance marking rubrics are available for review from the CP3 Moodle site.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem