CHIR20006 *Clinical Practice 3*

Term 3 - 2018

Profile information current as at 27/04/2024 01:25 am

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 3 provides you with your third block of practical experience with a chiropractic clinic. You will be expected to perform as a functional team member under minimal guidance of the clinic supervisors. You will build on the theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will therefore be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will be expected to actively contribute to clinical decision making be able to undertake many tasks independently. You must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2018

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**
Weighting: 50%
2. **Professional Practice Placement**
Weighting: Pass/Fail
3. **Practical Assessment**
Weighting: Pass/Fail
4. **Examination**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Some students expressed a desire for case scenarios requiring them to provide DDx lists, working diagnosis, additional imaging, rehab etc., to be provided as mini assignments throughout the term.

Recommendation

The unit coordinator will develop some additional integrated case study work and incorporate into the unit.

Feedback from Student Feedback

Feedback

Junior clinic placement was a valuable learning experience and having the ability to have hands on patient experience was critical to the learning process.

Recommendation

The teaching faculty will review at what stage fourth year students (junior interns) can become hands on participants in the clinical environment.

Feedback from Unit Feedback

Feedback

Some students felt that a review of how competencies are marked and graded in both the teaching unit, across the campuses and in Junior Clinic would be useful for standardization.

Recommendation

The unit coordinator will look into available options for standardising the grading and marking of competency assessments across the different learning sites.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
2. Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
3. Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
4. Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
5. Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
6. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA’s Accreditation Standards for areas considered ‘clinical interest’ as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level · Introductory Level · Intermediate Level · Graduate Level · Professional Level · Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3		4	5	6
1 - Knowledge	○	○	○	○	○		
2 - Communication	○		○	○	○	○	
3 - Cognitive, technical and creative skills	○	○	○	○	○		
4 - Research		○		○			
5 - Self-management	○	○	○	○	○		
6 - Ethical and Professional Responsibility	○	○	○	○	○	○	
7 - Leadership			○	○	○	○	
8 - Aboriginal and Torres Strait Islander Cultures							

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 50%	○	○	○	○	○	○	○	
2 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	
3 - Practical Assessment - 0%	○	○	○	○	○	○	○	
4 - Examination - 50%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 6th Edition (APA 6th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator
a.dane@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Preparation - (Technique & Competencies) Rehabilitation - Intro & Cervical Spine Radiographic Positioning - Fundamentals of X-ray Imaging & Cervical Spine Applied Pharmacology - Overview	All teaching and learning material available on Moodle	

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Preparation - (Technique & Competencies) Rehabilitation - Thoracic Spine Radiographic Positioning - Thoracic Spine Applied Pharmacology - Musculoskeletal/neuro	All teaching and learning material available on Moodle	

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Preparation - (Technique & Competencies) Rehabilitation - Lumbar Spine Radiographic Positioning - Lumbar Spine Applied Pharmacology -	All teaching and learning material available on Moodle	

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Preparation - (Technique & Competencies) Rehabilitation - Integrated Rehab cases Radiographic Positioning - The elbow and forearm Applied Nutrition - Introduction	All teaching and learning material available on Moodle	

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Clinic Entrance Preparation - (Technique & Competencies) Rehabilitation - Integrated Rehab cases Radiographic Positioning - The wrist and scaphoid Applied Nutrition - Joint Health & Muscle Health	All teaching and learning material available on Moodle	**Clinic Entrance** Due: Week 5 Thursday (13 Dec 2018) 9:00 am AEST

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Applied Nutrition - Cardiovascular disease	All teaching and learning material available on Moodle	Clinic Entrance

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Preparation - (Clinic Entrance Remediation/ Resits) Rehabilitation - Integrated Rehab cases Radiographic Positioning - The shoulder and humerus Applied Nutrition - Immune Function	All teaching and learning material available on Moodle	

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Rehabilitation - Recorded / Zoom Rehab session BNE Clinic 1pm-3pm Radiographic Positioning - The foot, toes and calcaneus	All teaching and learning material available on Moodle	

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Rehabilitation - Recorded / Zoom Rehab session BNE Clinic 1pm-3pm Radiographic Positioning - The ankle tibia and fibula	All teaching and learning material available on Moodle	

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Rehabilitation - Recorded / Zoom Rehab session BNE Clinic 1pm-3pm Radiographic Positioning - The hip, knee and femur	All teaching and learning material available on Moodle	

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Rehabilitation - Recorded / Zoom Rehab session BNE Clinic 1pm-3pm Radiographic Positioning - The pelvis and SI joints	All teaching and learning material available on Moodle	**Portfolio** Due: Week 11 Friday (1 Feb 2019) 5:00 pm AEST **Junior Clinic** Due: Week 11 Friday (1 Feb 2019) 5:00 pm AEST

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Transition Radiographic Positioning assessment / Competency	All teaching and learning material available on Moodle	Radiographic Positioning Assessment / Competency

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type
Portfolio

Task Description
Clinical Competencies

- Clinical Competencies 20% of the 50% Portfolio.
- Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent.
- Competencies can be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a weekly basis.
- Each student should achieve 65% or greater in all summative competencies to achieve 30%. If students are not deemed competent or do not complete the listed summative competencies – that proportion will be deducted from their 40% portfolio percentage.
- Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided.

Radiographic Positioning is assessed as a one off competency in week 12.
Reflective Journal

- Reflective Journal - 30% of 50% portfolio.

Reflective Observations – Ongoing from week 1 to 11
Fortnightly reflections should take place along side the competencies and other work within the CP3 unit – minimum of 5 reflections.
Reflection can be on any aspect of your course or placement, that you are having difficulty with.
Please ensure your reflections are complete and ALL reflective steps are completed.
Show that you understand the reflective steps / process – reassessing a change strategy can be tricky but it is important that you show that you understand the process and make an attempt to prove that the change has (hopefully) been successful.
Cheese Melt or 4-step table are available in the Repository.
Please write concisely.

Assessment Due Date
Week 11 Friday (1 Feb 2019) 5:00 pm AEST

Return Date to Students
Week 12 Friday (8 Feb 2019)

Weighting
50%

Assessment Criteria
Rubrics for reflection and competencies available on Moodle

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Junior Clinic

Assessment Type
Professional Practice Placement

Task Description

Junior Clinic is a pass/fail assessment

- Takes place in a CQU Clinic – Junior interns will be assigned to a Senior intern or CQU clinician and spend 80hrs over 4 weeks familiarizing yourselves with CQU's Clinic procedures and protocols.
- Competencies will be performed during this time on both student patients and real patients. These competencies will be assessed by a supervising clinician.

Students must conduct themselves in accordance with all policies and procedures outlined in the CQUniversity Junior Clinic AND Clinic Manual (both available on CP3 Moodle page) throughout the duration of Junior Clinic. Clinic supervisors will be required to pass or fail Junior Interns in relation to their professionalism and behavior.

Assessment Due Date
Week 11 Friday (1 Feb 2019) 5:00 pm AEST
Returned (signed) Log sheet

Return Date to Students
Week 12 Friday (8 Feb 2019)

Weighting
Pass/Fail

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Clinic Entrance

Assessment Type
Practical Assessment

Task Description

- Pass / Fail OSCE
- **Week 5 Thursday (13th Dec 2018) 8am – 5pm AEST**
- Pass Mark - Minimum mark - 65%

6 station (15 minutes each) OSCE (Clinic Entrance Preparation - Weeks 1-4)

1. Clinical Examination (Vital Signs, History, ROF, case summary…etc.)
2. Clinical Examination (Vital Signs, History, ROF, case summary…etc.)
3. Integrated Spinal Examination (Neurological, Medical….etc.)
4. Integrated Extraspinal Examination (Neurological, Medical….. etc.)
5. Integrated Spinal Examination (Neurological, Medical….etc.)
6. Rehabilitation / Technique (demonstrate treatment and adjunct rehabilitative treatment)

Assessment Due Date
Week 5 Thursday (13 Dec 2018) 9:00 am AEST

Return Date to Students
Week 5 Friday (14 Dec 2018)

Weighting
Pass/Fail

Minimum mark or grade
65%

Assessment Criteria
No Assessment Criteria

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
50%

Length
180 minutes

Minimum mark or grade
50%

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem