



CHIR20006 *Clinical Practice 3*

Term 3 - 2019

Profile information current as at 03/09/2025 09:58 am

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 3 provides you with your third block of practical experience with a chiropractic clinic. You will be expected to perform as a functional team member under minimal guidance of the clinic supervisors. You will build on the theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will therefore be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will be expected to actively contribute to clinical decision making be able to undertake many tasks independently. You must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2019

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 50%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Examination**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle student feedback

Feedback

Students found case studies were very beneficial for the understanding of the chiropractic component and the rehab component of the subject.

Recommendation

It is recommended that Integrated cases continue to form an integral part of unit content to help tie together information from all of the streams for students to appreciate a more integrated overall clinical view.

Feedback from Moodle student feedback

Feedback

Students reported a good mix of all of the content across the unit and the different assessments.

Recommendation

It is recommended that assessments should continue to reflect all aspects of the content material from the unit, one of the better ways of addressing this is by using case based clinical questions to allow all streams to be incorporated and help develop students clinical reasoning skills.

Feedback from Moodle student feedback

Feedback

Students continue to enjoy the junior clinic experience especially because they are exposed to what the expectations / requirements of the clinics are before taking over as senior interns.

Recommendation

It is recommended that the Junior clinic placement is an important part of the transition of students into CQU interns. Policy and procedures will be worked on to ensure the experience in 2019.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
2. Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
3. Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
4. Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
5. Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
6. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	
4 - Research		○		○		
5 - Self-management	○	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership			○	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 50%	○	○	○	○	○	○	○	
2 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	
3 - Practical Assessment - 0%	○	○	○	○	○	○	○	
4 - Examination - 50%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 11 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology 4. Radiographic Positioning	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 2 - 18 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology 4. Radiographic Positioning	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 3 - 25 Nov 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology 4. Radiographic Positioning	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 4 - 02 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation 3. Applied Nutrition 4. Radiographic Positioning	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Vacation Week - 09 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 16 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation 3. Applied Nutrition 4. Radiographic Positioning	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 6 - 23 Dec 2019

Module/Topic	Chapter	Events and Submissions/Topic
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1. Clinic Entrance Prep.
 2. Rehabilitation
 3. Applied Nutrition
 4. Radiographic Positioning
- Weekly teaching material available on Moodle

Week 7 - 06 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Week		Clinic Entrance Clinic Entrance Due: Week 7 Thursday (9 Jan 2020) 5:30 pm AEST

Week 8 - 13 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Jr. Clinic Prep. 2. Rehabilitation 3. Applied Nutrition 4. Radiographic Positioning 	Weekly teaching material available on Moodle	

Week 9 - 20 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Junior Clinic - week 1 2. Radiographic Positioning 3. Rehab Clinic class 	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 10 - 27 Jan 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Junior Clinic - week 2 2. Radiographic Positioning 3. Rehab Clinic class 	Weekly teaching material available on Moodle	Submit Rehab in class activity.

Week 11 - 03 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Junior Clinic - week 3 2. Radiographic Positioning 3. Rehab Clinic class 	Weekly teaching material available on Moodle	Submit Rehab in class activity. Portfolio Due: Week 11 Friday (7 Feb 2020) 5:30 pm AEST

Week 12 - 10 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic
<ol style="list-style-type: none"> 1. Junior Clinic - week 4 2. Radiographic Positioning 3. Rehab Clinic class 	Weekly teaching material available on Moodle	Radiographic Positioning Competency Junior Clinic Due: Week 12 Friday (14 Feb 2020) 5:30 pm AEST

Exam Week - 17 Feb 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio 50% (A: Reflective Journal (30%), B: Clinical Competencies (20%), C: Eight (8) Rehab in class activities, 100% completion, Pass/Fail)

A. Clinical Competencies

Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent.

Competencies can be completed during the CP3 practical class, Junior Clinic or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis).

Each student should achieve 65% or greater in all summative competencies to achieve 30%. If students are not deemed competent or do not complete the listed summative competencies – that proportion will be deducted from their 30% portfolio percentage.

Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction lecture.

B. Reflective Journal

THREE (3) Reflective Observations – Ongoing weeks 1 to 11, Masters reflection should follow a four or six step reflective format. Ensure all steps of reflection are attempted / completed.

Reflection can be on any aspect of your course that you are having difficulty with, templates and outlines of what is expected by master's reflection are provided.

C. Submit eight (8) Rehab in class activities submitted or uploaded to Moodle. Work for submissions can be divided between groups of 2-4, all students / members must however make their own submission.

Week 1 - Protocol Application in-class activity

Week 2 - Spinal stability in-class activity

Week 3 - Cervical Case Protocol

Week 4 - Thoracic Case Protocol

Mid term

Week 5 - Lumbar Case Protocol

Week 6 - No in class activity / submission

Week 7 Clinic Entrance - No in class activity / submission

Week 8 - No in class activity / submission

Week 9 - Submit rehab / patient education video

Week 10 - Submit rehab / patient education video

Week 11 - Submit rehab / patient education video

Week 12 - Radiographic Positioning Competency - No in class activity / submission

Assessment Due Date

Week 11 Friday (7 Feb 2020) 5:30 pm AEST

Return Date to Students

Exam Week Friday (21 Feb 2020)

CoB

Weighting

50%

Assessment Criteria

Marking Rubrics for all assessment items are provided on the CP3 Moodle page and templates and suggested models are available. Ensure all steps of reflection are attempted / completed.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.

- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Junior Clinic

Assessment Type

Professional Practice Placement

Task Description

CQUniversity students have to complete 80hrs of Junior Clinic in CQUniversity Clinics facilities in Term 3 in order to familiarize themselves with the requirements involved in providing quality chiropractic services during their internship. Placement is a Pass/Fail assessment component and each student must complete the required 80 hours of Junior Clinic for CP3. Placement will be assessed on Professionalism (dress code, behavior and time keeping) by surveying the clinical supervisors. Completion of 80hrs and completion of all of the requirements on the Junior Clinic Checklist. The Junior Clinic Checklist and Junior Clinic log sheet of completed placement hours must signed a clinic supervisor and submitted by CoB Friday week 12.

Junior Clinic Assessment Requirements

1. Junior Clinic Checklist
2. Junior Clinic log sheet - 80 hrs requirement
3. Professionalism

Assessment Due Date

Week 12 Friday (14 Feb 2020) 5:30 pm AEST

Return Date to Students

Exam Week Monday (17 Feb 2020)

CoB Feb 21st 2020

Weighting

Pass/Fail

Assessment Criteria

Marking Rubrics for all assessment items are provided on the CP3 Moodle page.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

Graduate Attributes

- Knowledge

- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Clinic Entrance

Assessment Type

Practical Assessment

Task Description

Clinic Entrance is a 6 station (station examples below) Pass/Fail OSCE

It will be held in Week 7 and has a minimum pass mark of 65%.

6 station (15 minutes each) OSCE (Clinic Entrance Preparation - Weeks 1-4)

1. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
2. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
3. Integrated Spinal Examination (Neurological, Medical...etc.)
4. Integrated Extraspinal Examination (Neurological, Medical..... etc.)
5. Integrated Spinal Examination (Neurological, Medical...etc.)
6. Rehabilitation / Technique (demonstrate treatment and adjunct rehabilitative treatment)

Resits and any remediation will take place during week 8, prior to Junior Clinic. Students must pass Clinic Entrance to be able to fully take part in Junior Clinic.

Assessment Due Date

Week 7 Thursday (9 Jan 2020) 5:30 pm AEST

Return Date to Students

Week 8 Friday (17 Jan 2020)

CoB

Weighting

Pass/Fail

Minimum mark or grade

65%

Assessment Criteria

Marking Rubrics for all assessment items and exemplar OSCE stations are provided on the CP3 Moodle page.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

50%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem