



CHIR20006 *Clinical Practice 3*

Term 3 - 2021

Profile information current as at 27/04/2024 03:06 pm

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 3 provides you with your third block of practical experience with a chiropractic clinic. You will be expected to perform as a functional team member under minimal guidance of the clinic supervisors. You will build on the theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will therefore be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will be expected to actively contribute to clinical decision making be able to undertake many tasks independently. You must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2021

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 50%

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Online Test**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Some students felt confused by the assessment tasks.

Recommendation

It is recommended that the unit coordinator ensure that the assessment tasks are clearly presented to both students and staff.

Feedback from Have Your Say

Feedback

Some students felt that the transition to the clinic could have been shortened.

Recommendation

It is recommended that the academic and clinical team ensure that students understand the relevance of the transition to clinic activities.

Feedback from Have Your Say

Feedback

Students enjoyed the hands-on nature of the unit including the high quality and approachable instructors who taught in this unit.

Recommendation

It is recommended that high quality approachable instructors continue to be used in the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
2. Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
3. Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
4. Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
5. Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
6. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	
4 - Research		○		○		
5 - Self-management	○	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership			○	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 50%	○	○	○	○	○	○	○	
2 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	
3 - Practical Assessment - 0%	○	○	○	○	○	○	○	
4 - Online Test - 50%	○	○	○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Andrew Dane Unit Coordinator

a.dane@cqu.edu.au

Schedule

Week 1 - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Week 2 - 15 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Week 3 - 22 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Case work, Technique & Competencies 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Week 4 - 29 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Week 5 - 06 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Week 6 - 13 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

Vacation Week 1 - 20 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Vacation Week 2 - 27 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - Clinic Entrance - 03 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Clinic Entrance Week		Clinic Entrance 06/01/22 Clinic Entrance Due: Week 7 Thursday (6 Jan 2022) 11:45 pm AEST

Week 8 - 10 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Jr. Clinic Orientation 2. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	Rehab ICA Moodle Quiz

Week 9 - 17 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 1 2. Radiographic Positioning Review	Weekly teaching material available on Moodle	

Week 10 - 24 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 2 2. Radiographic Positioning review	Weekly teaching material available on Moodle	

Week 11 - 31 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 3 2. Radiographic Positioning review	Weekly teaching material available on Moodle	Portfolio Due: Week 11 Friday (4 Feb 2022) 11:45 pm AEST

Week 12 - 07 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 4 2. Radiographic Positioning review	Weekly teaching material available on Moodle	Radiographic Positioning Competency Junior Clinic Due: Week 12 Friday (11 Feb 2022) 11:45 pm AEST

Exam Week - 14 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Online Moodle Quiz Due: Exam Week Thursday (17 Feb 2022) 9:00 am AEST

Term Specific Information

Rescheduling announcement of mid term break week from 6th-10th Dec to 20th-24th December. Teaching will continue through CQUni mid term break week 6th-10th December becoming week 5 for this unit and 20th-24th Dec becoming the mid term break week.

Important announcement: COVID-19 vaccination is now compulsory for your course

Recently the Australian Health Protection Principal Committee (AHPPC) released a [statement](#) outlining the mandatory vaccination of all workers and students in health care settings.

As a result of health jurisdictions implementing this recommendation nationally, CQUniversity must comply with this requirement.

I have got my first vaccination what do I do?

Upload this evidence to the Sonia placement system. WIL staff will be regularly checking to see whether students will be on track to receive their second dose by the due date.

What will happen if I do not receive my first dose of a COVID-19 vaccine by the set date?

If you do not receive your first dose by the set date, in most situations it is likely that your placement will need to be cancelled this term if it is scheduled to occur before the date of your second dose, or if you are currently on placement, you will need to be withdrawn from the placement.

Please note that the WIL team will not renegotiate your placement date to fit around the date of your second dose.

Students have been regularly informed in relation to developments within the healthcare industry and compulsory vaccination and have had adequate time to become fully vaccinated.

What will happen if I choose not to be vaccinated against COVID-19?

If you choose to not be vaccinated, please contact your Head of Course to discuss the implications this will have for course completion. If you don't know how to contact your Head of Course, please call 13 27 86.

What if I have a temporary or permanent medical exemption?

All temporary or permanent medical exemptions must meet a narrow set of criteria and must be certified by a specialist or medical practitioner. In some jurisdictions this must also be approved by the Chief Medical Officer. If you believe that you are eligible to apply for a medical exemption, then this medical exemption must be completed by your specialist or medical practitioner and uploaded to the Sonia placement system prior to your deadline to receive the first dose.

This exemption will be reviewed on a case-by-case basis and provided to the public health jurisdiction for their approval and direction. The result (whether approved or rejected) will be reviewed by the WIL Manager and Head of Course in relation to the impact to your course. If your exemption does not meet the set criteria or more information is needed, a WIL officer will contact you. If further evidence is required, this may impact any planned placements and your course completion, so please be aware of the importance of the timelines provided in this communication.

Am I eligible to receive a vaccination?

Yes, vaccinations are available and as a student in a health discipline you have been a priority group and eligible to receive a vaccination since earlier this year, as advised in various student communications throughout the year.

How can I access a vaccination?

You can access vaccinations by visiting the website of your state health department and following the instructions set out on the page. Most sites will allow you to make an appointment using their online system. You may also be able to book a vaccination appointment through local GPs and pharmacies in your area.

I am an international student can I access vaccinations?

Yes, international students can access vaccinations. Please check your state's health department page for more information.

I have more questions, what do I do?

You can request a call at a time and date that suits you through our [Student Call Back booking form](#). Please speak to your health care professional if you have questions about your personal medical circumstances, other frequently asked questions are available on the CQUni website.

We understand that this information may be overwhelming and distressing for some students, and if so, we encourage you to contact the CQUniversity Counselling team on +61 7 4930 9456 or the after-hours support line on 1300 226 987 or via text 0480 097 747 for support.

Regards,

Work-Integrated Learning

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

Portfolio 50% A: Reflective Journal (30%), B: Clinical Competencies (Pass / Fail), C: In Class Activities - Pharmacology ICA (10%) / Rehab ICA (10%).

A. Clinical Competencies (pass/fail) Each competency will be assessed on a pass/fail (competent / not yet competent) basis, students must achieve 65% in each to be deemed competent. Competencies should be completed during the practical class or be recorded and submitted as a video. (NB. Technique competencies must be completed in class under supervision. Competencies should be completed on a regular / weekly basis). If students are not deemed competent or do not complete the listed summative competencies - they will be deemed to have failed this proportion of this assessment. Competencies can be attempted as many times as is possible, students are encouraged to try competencies as many times as possible and learn from the feedback provided. A list of the required competencies can be found on the Moodle page and in the unit introduction.

B. Reflective Journal (30%) Students must submit (2) TWO Reflective Concerns - concerns can be identified from any aspect of the unit or clinical placement and can be submitted via Mahara / Weebly or Word document. Reflection can be on any aspect of your course that you are having difficulty with, templates, lectures and recordings of what is expected by Masters Reflection are provided.

C. In Class Activities (20%) - Pharmacology 10% & Rehab 10% In class activities (ICA) are included in the pharmacology and practical stream of CP2 - 80% attendance / participation at the practical sessions is requested. Further details of these in class activity's will be made available on the Moodle page.

Assessment Due Date

Week 11 Friday (4 Feb 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (18 Feb 2022)

CoB

Weighting

50%

Assessment Criteria

Marking Rubrics for all assessment items are provided on the CP3 Moodle page and templates and suggested models are available. Ensure all steps of reflection are attempted / completed.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Junior Clinic

Assessment Type

Professional Practice Placement

Task Description

CQUniversity students have to complete 80hrs of Junior Clinic in CQUniversity Clinics facilities in Term 3 in order to familiarize themselves with the requirements involved in providing quality chiropractic services during their internship. Junior Clinic is a mandatory Placement in CQUni Health Clinics, participating students must adhere to the Australian Health Protection Principal Committee (AHPPC) statement (dated 01/10/21) outlining the mandatory vaccination of all workers and students in health care settings. Students must comply with the statement in order to attend a placement in a healthcare setting, more information is available in the Term Specific Information section of this unit profile. Placement is a Pass/Fail assessment component and each student must complete the required 80 hours of Junior Clinic for CP3. Placement will be assessed on Professionalism (dress code, behavior and time keeping) by surveying the clinical supervisors. Completion of 80hrs and completion of all of the requirements on the Junior Clinic Checklist. The Junior Clinic Checklist and Junior Clinic log sheet of completed placement hours must signed a clinic supervisor and submitted by CoB Friday week 12.

Junior Clinic Assessment Requirements

1. Sonia Mandatory Checks (inc. Covid vaccination certificates - see term specific information and Australian Health Protection Principal Committee (AHPPC) statement dated 01/10/21)
2. Junior Clinic Checklist
3. Junior Clinic log sheet - 80 hrs requirement
4. Professionalism

Assessment Due Date

Week 12 Friday (11 Feb 2022) 11:45 pm AEST

Return Date to Students

Exam Week Friday (18 Feb 2022)

CoB Feb 21st 2020

Weighting

Pass/Fail

Assessment Criteria

Further placement information and Jr Clinic information is available on Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct, with minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Clinic Entrance

Assessment Type

Practical Assessment

Task Description

Clinic Entrance is a 6 station (station examples below) Pass/Fail OSCE

It will be held in Week 7 and has a minimum pass mark of 65%.

6 station (15 minutes each) OSCE (Clinic Entrance Preparation - Weeks 1-4)

1. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
2. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
3. Integrated Spinal Examination (Neurological, Medical...etc.)
4. Integrated Extraspinal Examination (Neurological, Medical..... etc.)
5. Integrated Spinal Examination (Neurological, Medical...etc.)
6. Rehabilitation / Technique (demonstrate treatment and adjunct rehabilitative treatment)

Results and any remediation will take place during week 8, prior to Junior Clinic. Students must pass Clinic Entrance to be able to fully take part in Junior Clinic.

Assessment Due Date

Week 7 Thursday (6 Jan 2022) 11:45 pm AEST

Return Date to Students

Week 8 Friday (14 Jan 2022)

CoB

Weighting

Pass/Fail

Minimum mark or grade

65%

Assessment Criteria

Marking Rubrics for all assessment items and exemplar OSCE stations are provided on the CP3 Moodle page.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, at a mastery level within a controlled clinical environment, under minimal supervision.
- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.
- Undertake health prevention and promotion principles to an individual patient's management plan, under minimal supervision/feedback.
- Have effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, under minimal clinical supervision.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

4 Online Moodle Quiz

Assessment Type

Online Test

Task Description

Moodle Quiz - Weighting: 50%, to be completed during the university exam week. This 2hr quiz will assess material from

all streams of the unit, including understanding of the Clinic Education Manual.

Assessment Due Date

Exam Week Thursday (17 Feb 2022) 9:00 am AEST

Return Date to Students

Exam Week Friday (18 Feb 2022)

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

This assessment is to be online. The test will be comprised of a range of question formats, including multi choice, matching, short and long case answer explanations. This is a closed-book assessment and no notes, texts or additional electronic devices are allowed during this assessment task. You will have a 10 minute perusal time prior to the allotted writing time. You will submit your test electronically. This test must be written at the timetabled date and time. If you arrive late, you may enter the test room up to 15 minutes after the start of the test, however, you will still be required to submit your test at the standard test end time. You will not be allowed entry more than 15 minutes after the test starts. In the absence of an approved extension, there will be no opportunity for you to complete this assessment at a later time, and you will receive a mark of zero for the assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Synthesize clinical data to generate a clinical impression including; differential diagnosis, appropriate working diagnosis and generation of appropriate treatment plan under minimal supervision.
- Identify the need for a patient to receive emergency care and/or referral to another health care professions, and to complete the appropriate course of care, under minimal supervision and feedback.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem