



# CHIR20006 Clinical Practice 3

## Term 3 - 2023

Profile information current as at 11/04/2024 02:58 am

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Clinical Practice 3 is the third block of practical experience which is undertaken in the CQUni Health Clinic. You will perform as a functional team member under guidance of clinic supervisors and senior interns. You will build on theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will actively contribute to clinical decision making and be able to undertake clinical tasks under supervision. In order to pass this unit you must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

#### Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2 AND CHIR20005 Diagnostic Imaging  
Co-requisite: CHIR20007 Diagnostic Imaging 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2023

- Brisbane
- Mackay

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Online Quiz(zes)**

Weighting: 40%

#### 4. **Online Test**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

Some students felt that the nutrition and pharmacology stream could be better integrated into the unit.

##### **Recommendation**

It is recommended that the discipline explore opportunities to better integrate nutrition and pharmacology within the degree.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Perform appropriate patient-centered clinical assessments and management in a mock setting.
2. Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.
3. Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.
4. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.



## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	•		•	•
2 - Professional Practice Placement - 0%	•			•
3 - Online Quiz(zes) - 40%		•		
4 - Online Test - 60%		•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Andrew Dane** Unit Coordinator  
[a.dane@cqu.edu.au](mailto:a.dane@cqu.edu.au)

## Schedule

### Week 1 - 06 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work & Technique 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

### Week 2 - 13 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work & Technique 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

### Week 3 - 20 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work & Technique 2. Rehabilitation 3. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

### Week 4 - 27 Nov 2023

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Technique 3. Rehabilitation 4. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

### Week 5 - 04 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
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|-------------------------------------|--|
| 1. Clinic Entrance Prep.            | Weekly teaching material available on Moodle |
| 2. Technique                        |  |
| 3. Rehabilitation                   |  |
| 4. Applied Pharmacology & Nutrition |  |

#### Week 6 - 11 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
1.Clinic Entrance Prep. 2.Technique 3.Rehabilitation 4.Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	

#### Vacation week - 18 Dec 2023

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 7 - 01 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Clinic Entrance Prep. 2. Rehabilitation	Weekly teaching material available on Moodle	

#### Week 8 - Clinic Entrance Week - 08 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
Week 8 - Clinic Entrance Week 1. Jr. Clinic Orientation 2. Applied Pharmacology & Nutrition	Weekly teaching material available on Moodle	Clinic Entrance 11/01/24  <b>Clinic Entrance</b> Due: Week 8 Thursday (11 Jan 2024) 9:00 am AEST

#### Week 9 - Jr Clinic - Orientation - 15 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - Orientation	Weekly teaching material available on Moodle	Clinic Education Manual online quiz (P/F) - Friday Wk 8.  <b>ONLINE QUIZ(ZES)</b> Due: Week 9 Friday (19 Jan 2024) 11:45 pm AEST

#### Week 10 - Jr Clinic Wk 1 - 22 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 1	Weekly teaching material available on Moodle	

#### Week 11 - Jr Clinic Wk 2 - 29 Jan 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 2	Weekly teaching material available on Moodle	

#### Week 12 - Jr Clinic Wk 3 - 05 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Junior Clinic - week 3	Weekly teaching material available on Moodle	Applied Pharmacology & Nutrition Online Quiz.  <b>Junior Clinic Placement</b> Due: Week 12 Friday (9 Feb 2024) 11:45 pm AEST

#### Exam Week - 12 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
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BNE 01/1.07 - Tuesday 11:00 AM - 13:00 PM 13/02/2024  
MKY - Tuesday 11:00 AM - 13:00 PM 13/02/2024

**Online Test** Due: Exam Week  
Tuesday (13 Feb 2024) 11:00 am AEST

### Junior Clinic - week 4 - 19 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic - week 4		

## Term Specific Information

This teaching term will follow the CQUni Academic calendar except for break week 4th - 8th Dec we have permission from the DDLT's office to teach through this week, becoming Week 5. Week beginning 18th Dec becoming mid term break week.

Jr Clinic will run from week 9-12 (15th Jan - 9th Feb) & with an additional Wk 14 (19th-23rd Feb) after the exam week 13 (12th - 16th Feb). This additional week has been added as Clinic Entrance has been moved to wk 8 due to the very early start to the term in the NY. Clinic orientation is therefore pushed into Wk 9 and the additional week (19th-23rd Feb) added after the exam week.

## Assessment Tasks

### 1 Clinic Entrance

#### Assessment Type

Practical Assessment

#### Task Description

Clinic Entrance is a 6 station (station examples below) Pass/Fail OSCE

It will be held in Week 8 and has a minimum pass mark of 65%.

6 station (15 minutes each) OSCE (Clinic Entrance Preparation - Weeks 1-4)

1. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
2. Clinical Examination (Vital Signs, History, ROF, case summary...etc.)
3. Integrated Spinal Examination (Neurological, Medical....etc.)
4. Integrated Extraspinal Examination (Neurological, Medical..... etc.)
5. Integrated Spinal Examination (Neurological, Medical....etc.)
6. Rehabilitation / Technique (demonstrate treatment and adjunct rehabilitative treatment)

Re-sits and any remediation will take place during week 9, prior to Junior Clinic. Students must pass Clinic Entrance to be able to fully take part in Junior Clinic.

#### Assessment Due Date

Week 8 Thursday (11 Jan 2024) 9:00 am AEST

#### Return Date to Students

Week 9 Friday (19 Jan 2024)

CoB

#### Weighting

Pass/Fail

#### Minimum mark or grade

65% overall passing grade required to pass this assessment / OSCE.

#### Assessment Criteria

Example stations and marking rubrics are available within the CP3 Moodle material.

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

No submission method provided.

## Learning Outcomes Assessed

- Perform appropriate patient-centered clinical assessments and management in a mock setting.
- Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

## 2 Junior Clinic Placement

### Assessment Type

Professional Practice Placement

### Task Description

CQUniversity students have to complete 80hrs of Junior Clinic in CQUniversity Clinics facilities in Term 3 in order to familiarize themselves with the requirements involved in providing quality chiropractic services during their internship. Junior Clinic is a mandatory Placement in CQUni Health Clinics, participating students must obtain and hold all mandatory checks outlined in SONIA. Students must comply with the statement in order to attend a placement in a healthcare setting, more information is available in the SONIA system. Placement is a Pass/Fail assessment component and each student must complete the required 80 hours of Junior Clinic for CP3. Placement will be assessed on Professionalism (dress code, behavior and time keeping) by surveying the clinical supervisors. Completion of 80hrs and completion of all of the requirements on the Junior Clinic Checklist. The Junior Clinic Checklist and Junior Clinic log sheet of completed placement hours must signed a clinic supervisor and submitted by CoB Friday week 12.

Junior Clinic Assessment Requirements

1. Maintain all Sonia Mandatory Checks
2. Complete and submit the Junior Clinic Checklist
3. Complete and pass the Clinic Education Manual online quiz (P/F)
4. Submit the Junior Clinic log sheet - 80 hrs requirement
5. Display appropriate professional behaviour throughout.

### Assessment Due Date

Week 12 Friday (9 Feb 2024) 11:45 pm AEST

CoB

### Return Date to Students

Exam Week Friday (16 Feb 2024)

CoB

### Weighting

Pass/Fail

### Assessment Criteria

No Assessment Criteria

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

No submission method provided.

## Learning Outcomes Assessed

- Perform appropriate patient-centered clinical assessments and management in a mock setting.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.



### 3 ONLINE QUIZ(ZES)

**Assessment Type**

Online Quiz(zes)

**Task Description**

**Applied Nutrition 20% & Pharmacology 20% online quizzes, the lecture content of two three streams is assessed via online Moodle Quizzes. Further details of these in class activity's will be made available on the Moodle page.**

**Number of Quizzes**

1

**Frequency of Quizzes**

Other

**Assessment Due Date**

Week 9 Friday (19 Jan 2024) 11:45 pm AEST

CoB

**Return Date to Students**

Exam Week Friday (16 Feb 2024)

CoB

**Weighting**

40%

**Assessment Criteria**

No Assessment Criteria

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.

### 4 Online Test

**Assessment Type**

Online Test

**Task Description**

This assessment is to be online. The test will be comprised of a range of question formats, including multi choice, matching, short and long case answer explanations. This is a closed-book assessment and no notes, texts or additional electronic devices are allowed during this assessment task. You will submit your test electronically. This test must be written at the timetabled date and time. If you arrive late, you may enter the test room up to 15 minutes after the start of the test, however, you will still be required to submit your test at the standard test end time. You will not be allowed entry more than 15 minutes after the test starts. In the absence of an approved extension, there will be no opportunity for you to complete this assessment at a later time, and you will receive a mark of zero for the assessment.

**Assessment Due Date**

Exam Week Tuesday (13 Feb 2024) 11:00 am AEST

**Return Date to Students**

Week 9 Tuesday (16 Jan 2024)

Tue 11am-1pm 13/02/24

**Weighting**

60%

**Assessment Criteria**

1. Please arrive 15 minutes before the start time

2. Reading time is incorporated within the allocated exam time.
3. The test will take 120 minutes
4. See the Quiz Outline for exam specific question information.
5. Any students with an accessibility plan are advised to ensure that they have shared the plan with the unit coordinator to ensure that they are appropriately accommodated.
6. If you have a technical difficulties during the assessment please alert the invigilator immediately, they will help you record the incident to send to the unit coordinator / TASAC as per LDI Guidelines.
7. Once the assessment has begun nobody can leave the room for the first 30 minutes, after that no late entrants will be allowed to join the assessment task as per normal practice.
8. If you are unable to make it on the day of your end of term test, please email the unit coordinator as soon as possible and supply a medical certificate.
9. Please bring your ID with you so we can confirm it prior to you taking the test.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.
- Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem