

CHIR20006 *Clinical Practice 3*

Term 3 - 2025

Profile information current as at 12/03/2026 11:17 am

All details in this unit profile for CHIR20006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 3 is the third block of practical experience which is undertaken in the CQUni Health Clinic. You will perform as a functional team member under guidance of clinic supervisors and senior interns. You will build on theoretical knowledge and practical skills learnt in the previous two clinical units of the course and will be expected to demonstrate this increased knowledge and skill by contributing to patient assessment and treatment. You will actively contribute to clinical decision making and be able to undertake clinical tasks under supervision. In order to pass this unit you must demonstrate a mastery level of knowledge and understanding of chiropractic procedures, processes and documentation and demonstrate compliance with Chiropractic Professional Competency Standards.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20003 Clinical Practice 2 AND CHIR20005 Diagnostic Imaging
Co-requisite: CHIR20007 Diagnostic Imaging 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Practical Assessment

Weighting: Pass/Fail

2. Professional Practice Placement

Weighting: Pass/Fail

3. Online Quiz(zes)

Weighting: 40%

4. Online Test

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students highlighted that the nutrition and pharmacology components need to have accompanying lectures.

Recommendation

The unit coordinator will continue to seek to acquire accompanying lectures from interprofessional collaborators related to this content.

Feedback from SUTE

Feedback

Some students recommended more clarity and consistency related to the junior Clinic placement schedule.

Recommendation

The unit coordinator will work with the clinical education team to aim to provide a Junior Clinic placement schedule that can be developed and provided to students with more advance notice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform appropriate patient-centered clinical assessments and management in a mock setting.
2. Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.
3. Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.
4. Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

This unit is a specific immersion unit to assist the student to develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evident in continuing, supervised patient contact leading to participation in patient care.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	●		●	●
2 - Professional Practice Placement - 0%	●			●
3 - Online Quiz(zes) - 40%		●		
4 - Online Test - 60%		●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	
2 - Communication	○		○	○
3 - Cognitive, technical and creative skills	○	○	○	
4 - Research		○		
5 - Self-management	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership			○	○
8 - First Nations Knowledges				
9 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Teams

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

For further information, see the Assessment Tasks.

Teaching Contacts

David McNaughton Unit Coordinator
d.mcnaughton@cqu.edu.au

Schedule

Week 1 - 10 Nov 2025

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work and Examination Routines (Cardiovascular and Respiratory)		
2. Chiropractic Technique (Sacroiliac and Lumber spine)	Weekly teaching material available on Moodle	Junior Clinic Placement (Week 1) Activator Therapy practical
3. Rehabilitation (McKensie Therapy)		
4. Applied Pharmacology & Nutrition 1		

Week 2 - 17 Nov 2025

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work and Examination Routines (Gastrointestinal, Thyroid and Lymph)		
2. Chiropractic Technique (Thoracic)	Weekly teaching material available on Moodle	Junior Clinic Placement (Week 1)
3. Rehabilitation (Ergonomic Assessment)		
4. Applied Pharmacology & Nutrition 2		

Week 3 - 24 Nov 2025

Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work and Examination Routines (Neurological)		
2. Chiropractic Technique (Cervical spine)	Weekly teaching material available on Moodle	Junior Clinic Placement (Week 1) Sacro-Occipital Technique (SOT) practical
3. Rehabilitation (CNS Rehabilitation)		
4. Applied Pharmacology & Nutrition 3		

Week 4 - 01 Dec 2025		
Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work and Examination Routines (Extremity Orthopaedics) 2. Chiropractic Technique (Thoraco-lumbar and Cervico-thoracic junction) 3. Rehabilitation (Neurodynamic Exercises) 4. Applied Pharmacology & Nutrition 4	Weekly teaching material available on Moodle	Junior Clinic Placement (Week 1)
Week 5 - 08 Dec 2025		
Module/Topic	Chapter	Events and Submissions/Topic
1. Case Work and Examination Routines (Spinal Orthopaedics) 2. Chiropractic Technique (Peripheral Technique) 3. Rehabilitation (Kjellberg Technique) 4. Applied Pharmacology & Nutrition 5	Weekly teaching material available on Moodle	Junior Clinic Placement (Week 1)
Week 6 - 15 Dec 2025		
Module/Topic	Chapter	Events and Submissions/Topic
1. Clinical Entrance Exam Preparation and Revision 1 2. Chiropractic Technique (Clinical Entrance Revision 1) 3. Rehabilitation (Functional Examination for Clinical Entrance Exam 1) 4. Applied Pharmacology & Nutrition 6	Weekly teaching material available on Moodle	
Christmas and New Year Break - 22 Dec 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Christmas and New Year Break - 29 Dec 2025		
Module/Topic	Chapter	Events and Submissions/Topic
Week 7 - 05 Jan 2026		
Module/Topic	Chapter	Events and Submissions/Topic
1. Clinical Entrance Exam Preparation and Revision 2	Weekly teaching material available on Moodle	Practical Assessment: Clinic Entrance Due: Week 7 Thursday (8 Jan 2026) 8:00 am AEST
Week 8 - 12 Jan 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Placement preparation Review of all Applied Pharmacology and Nutrition content		Applied Pharmacology online quiz - Due Friday Week 8. Applied Nutrition online quiz - Due Friday Week 8.
Week 9 - 19 Jan 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Placement (Week 1: This placement week is delivered in November and December 2025)		Clinic Education Manual online quiz - Due Friday Week 9. Clinical Knowledge online quiz - Due Friday Week 9 ONLINE QUIZZES Due: Week 9 Friday (23 Jan 2026) 5:00 pm AEST
Week 10 - 26 Jan 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Placement (Week 2)	Weekly teaching material available on Moodle	Supervised patient handover
Week 11 - 02 Feb 2026		
Module/Topic	Chapter	Events and Submissions/Topic

Junior Clinic Placement (Week 3)	Weekly teaching material available on Moodle	New patient competency
Week 12 - 09 Feb 2026		
Module/Topic	Chapter	Events and Submissions/Topic
This placement week is delivered in Week 14 2026		Professional Practice Placement (Junior Clinic) Due: Week 12 Friday (13 Feb 2026) 5:00 pm AEST
Prepare for End of Term Online Test		
Review/Exam Week 13 - 16 Feb 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 14 - 23 Feb 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Junior Clinic Placement (Week 4)		Complete patient handover

Assessment Tasks

1 Practical Assessment: Clinic Entrance

Assessment Type
Practical Assessment

Task Description

Practical Assessment: Clinic Entrance is a six station Pass/Fail Objective Structured Clinical Examination (OSCE).

The OSCE will be held in Week 7 and has a minimum pass mark of 65% across all six stations. Markers are academics or clinical supervisors involved in the Master of Chiropractic program.

Six station OSCE (10-15 minutes each):

1. Integrated Spinal Examination 1 (Medical)
2. Integrated Spinal Examination 2 (Neurological)
3. Integrated Extraspinal Examination
4. Applied Rehabilitation and Chiropractic Technique
5. Clinical Skills 1 (History, Report of Findings, and/or Case Summary)
6. Clinical Skills 2 (History, Report of Findings, and/or Case Summary)

If offered, re-sits or any remediation will take place prior to Junior Clinic Placement scheduled to continue in Week 10. Additional information is provided on Moodle outlining scheduled arrival times, quarantining and specific assessment times.

The 72-hour grace period does not apply to this assessment.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge

Assessment Due Date

Week 7 Thursday (8 Jan 2026) 8:00 am AEST

On campus OSCE

Return Date to Students

Within university marking return policy

Weighting

Pass/Fail

Minimum mark or grade

Clinic Entrance is a six station Pass/Fail Objective Structured Clinical Examination (OSCE). A 65% overall passing grade of all six stations is required to pass this assessment

Assessment Criteria

Students will be required to demonstrate a range of core clinical skills and competencies at a standard appropriate for safe and effective care of members of the general public. This includes history-taking,

physical examination, clinical reasoning, communication, and management planning. In addition to clinical skills, students will be assessed on their professionalism. This encompasses punctuality, respectful interaction with patients and examiners, adherence to infection control protocols, and compliance with dress code and clinic policies. Example OSCE stations and detailed marking rubrics are provided within the Moodle site. Students are encouraged to review these materials thoroughly and practise under exam-like conditions to ensure familiarity with the expected standard of performance.

Students must perform above 65% (aggregated across all stations) to pass this assessment. If required, OSCE resits will be offered to students who perform between 55-65% or under exceptional circumstances.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform appropriate patient-centered clinical assessments and management in a mock setting.
- Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

2 Professional Practice Placement (Junior Clinic)

Assessment Type

Professional Practice Placement

Task Description

CQUniversity students are required to complete 80 hours of Junior Clinic Placement within CQUniversity Health Clinics facilities during Clinical Practice 3. This placement is designed to familiarise students with the expectations and requirements of providing safe, high-quality chiropractic services in preparation for their final (5th) year internship. Participation in Junior Clinic Placement is mandatory and constitutes a Pass/Fail assessment for Clinical Practice 3.

Level of GenAI use allowed:

Level 2: AI may be used for pre-task activities such as brainstorming, outlining and initial research. This level focuses on the effective use of AI for planning, synthesis, and ideation, but assessments should emphasise the ability to develop and refine these ideas independently. You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

Assessment Due Date

Week 12 Friday (13 Feb 2026) 5:00 pm AEST

Logbook and checklist submitted online via Moodle

Return Date to Students

Within university marking return policy

Weighting

Pass/Fail

Minimum mark or grade

Junior Clinic is a Pass / Fail assessment. Completion of all components outlined above is required to pass this assessment.

Assessment Criteria

Students must complete 100% of the required 80 hours, as outlined in the Junior Clinic Checklist, to be eligible for a Pass grade.

All students must:

- Hold and maintain all mandatory checks as specified in SONIA.
- Complete the Junior Clinic Log Sheet (80 hours) and have it signed by a clinic supervisor.
- Submit the completed log sheet and checklist by Close of Business, Friday of Week 12.
- Successfully complete a patient vitals assessment competency.
- Demonstrate appropriate professional behaviour at all times, including punctuality, teamwork,

communication, and adherence to clinic dress code and procedures.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Perform appropriate patient-centered clinical assessments and management in a mock setting.
- Behave in a way that is congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

3 ONLINE QUIZZES

Assessment Type

Online Quiz(zes)

Task Description

Applied Nutrition, Applied Pharmacology, Clinical Education Manual and Clinical Knowledge online quizzes are assessed in Week 8 and 9. This lecture and tutorial content are assessed online via Moodle.

The Applied Nutrition, Pharmacology, Clinical Manual and Clinical Knowledge quizzes will be open during Week 8 or Week 9, and students will have 30 minutes to complete each quiz. Further details, including opening and closing times of these activities will be available on the Moodle, within the respective assessment tabs.

The 72-hour grace period does not apply to this assessment.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge

Number of Quizzes

4

Frequency of Quizzes

Other

Assessment Due Date

Week 9 Friday (23 Jan 2026) 5:00 pm AEST

Nutrition and Pharmacology Quizzes are due Week 8. Clinical Education Manual and Clinical Knowledge Quizzes are due Week 9

Return Date to Students

Within university marking return policy

Weighting

40%

Minimum mark or grade

50

Assessment Criteria

The assessment criteria for this assessment include students selecting or providing the correct answers to the questions posed in this online assessment. Each Quiz is worth 10% (total 40%) of the students final grade.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)
- [Vancouver](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.

4 End of Term Online Test

Assessment Type
Online Test

Task Description

This assessment is to be completed on campus during the Week 13. The test will be comprised of a range of question formats, including multiple choice, matching, short and long case answer explanations. This is a closed-book assessment and no notes, texts or additional electronic devices are allowed during this assessment task. Students will submit the test electronically during the timetabled date and time. If you arrive late, you may enter the test room up to 30 minutes after the start of the test, however, you will still be required to submit your test at the standard test end time. You will not be allowed entry more than 30 minutes after the test starts. In the absence of an approved extension, there will be no opportunity for you to complete this assessment at a later time.

Important additional information

- Please arrive 30 minutes before the start time
- Reading time is incorporated within the allocated exam time.
- The test will take 120 minutes
- See the End of Term Online Test outline on Moodle for exam specific question information.
- Any students with an accessibility plan are advised to ensure that they have shared the plan with the unit coordinator to ensure that they are appropriately accommodated.
- If you have a technical difficulties during the assessment please alert the invigilator immediately, they will help you record the incident to send to the unit coordinator / TASAC as per LDI Guidelines.
- Once the assessment has begun nobody can leave the room for the first 30 minutes, after that no late entrants (after 30 minutes) will be allowed to join the assessment task as per normal practice.
- If you are unable to make it on the day of your end of term test, please email the unit coordinator as soon as possible and supply a medical certificate.
- Please bring your ID with you so we can confirm it prior to you taking the test.

The 72-hour grace period does not apply to this assessment.

Level of GenAI use allowed:

Level 1: You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge

Assessment Due Date
Tuesday (17 Feb 2026) 11:00 am AEST

See examination timetable

Return Date to Students

End of Term Online Test marks will be released within the university marking return policy

Weighting
60%

Minimum mark or grade
50

Assessment Criteria

The assessment criteria for this online end of term test require students to select or provide the correct responses to the questions posed. The test is designed to evaluate knowledge and clinical reasoning skills developed through-out Clinical Practice 1, 2, and 3, and students are expected to demonstrate a standard of performance that reflects competence at this stage of their training.

Students are expected to:

- Demonstrate a strong grasp of clinical knowledge, including history-taking, physical examination, clinical reasoning, and patient management principles.
- Apply this knowledge accurately and consistently when answering questions, reflecting the level of ability required to progress safely to supervised patient care.
- Show readiness for continued clinical learning and increasing responsibility in Clinical Practice 3.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

- [Vancouver](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Synthesise clinical data to generate an appropriate diagnosis and treatment plan which consider the principles of health promotion, injury prevention, and interprofessional practice.
- Demonstrate effective communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem