



CHIR20009 Clinical Practice 4

Term 1 - 2018

Profile information current as at 05/05/2024 05:06 am

All details in this unit profile for CHIR20009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit follows on directly from Clinical Practice 3 and will provide you with your first hands-on practical experience. You will build on your theoretical knowledge and practical skills gained over the previous three clinical units. You will begin undertaking patient assessments and management with guidance from your supervisor. During the term, you will actively demonstrate your developing clinical assessment and decision making, treatment delivery, record keeping, communication skills and professionalism with support from the clinical supervisors. By the end of CP4, an increasing level of competency, consistency and professionalism in the healthcare setting should be demonstrable.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite CHIR20006 Clinical Practice 3 and CHIR20005 Diagnostic Imaging 1 and CHIR20007 Diagnostic Imaging 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Examination**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say feedback survey

Feedback

A minority of students found navigating moodle challenging.

Recommendation

The unit coordinator will explain any new features of moodle and how to use the different features during the first class of term.

Feedback from Have your say feedback survey

Feedback

The students were happy with the level and timeliness of the feedback they received.

Recommendation

The unit coordinator will continue to provide prompt and complete feedback.

Feedback from Have your say feedback survey

Feedback

The majority of students reported that the unit coordinator was approachable and knowledgeable.

Recommendation

The unit coordinator will continue to respond to student questions in a helpful manner.

Feedback from Have your say feedback survey

Feedback

The students would prefer to have clinical duties decreased during examination periods.

Recommendation

The clinic management is considering best available options to deal with this concern.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform an appropriate patient-centered clinical assessment, within a clinical environment, under the guidance of the clinical supervisor.
2. Synthesize clinical data to generate differential diagnoses for specific patient complaints, select an appropriate working diagnosis and generate an appropriate treatment plan.
3. Provide an appropriate course of care while also applying health prevention and promotion principles to an individual patient's management plan, with supervision and feedback.
4. Demonstrate an intermediate level of communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, with guidance from clinical supervisor.
5. Demonstrate appropriate professional conduct, congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.
6. Identify the need for a patient to receive emergency care and or referral to another health care professional, with supervision and feedback.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 3 Professional Interaction, Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, and Unit 9 Implementation of Care. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

The Learning Outcomes will be evidenced in continuing, supervised full patient contact, Clinical Log Book and by specific 'time and place' assessment.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 0%	•	•		•	•	•
2 - Practical Assessment - 0%	•	•	•	•	•	
3 - Examination - 0%			•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○		○
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills		○	○			
4 - Research		○				
5 - Self-management				○	○	
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership	○					○
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 0%	○	○	○	○	○	○	○	
2 - Practical Assessment - 0%	○	○	○		○	○		
3 - Examination - 0%	○		○		○	○		

Textbooks and Resources

Textbooks

CHIR20009

Prescribed

Physical Medicine Textbook

Authors: Nikita Vizniak

ISBN: 978-0-9732742-4-0

Binding: Other

Additional Textbook Information

This book is available as an e-book, if you prefer.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Dawn Dane Unit Coordinator

d.dane@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	'Welcome to CP4' lecture will contain all information regarding clinical requirements, competencies and assessment. Relevant material will be available on moodle and in the clinic manual. Quick reference guide to Physical Medicine By N. Vizniak	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical duties: rehab, reception, radiography and clinical
Clinical performance: direct observations of procedures and mini-CEX

Weekly tutorials

Relevant material will be available on moodle and in the clinic manual
Quick reference guide to Physical Medicine By N. Vizniak

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials 1st Critical Reflection due	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Staggered Holidays - to ensure patient care continuity as well as equal opportunity to time off - students will be requested to stagger their holidays over a two week period. Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX		

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials 2nd Critical Reflection due	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials	Relevant material will be available on moodle and in the clinic manual Quick reference guide to Physical Medicine By N. Vizniak	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly tutorials		Clinic reflections and case based learning Due: Week 12 Friday (1 June 2018) 7:00 pm AEST Practical Assessment Due: Week 12 Friday (1 June 2018) 7:00 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Clinical Practice 4 will begin immediately following Clinical Practice 3 to prevent disruption to patient care. Students will have their time compensated throughout the term. Vacation week will be staggered to ensure continuity of care. Regular clinic meetings will be held by the supervisors across the campuses and students are required to attend (zoom attendance is acceptable).

Assessment Tasks

1 Clinic reflections and case based learning

Assessment Type

Portfolio

Task Description**Part A**

As clinic is a new experience for you, we will be taking the time to reflect on your experiences, you will be given the opportunity to reflect on 2 of the 4 provided topics, submission will be via mahara. These reflections will help you to grow as a practitioner. Rubrics will be available online for your reference. Each reflection should be no longer than 1250 words +/- 10%.

Topics to select from:

- Intern - patient communication
- Professionalism
- Skills development -challenges and successes
- Patient treatment outcome expectations vs Intern treatment outcome expectations

Part B

Case based learning (CBL) tutorials -each week you will have a zoom tutorial in relation to systemic complaints that mimic musculoskeletal issues and a second zoom tutorial focused on musculoskeletal issues. In the second tutorial, we will discuss challenging cases that have presented and help each other to work through them. Each person will be expected to upload an article or guideline in relation to the weekly topic and be prepared to discuss it with the group. Participation and uploading material is required to pass each week. Rubrics will be available on moodle for your reference.

Assessment Due Date

Week 12 Friday (1 June 2018) 7:00 pm AEST

Reflections are due at the end of weeks 5 and 9. CBL activities occur weekly. All submissions are online.

Return Date to Students

Review/Exam Week Friday (8 June 2018)

Weighting

Pass/Fail

Minimum mark or grade

Both reflections must be passed with a 50% and 80% of weekly tutorial activities must be successfully completed. Part A and Part B must be completed successfully in order to pass the assessment.

Assessment Criteria

This is a pass/fail assessment. Failure to successfully complete all requirements will result in a failed assessment. If an extension is required it must be applied for prior to the due date.

Part A

Interns will be expected to produce 2 critical reflections on supplied topics through mahara for summative assessment. The reflections should demonstrate an appropriate learning cycle that meets the criteria in the rubrics and be suitably referenced. Each reflection should be no longer than 1250

words +/- 10%.

Part B

Interns will be expected to present one clinical case for discussion (for the term), participate in the discussion around other intern's cases as per the rubrics (throughout the term) and upload an article/guideline each week.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Reflections via Mahara, weekly activity uploads are into the forum

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, within a clinical environment, under the guidance of the clinical supervisor.
- Synthesize clinical data to generate differential diagnoses for specific patient complaints, select an appropriate working diagnosis and generate an appropriate treatment plan.
- Demonstrate an intermediate level of communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, with guidance from clinical supervisor.
- Demonstrate appropriate professional conduct, congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.
- Identify the need for a patient to receive emergency care and or referral to another health care professional, with supervision and feedback.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Practical Assessment

Assessment Type

Practical Assessment

Task Description

Practical assessment will occur continuously across the term in both summative and formative assessments. The summative assessments will be in the form of competencies and are listed below. While the formative assessments will occur as continuous assistance and feedback with patient encounters throughout your first term in clinic. The aim is to ensure you are developing appropriately and to support your growth. In addition, you will be working towards reaching your clinical requirements for the year and must keep track of your activities in the student logbook.

Throughout the term you will be required to complete the following summative competency assessments:

- 1 Radiographic positioning competency (will be scheduled in the week of February 19th)
- 2 History taking events during patient encounters (one acute and one chronic)
- 2 Physical examinations (ortho)
- 2 Reports of findings encounters
- 4 Adjustive techniques (at least one extremity case)
- 1 Electrical modality (this will be scheduled for the group)
- 1 Rehabilitation routine
- 2 Professionalism assessments (at 4 weeks and 11 weeks)
- 3 File-audits
- 1 Case write up evaluation
- 1 medical/allied health referral letter

You may be asked to produce your Logbook for auditing purposes by a Clinic Supervisor. At the time of presentation the Logbook should contain and demonstrate up to date clinical requirements and records. This should include but is not limited to:

- Total patient interactions - both new patients and regular consultations.

- Evidence of attendance at all clinical duty rotations
- Skills Competencies
- Professional Competencies

If the clinical supervisor deems your skills are not progressing well by week 6 remedial support will be offered

Assessment Due Date

Week 12 Friday (1 June 2018) 7:00 pm AEST

The competency assessments are required to be performed throughout the whole of the 12 week term. Proof of assessment needs to be logged and submitted within individual logbooks.

Return Date to Students

Review/Exam Week Monday (4 June 2018)

Weighting

Pass/Fail

Minimum mark or grade

A grade of competent in all critiques must be achieved.

Assessment Criteria

Practical Assessment Criteria

During the term, clinical interns will be required to demonstrate an increasing level of competency in all aspects of clinical practice as described in the summative competencies. The supervisor will select from competent, requires improvement or incompetent in regards to individual performances - feedback will be provided.

All competency assessments must be successfully completed receiving a level of competency consistent with Clinical Practice 4 to pass the overall practical assessment activity. Some prompting or guidance from the clinical supervisor is acceptable, the competencies may be repeated if deemed necessary by the clinical supervisor. The competency forms will be available on moodle and in the clinic for your reference.

Clinical Requirements: the CQU clinical requirement numbers are available on moodle, we will accept a +/-10% per term on these requirements so long as the total is reached by the end of Clinical Practice 6.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform an appropriate patient-centered clinical assessment, within a clinical environment, under the guidance of the clinical supervisor.
- Synthesize clinical data to generate differential diagnoses for specific patient complaints, select an appropriate working diagnosis and generate an appropriate treatment plan.
- Provide an appropriate course of care while also applying health prevention and promotion principles to an individual patient's management plan, with supervision and feedback.
- Demonstrate an intermediate level of communication skills, including explaining a diagnosis and treatment plan to a patient, and producing written professional reports, with guidance from clinical supervisor.
- Demonstrate appropriate professional conduct, congruent with the duty of care of a primary contact health care practitioner and the elements of the chiropractic code of conduct.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

0%

Length

120 minutes

Minimum mark or grade

50

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem