



CHIR20010 *Advanced Clinical Development 1*

Term 1 - 2021

Profile information current as at 28/11/2021 07:28 pm

All details in this unit profile for CHIR20010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Advanced Clinical Diagnosis 1, you will integrate and apply your clinical skills and knowledge to focused clinical scenarios. In this unit, you will focus on assessing, diagnosing and managing common neuromusculoskeletal conditions seen in adults. You will advance your understanding of management approaches including prevention, advice on healthy lifestyles, self-managed care, rehabilitation, management plans and the utilisation of clinical outcome measures. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR20006 Clinical Practice 3 and CHIR20007 Diagnostic Imaging 2 Co-requisite: CHIR20009 Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Brisbane
- Mackay
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 20%

2. **Online Quiz(zes)**

Weighting: 40%

3. **In-class Test(s)**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Some students felt that they would have benefited from the case scenarios being set at a higher more complex level.

Recommendation

It is recommended that the new unit coordinator consider the complexity of the cases presented to the students in relation to their stage of learning.

Feedback from Have Your Say

Feedback

Some students would have appreciated recordings to go with all of the lecture slides provided.

Recommendation

The new unit coordinator should ensure that all lectures placed into Moodle have an associated recording.

Feedback from Have Your Say, written and verbal student feedback, and previous unit coordinator

Feedback

Students were dissatisfied with the quality of the end of term assessment.

Recommendation

The new unit coordinator will ensure that any assessments given to the students have been moderated by the discipline for clarity and quality.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the morphology of a clinical condition according to its anatomy, biomechanics, etiology, epidemiology, pathophysiology and prevalence
2. Interpret findings from a case history and physical assessment to formulate and develop a differential diagnosis or clinical impression in order to consider an appropriate management plan and prognosis, taking in consideration patient safety, absolute and relative contraindications
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercises/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way, in accordance with the chiropractic code of conduct and professional standards.

This is a specific preparatory unit to assist you to develop an individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards. There is also a loose alignment with the Clinical Interest Groups of the Chiropractors Association of Australia (National).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Portfolio - 20%	•		•
2 - Online Quiz(zes) - 40%	•	•	
3 - In-class Test(s) - 40%		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication	○	○	○
3 - Cognitive, technical and creative skills		○	○
4 - Research			
5 - Self-management			
6 - Ethical and Professional Responsibility		○	○
7 - Leadership			○

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes						
	1	2	3	4	5	6	7
1 - Portfolio - 20%		○	○			○	○
2 - Online Quiz(zes) - 40%	○	○					
3 - In-class Test(s) - 40%	○		○			○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Matt Fernandez Unit Coordinator
m.fernandez@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture 1: Dealing with your patient, the history, and a practical real-world view		

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture 2: Common Musculoskeletal Masquerades, the blood test and when to suspect and refer		

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture 3: Review of Mental Health and psychiatric conditions		

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture 4: Cancer and the role of Chiropractors		

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Lecture 5: Radiology, Pain Medicine, and interventional procedures		

Vacation Week - 12 Apr 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 19 Apr 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 6: Peripheral entrapments		
Week 7 - 26 Apr 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 7: Headaches		
Week 8 - 03 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 8: Contraindications and consent		Week 4 and 8 quizzes Due: Week 8 Friday (7 May 2021) 11:45 pm AEST
Week 9 - 10 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 9: The world of Rheumatology		
Week 10 - 17 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 10: Uncommon conditions that present to chiropractors 1		Reflection Due: Week 10 Friday (21 May 2021) 2:00 pm AEST
Week 11 - 24 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 11: Uncommon conditions that present to chiropractors 2		
Week 12 - 31 May 2021		
Module/Topic	Chapter	Events and Submissions/Topic
Lecture 12: Uncommon conditions that present to chiropractors 3		
Review/Exam Week - 07 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic
		End of Term Test Due: Review/Exam Week Monday (7 June 2021) 11:00 am AEST
Exam Week - 14 Jun 2021		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Reflection

Assessment Type

Portfolio

Task Description

Using your clinical experience to date, select one patient that you have seen this term and reflect on your approach to treatment including technique/skills, exercises/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care. Following on from that discuss and critically analyze whether the patient outcomes may have been improved or worsened (depending on the case you select) in hindsight had you selected alternative approaches. This reflections should be no more than 1000 words +/- 10% referenced using APA.

*Please note that due to the length of this assessment direct quotes are not necessary, only original content will be

marked.

Assessment Due Date

Week 10 Friday (21 May 2021) 2:00 pm AEST

Via Moodle

Return Date to Students

Week 12 Friday (4 June 2021)

Via Moodle

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

The criteria for this assessment will include;

- Overall task completion Language & grammar
- Critical reflection, knowledge and logical approach
- APA referencing & the use of additional external references or resources
- General composition and overall written presentation

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the morphology of a clinical condition according to its anatomy, biomechanics, etiology, epidemiology, pathophysiology and prevalence
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercises/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way, in accordance with the chiropractic code of conduct and professional standards.

Graduate Attributes

- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility
- Leadership

2 Week 4 and 8 quizzes

Assessment Type

Online Quiz(zes)

Task Description

These quizzes will assess content from weeks 1-4 and 5-8. They will take place on Moodle and will be open for 24 hours. The quizzes will be made up of multiple choice questions. You will have 30 minutes to complete 30 questions.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 8 Friday (7 May 2021) 11:45 pm AEST

Both quizzes will take place during the normal tutorial time on Friday mornings.

Return Date to Students

Scores will be returned via Moodle Quiz

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

Students will be required to score a minimum of 50% on each online test. The test will be administered and graded through Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the morphology of a clinical condition according to its anatomy, biomechanics, etiology, epidemiology, pathophysiology and prevalence
- Interpret findings from a case history and physical assessment to formulate and develop a differential diagnosis or clinical impression in order to consider an appropriate management plan and prognosis, taking in consideration patient safety, absolute and relative contraindications

Graduate Attributes

- Knowledge
- Communication

3 End of Term Test

Assessment Type

In-class Test(s)

Task Description

This end of term test will take place in an on-campus computer lab. It will be supervised by a chiropractic staff member. It will involve multiple choice and short answer questions. It will cover content from weeks 1-12. Students will be given 2 hours to complete the assessment.

Assessment Due Date

Review/Exam Week Monday (7 June 2021) 11:00 am AEST

The test will start at 9am on Monday of Week 13. It will finish promptly at 11am.

Return Date to Students

Exam Week Friday (18 June 2021)

The MCQ answers will be available following the test but the short answer questions will not be as they will be manually marked.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

Students will be required to score a minimum of 50% on this end of term test. The test will be administered and graded through Moodle, however, the short answer questions will be marked by the coordinator to ensure the short answer questions are marked appropriately. For the short answer questions - the answers will be marked based on demonstrating correct knowledge, application of correct knowledge to clinical scenarios and grammar.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

via Moodle Quiz

Learning Outcomes Assessed

- Interpret findings from a case history and physical assessment to formulate and develop a differential diagnosis or clinical impression in order to consider an appropriate management plan and prognosis, taking in consideration patient safety, absolute and relative contraindications

- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercises/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way, in accordance with the chiropractic code of conduct and professional standards.

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem