

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20010 *Advanced Clinical Development 1*

Term 1 - 2025

Profile information current as at 12/02/2025 03:07 pm

All details in this unit profile for CHIR20010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will focus on examining, diagnosing and managing common paediatric and pregnancy related conditions. You will advance your understanding of a range of management topics related to the paediatric and pregnant population including injury prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and treatment options. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making for this special population.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR20006 Clinical Practice 3 and CHIR20007 Diagnostic Imaging 2 Co-requisite: CHIR20009 Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: 25%

3. **Portfolio**

Weighting: 25%

4. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students found the quiz questions difficult to understand.

Recommendation

It is recommended that the unit coordinator invite another staff member to review all quizzes for clarity.

Feedback from SUTE

Feedback

Some students would have liked additional practical time to focus on manual skills.

Recommendation

It is recommended that the unit increases the frequency of student workshops with a specialist pregnancy / paediatric chiropractor (in combination with the midwifery team), with more time devoted to practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the morphology of a clinical condition according to its anatomy, biomechanics, etiology, epidemiology, pathophysiology and prevalence
2. Interpret findings from a case history and physical assessment to formulate and develop a differential diagnosis or clinical impression in order to consider an appropriate management plan and prognosis, taking in consideration patient safety, absolute and relative contraindications
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercises/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way, in accordance with the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a specific preparatory unit to assist you to develop an individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards. There is also a loose alignment with the Clinical Interest Groups of the Chiropractors Association of Australia (National).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - On-campus Activity - 0%			•	•
2 - Portfolio - 25%	•	•		•
3 - Portfolio - 25%	•	•	•	
4 - In-class Test(s) - 50%	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	
2 - Communication	◦	◦	◦	◦
3 - Cognitive, technical and creative skills		◦	◦	
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility		◦	◦	◦
7 - Leadership			◦	
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.