



CHIR20011 Clinical Practice 5

Term 2 - 2017

Profile information current as at 26/04/2024 07:02 pm

All details in this unit profile for CHIR20011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 5 provides you with your fifth block of practical experience within a chiropractic clinic. Under decreasing guidance from your clinic supervisors, you will work as a functional team member and using the theoretical knowledge and practical skills developed in the previous four clinical units. Therefore, you will be expected to demonstrate this increased knowledge and skill by delivering patient assessment and treatment. You will begin to actively lead clinical decision making and management planning discussions. During this unit you will be able to undertake many clinical tasks independently. This intern experience is a valuable bridge between university and professional practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20009 Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2017

- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Direct student input and feedback.

Feedback

Radiographic roster seemed to create disparity amongst students assigned in achieving clinical competencies and CCEA requirements.

Recommendation

A rotating system was instituted as well as further reflection on the clinical needs of the outside clinic where this service is provided. A more flexible and adaptive roster allocation should alleviate or minimise the disparity in the future.

Feedback from Direct student input and feedback.

Feedback

The amount of seemingly repetitive and redundant paperwork in the clinic procedures and patient files.

Recommendation

A review of the entire clinical procedure system, including files and necessary documentation, will be addressed in January 2017 during a workshop. Further recommendations from CCEA process will also be implemented. This is anticipated to refine and streamline documentation. Also an introduction to an electronic version is under consideration.

Feedback from Direct student input and feedback.

Feedback

Perception of communication and interpersonal skills issues amongst interns and clinical supervisor.

Recommendation

Regardless of the source, factual or not, comments and actions can not be taken back. Personal reflections, mutual respect and more open communications, as well as opening and/or offering more direct lines of communications from interns to the clinical supervisor - directly or through reception and office manager, unit coordinator and Discipline lead - are to be encouraged to identify and address conflicts before they mushroom exponentially.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
2. Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
3. Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
4. Prepare and present a health promotion plan as part of a patient's management plan
5. Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills
6. Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 3 Professional Interaction, Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, and Unit 9 Implementation of Care. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development. These will be evidenced by the portfolio which will log each patient interaction.

Textbooks and Resources

Textbooks

CHIR20011

Prescribed

Physical Medicine Manual

Authors: Vizniak

ISBN: 978-0-9732742-4-0

Binding: Hardcover

Additional Textbook Information

This manual will continue to serve as a quick reference guide during your clinical internship. Alternatively, you can subscribe to the online service which allows you access to videos, formative activities and digital copies of the books.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Dawn Dane Unit Coordinator

d.dane@cqu.edu.au

Schedule

Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom 1st Reflective Learning Cycle (completed during weeks 1-5)	Quick reference guide to Physical Medicine By N. Vizniak	

Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Staggered Holidays - to ensure patient care continuity as well as equal opportunity to time off - students will be requested to stagger their holidays over this week Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic

Clinical duties: rehab, reception, radiography and clinical
Clinical performance: direct observations of procedures and mini-CEX
Weekly Discussions - zoom

Quick reference guide to Physical Medicine By N. Vizniak

Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom 2nd Reflective Learning Cycle (completed during weeks 6-10)	Quick reference guide to Physical Medicine By N. Vizniak	

Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	

Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical duties: rehab, reception, radiography and clinical
Clinical performance: direct observations of procedures and mini-CEX
Weekly Discussions - zoom

Quick reference guide to Physical Medicine By N. Vizniak

Reflective Learning Cycles and Group Discussions Due: Week 12 Friday (6 Oct 2017) 6:00 pm AEST
Clinical Competency Due: Week 12 Friday (6 Oct 2017) 6:00 pm AEST
Clinical Requirements and Log book Due: Week 12 Friday (6 Oct 2017) 6:00 pm AEST

Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom		

Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Staggered Exam Week - to ensure patient care continuity as well as equal opportunity to time off for exams and studying - students will be requested to stagger their breaks over this week Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom		

Term Specific Information

Clinical Practice 5 will begin immediately following Clinical Practice 4 to prevent disruption to patient care. Students will have their time compensated throughout the term. Vacation week will be staggered to ensure continuity of care

Assessment Tasks

1 Reflective Learning Cycles and Group Discussions

Assessment Type

Portfolio

Task Description

As you move closer to graduation and becoming a member of the profession, we would like you to take sometime to do some self-assessment and identify some areas for self-improvement. Once you have identified the areas then you will need to download the reflection form from moodle and work your way through it. Reflective activities are a part of Chiropractic continuing professional development (CPD) which is required for yearly registration and licensing with the professional bodies. This term you will complete two reflective learning cycles (weeks 1-5 and weeks 6-10). You will be provided with CPD-like documentation to complete and submit during the term (all sections must be fully completed in a reflective manner and clearly demonstrate a reflective learning cycle). Our weekly sessions will also involve a reflective communities of practice discussion on each others chosen learning cycles.

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 6:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2017)

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The assessment criteria will consider the following:

- Has the student identified a learning experience?
- Has the student been able to relate this to practice?
- Has the student considered further learning to support their understanding?
- Has the student considered how this new information can be shared with colleagues or patients?
- Has the student identified ways that this new information will modify their practice?
- Has the student identified ways that this new information will benefit their patients?
- Did the student contribute to the personal growth of colleagues through discussion and suggestions where possible?

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

secret URL for mahara via moodle

Learning Outcomes Assessed

- Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
- Prepare and present a health promotion plan as part of a patient's management plan
- Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Clinical Competency

Assessment Type

Professional Practice Placement

Task Description

Practical Assessment will occur continuously across the term in both summative and formative assessments. The summative assessments will be in the form of critiques and are listed below. While the formative assessments will occur as continuous assistance and feedback throughout your second term in clinic. The aim is to ensure you are developing appropriately throughout the term and to support your growth. When justifiable, your clinical supervisor will offer you the opportunity to perform some clinical skills independently. It is expected that you should be able to perform these tasks with limited prompting from your clinical supervisor.

Throughout the term you will be required to complete the following summative competency assessments:

- 1 History taking critiques (one acute and one chronic - one of each is required during the clinical year)
- 1 Physical examination (one ortho based and one neuro based- one of each is required during the clinical year)
- 1 Report of findings critique
- 2 Adjustive techniques (at least one extremity)

- 1 Electrical modality or Rehabilitation routine (one of each is required during the clinical year)
- 2 Professionalism critiques (at 4 weeks and 11 weeks)
- 1 File-audit
- 1 Medico-legal report

If the clinical supervisor deems your skills are not progressing well by week 4 remedial support will be offered

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 6:00 pm AEST

Return Date to Students

Review/Exam Week Friday (13 Oct 2017)

Specific feedback will be provided as soon as possible after the completion of the required tasks.

Weighting

Pass/Fail

Minimum mark or grade

minimum grade of 50%

Assessment Criteria

Students are required to meet specified clinical requirements, maintain professional behaviour and attend all rostered clinical and radiographic rotations (see Clinical Manual for further information on scheduled/approved leave).

The marking rubrics are available on moodle and in the clinic for your perusal (they are the same as in CP4), however it is expected that in this term you will only require limited prompting and guidance when performing the competencies listed above in order to pass.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline

Learning Outcomes Assessed

- Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
- Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
- Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
- Prepare and present a health promotion plan as part of a patient's management plan
- Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills
- Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Clinical Requirements and Log book

Assessment Type

Professional Practice Placement

Task Description

In this second term of your clinical year, it is expected that you will complete your clinical requirements for the term and submit them for auditing.

To meet these requirements you will need to see

- Perform 20 new patient examinations
- Perform 120 follow-up treatments/visits
- Provide 5 hours of outreach per term (please note if you volunteer with the Sports Chiropractic Association of Australia your time with them can count towards outreach)
- Continue to work towards the yearly total of systemic (5 of each) and neuromusculoskeletal (40) examinations, x-ray interpretations (60) and positioning (30) and finally clinical laboratory investigation activities (10)
- Attend Clinic for 18 hours per week

Logbooks should never leave the clinic and the content should be kept up to date. It is your responsibility to ensure that you maintain this document, including obtaining the required signatures and scheduling any and all competencies required during the term. ***If there is no signature we cannot verify that the activity took place and it will not be counted.*** We will be performing a number of clinical competency performance assessments including: direct observation of procedural skills, mini-clinical examinations and file audits over the term to ensure that your skills are developing appropriately. Any fraudulent activities in relation to the clinic logbook or competencies will result in disciplinary action.

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

Assessment Due Date

Week 12 Friday (6 Oct 2017) 6:00 pm AEST

Return Date to Students

Exam Week Friday (20 Oct 2017)

Clinic remains open throughout the review and examination periods, staggering time where possible will be considered.

Weighting

Pass/Fail

Minimum mark or grade

Pass - all items completed

Assessment Criteria

Interns may be asked to produce their logbook for auditing purposes by a Clinic Supervisor or Director. At the time of presentation the logbook should contain and demonstrate up to date clinical requirements and records. This would include but are not limited to:

- Total patient interactions - both new patients and regular consultations
- Evidence of attendance at all clinical duty rotations
- Skills Critiques/Competencies
- Professional Skill Critiques/Competencies

IF a file is found to be inadequately maintained the supervisor has the option to redirect the student's time in clinic to updating their logbook to an acceptable standard.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

None

Learning Outcomes Assessed

- Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
- Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
- Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills

- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem