



# CHIR20011 Clinical Practice 5

## Term 2 - 2018

Profile information current as at 09/04/2024 10:10 pm

All details in this unit profile for CHIR20011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Clinical Practice 5 provides you with your fifth block of practical experience within a chiropractic clinic. Under decreasing guidance from your clinic supervisors, you will work as a functional team member and using the theoretical knowledge and practical skills developed in the previous four clinical units. Therefore, you will be expected to demonstrate this increased knowledge and skill by delivering patient assessment and treatment. You will begin to actively lead clinical decision making and management planning discussions. During this unit you will be able to undertake many clinical tasks independently. This intern experience is a valuable bridge between university and professional practice.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Prerequisite: CHIR20009 Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2018

- Brisbane
- Mackay
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle and email

##### Feedback

The portfolio task was very useful and supportive for clinical learning. It allowed students to explore and present an area of individual interest.

##### Recommendation

The portfolio task was well received by the group and will be continued in the unit.

#### Feedback from Moodle, email and class

##### Feedback

The unit coordinator was approachable and very good at explaining assessment tasks. She was always available to help problem solve if required.

##### Recommendation

The unit coordinator is very pleased that the students found her to be a useful resource for their learning experience and will continue to make herself available.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
2. Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
3. Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
4. Prepare and present a health promotion plan as part of a patient's management plan
5. Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills
6. Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 3 Professional Interaction, Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, and Unit 9 Implementation of Care. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development. These will be evidenced by the portfolio which will log each patient interaction.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



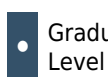
N/A  
Level



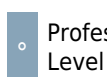
Introductory  
Level



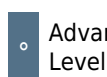
Intermediate  
Level



Graduate  
Level



Professional  
Level



Advanced  
Level

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Portfolio - 0%			•	•	•	

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
2 - Professional Practice Placement - 0%	•	•	•	•	•	•
3 - Professional Practice Placement - 0%	•	•				•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	
4 - Research		○	○	○		
5 - Self-management	○	○	○	○	○	
6 - Ethical and Professional Responsibility	○	○	○	○		○
7 - Leadership			○	○	○	○
8 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 0%	○	○	○	○	○	○	○	
2 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	
3 - Professional Practice Placement - 0%	○	○	○	○	○	○	○	

## Textbooks and Resources

### Textbooks

CHIR20011

#### Prescribed

##### Physical Medicine Textbook

Authors: Vizniak , N  
Professional Health Systems  
Toronto , CA  
ISBN: 9780973274240  
Binding: Spiral

#### Additional Textbook Information

This manual will continue to serve as a quick reference guide during your clinical internship. Alternatively, you can subscribe to the online service which allows you access to videos, formative activities and digital copies of the books.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Dawn Dane** Unit Coordinator  
[d.dane@cqu.edu.au](mailto:d.dane@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Introduction to CP5 Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Moodle quiz on the clinical education manual

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical duties: rehab, reception,  
radiography and clinical  
Clinical performance: direct  
observations of procedures and  
mini-CEX  
Weekly Discussions - zoom

Quick reference guide to Physical  
Medicine By N. Vizniak

Forum Posting - Topic and plan for 1st  
CPD reflection cycle

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

### Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

### Vacation Week - 13 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom		

### Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	1st reflective CPD learning cycle submission via mahara

### Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical duties: rehab, reception, radiography and clinical  
 Clinical performance: direct observations of procedures and mini-CEX  
 Weekly Discussions - zoom

Quick reference guide to Physical Medicine By N. Vizniak

Forum Posting - Topic and plan for 1st CPD reflection cycle

#### Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

#### Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

#### Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

#### Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	Forum posting - summary of progress, new information learned and supporting evidence

#### Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Clinical duties: rehab, reception, radiography and clinical Clinical performance: direct observations of procedures and mini-CEX Weekly Discussions - zoom	Quick reference guide to Physical Medicine By N. Vizniak	2nd reflective CPD learning cycle submitted via Mahara <b>Reflection and Development</b> Due: Week 12 Friday (5 Oct 2018) 6:00 pm AEST <b>Competencies</b> Due: Week 12 Friday (5 Oct 2018) 6:00 pm AEST <b>Clinical requirements and logbooks</b> Due: Week 12 Friday (5 Oct 2018) 6:00 pm AEST

#### Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

Clinical Practice 5 will begin immediately following Clinical Practice 4 to prevent disruption to patient care. Students will have their time compensated throughout the term. Vacation week will be staggered to ensure continuity of care. Regular clinic meetings will be held by the supervisors across the campuses and students are required to attend (zoom attendance is acceptable).

## Assessment Tasks

### 1 Reflection and Development

#### Assessment Type

Portfolio

#### Task Description

As you move closer to graduation and becoming a member of the profession, we would like you to take sometime to do some self-assessment and identify some areas for self-improvement. You will need to identify your topic and plan by week 2 and document your progress through weekly forum posts followed by participation in the Zoom sessions. This term you will complete two reflective learning cycles (weeks 2-6 and weeks 7-12). You will be provided with CPD-like documentation to complete and submit during the term (all sections must be fully completed in a reflective manner and clearly demonstrate a reflective learning cycle). Our weekly sessions will also involve a reflective communities of practice discussion on each others chosen learning cycles. **Please note, there is a minimum pass grade of 80% on these activities.**

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

#### Assessment Due Date

Week 12 Friday (5 Oct 2018) 6:00 pm AEST

1st submission by Friday at 6pm of week 6 and 2nd submission by Friday at 6pm of week 12

#### Return Date to Students

two weeks after submission

#### Weighting

Pass/Fail

#### Minimum mark or grade

80% of zoom session discussions must be participated in and 80% of forum postings must be completed.

#### Assessment Criteria

The assessment criteria will consider the following:

- Has the student identified a learning experience?
- Has the student been able to relate this to practice?
- Has the student considered further learning to support their understanding?
- Has the student considered how this new information can be shared with colleagues or patients?
- Has the student identified ways that this new information will modify their practice?
- Has the student identified ways that this new information will benefit their patients?
- Did the student contribute to the personal growth of colleagues through discussion and suggestions where possible?



## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

please upload a Mahara link to Moodle

## Learning Outcomes Assessed

- Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
- Prepare and present a health promotion plan as part of a patient's management plan
- Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 2 Competencies

### Assessment Type

Professional Practice Placement

### Task Description

Practical assessment will occur continuously across the term in both summative and formative assessments. The summative assessments will be in the form of competencies and are listed below. While the formative assessments will occur as continuous assistance and feedback throughout your second term in clinic. The aim is to ensure you are developing appropriately throughout the term and to support your growth. It is expected that you should be able to perform these tasks with limited prompting from your clinical supervisor.

Throughout the term you will be required to complete the following summative competency assessments:

2 History taking events during patient encounters (one acute and one chronic)

1 Physical examination

1 Systemic examination

1 Report of findings

3 Adjustive techniques (at least one extremity case)

1 Electrical modality

1 Rehabilitation routine

2 Professionalism assessments (at 4 weeks and 11 weeks)

3 File-audits (at weeks 4, 8 and 12)

1 Radiography assessment

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

### Assessment Due Date

Week 12 Friday (5 Oct 2018) 6:00 pm AEST

All completed competencies must be submitted to supervisors for final checks.

### Return Date to Students

Review/Exam Week Friday (12 Oct 2018)

Students will receive immediate feedback on individual competencies

### Weighting

Pass/Fail

### Assessment Criteria

All competency assessment items must be successfully passed and completed with the clinical supervisor. The marking rubrics are available on moodle and in the clinic for your perusal (they are the

same as in CP4), however it is expected that in this term you will only require limited prompting and guidance when performing the competencies listed above in order to pass.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

No submission method provided.

### Submission Instructions

All completed competencies must be submitted to supervisors for final checks. The clinical supervisors will inform the unit coordinator.

### Learning Outcomes Assessed

- Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
- Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
- Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
- Prepare and present a health promotion plan as part of a patient's management plan
- Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills
- Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

### Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 3 Clinical requirements and logbooks

### Assessment Type

Professional Practice Placement

### Task Description

In this second term of your clinical year, it is expected that you will complete your clinical requirements for the term and submit them for auditing.

To meet these requirements you will need to:

- Perform 15 new patient examinations as per the clinic education manual
- Perform 120 follow-up treatments/visits as per the clinic education manual
- Provide 5 hours of outreach per term (please note if you volunteer with the Sports Chiropractic Association of Australia your time with them can count towards outreach)
- Continue to work towards the yearly total of systemic and neuromusculoskeletal examinations, x-ray interpretations (60) and positioning (30) and finally clinical laboratory investigation activities (10)
- Attend Clinic for 15 hours per week

Logbook content should be kept up to date. It is your responsibility to ensure that you maintain this document, including obtaining the required signatures and scheduling any and all competencies required during the term. **\*If there is no signature and we cannot verify that the activity took place and it will not be counted.\*** We will be performing a number of clinical competency performance assessments including: direct observation of procedural skills, mini-clinical examinations and file audits over the term to ensure that your skills are developing appropriately. Any fraudulent activities in relation to the clinic logbook or competencies will result in disciplinary action.

In addition, because these are pass/fail assessment tasks, the requirements listed for a pass score must be attained by the specified due date. In the absence of an approved assessment extension, a student who has not met the requirements by the due date will get a Fail grade.

**Assessment Due Date**

Week 12 Friday (5 Oct 2018) 6:00 pm AEST

Interns need to let their clinical supervisor know when their logbooks and clinical requirements are complete and ready to be checked. The supervisor will confirm to the unit coordinator.

**Return Date to Students**

Review/Exam Week Friday (12 Oct 2018)

**Weighting**

Pass/Fail

**Assessment Criteria**

Students are required to meet specified clinical requirements, maintain professional behaviour and attend all rostered clinical and radiographic rotations (see Clinic Education Manual for further information on scheduled/approved leave) repeated breaches of the Clinic Education Manual will result in referral to the CQU governance for consideration of Behavioural Misconduct.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

No submission method provided.

**Submission Instructions**

Interns should inform supervisors when their logbooks and clinical requirements are complete, these will be checked by the supervisor and reported to the unit coordinator.

**Learning Outcomes Assessed**

- Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
- Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
- Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem