

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20011 *Clinical Practice 5*

Term 2 - 2026

Profile information current as at 08/06/2026 03:17 pm

All details in this unit profile for CHIR20011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 5 provides you with your fifth block of practical experience within a chiropractic clinic. Under decreasing guidance from your clinic supervisors, you will work as a functional team member and use the theoretical knowledge and practical skills developed in the previous four clinical units. Therefore, you will be expected to demonstrate this increased knowledge and skill by delivering patient assessment and treatment. You will begin to actively lead clinical decision making and management planning discussions. During this unit you will be able to undertake many clinical tasks independently. This intern experience is a valuable bridge between university and professional practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: CHIR20009 Clinical Practice 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Brisbane

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. In-class Test(s)

Weighting: Pass/Fail

2. Professional Practice Placement

Weighting: Pass/Fail

3. Professional Practice Placement

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students would have liked more clinical genAI case prompts to be provided for practice.

Recommendation

It is recommended that the unit coordinator consider generating a library of genAI clinical case prompts.

Feedback from SUTE

Feedback

Some students would have liked more information about the external placements earlier in the term.

Recommendation

It is recommended that the unit coordinator ensure information about the external placements is available from the start of term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Plan and perform an appropriate patient-centered clinical assessment, at a mastery level
2. Independently appraise clinical data to determine differential diagnoses, formulate an appropriate working diagnoses and then generate an appropriate treatment plan
3. Use case studies with minimal supervisor guidance to assess the need for a patient to receive emergency care and/or referral to another health care professional, and perform an appropriate course of care
4. Prepare and present a health promotion plan as part of a patient's management plan
5. Explain a diagnosis and treatment plan to a patient, and produce professional written reports using effective communication skills
6. Independently and consistently comply with the duty of care of a primary health care practitioner and the Chiropractic Code of Conduct.

The Learning Outcomes address the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 3 Professional Interaction, Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, and Unit 9 Implementation of Care. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development. These will be evidenced by the portfolio which will log each patient interaction.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

- N/A Level
- Introductory Level
- Intermediate Level
- Graduate Level
- Professional Level
- Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - In-class Test(s) - 0%	●	●	●	●	●	●
2 - Professional Practice Placement - 0%		●	●		●	
3 - Professional Practice Placement - 0%	●			●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	
2 - Communication	○		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○			
4 - Research		○	○			
5 - Self-management	○	○				
6 - Ethical and Professional Responsibility	○	○	○	○		○
7 - Leadership			○	○	○	○
8 - First Nations Knowledges						
9 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
 This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.