



CHIR20012 *Advanced Clinical Development 2*

Term 2 - 2018

Profile information current as at 06/05/2024 12:06 am

All details in this unit profile for CHIR20012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue to integrate the material studied within the chiropractic course. You will also further the development of your critical thinking skills and capacity to assess, diagnose and manage less common neuromusculoskeletal conditions. In addition, there will be usage of clinical scenarios in the obstetrical and paediatric patient populations. You will understand management approaches to chiropractic care including integration of the principles and practice of the science, art and philosophy of chiropractic. Management approaches include prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and the utilisation of clinical outcome measures. You will appreciate the importance of integrating knowledge and skills to support clinical decision-making and be willing to adapt your decision-making and management approaches with the guidance from supervisors and mentors.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisite: CHIR20009 Clinical Practice 4 and CHIR20010 Advanced Clinical Development 1 Co-requisite: CHIR20011 Clinical Practice 5

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Examination**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say

Feedback

Technical difficulties with the online quiz

Recommendation

This will be rectified through appropriate training and experience on behalf of the unit coordinator.

Feedback from Have your say

Feedback

Non timely placement of lectures onto moodle.

Recommendation

All recorded lectures and power points will be placed at a minimum of two weeks prior to the date at which they are due.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the relationship between normal and abnormal morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Interpret findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a specific exposure unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards: Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| | | | | | |
|---|--|--|--|--|--|
|  N/A Level |  Introductory Level |  Intermediate Level |  Graduate Level |  Professional Level |  Advanced Level |
|---|--|--|--|--|--|

Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|------------------------------|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Online Test - 30% | • | | | |
| 2 - Written Assessment - 40% | | • | • | • |
| 3 - Examination - 30% | • | • | • | |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|--|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Knowledge | ○ | ○ | ○ | ○ |
| 2 - Communication | ○ | ○ | ○ | ○ |
| 3 - Cognitive, technical and creative skills | ○ | | | ○ |
| 4 - Research | ○ | ○ | ○ | ○ |
| 5 - Self-management | ○ | ○ | ○ | ○ |
| 6 - Ethical and Professional Responsibility | ○ | ○ | ○ | ○ |
| 7 - Leadership | ○ | ○ | ○ | ○ |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Online Test - 30% | ○ | ○ | ○ | ○ | ○ | ○ | ○ | |
| 2 - Written Assessment - 40% | ○ | ○ | | ○ | ○ | ○ | ○ | |
| 3 - Examination - 30% | ○ | ○ | ○ | ○ | ○ | | | |

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

There are no prescribed textbooks for this unit.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Barry Draper Unit Coordinator
b.draper@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Introduction: Expectations and objectives Explanation of assessment Assignment expectations. | | |

Week 2 - 16 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Uncommon syndromes associated with the Head region | | |

Week 3 - 23 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Uncommon syndromes associated with the Neck | | |

Week 4 - 30 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Uncommon syndromes associated with the Thorax and Chest | | |

Week 5 - 06 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Uncommon syndromes associated with the Lumbar and abdominal region | | |

Vacation Week - 13 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 6 - 20 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Uncommon syndromes associated with the Pelvic region

Week 7 - 27 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Mid term online examination

The online test will take place on Tuesday 28/8/18 at 7.30 PM. Due: Week 7 Tuesday (28 Aug 2018) 7:30 pm AEST

Week 8 - 03 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Uncommon syndromes associated with the shoulder and arm

Week 9 - 10 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Uncommon syndromes associated with the elbow, wrist and hand

Week 10 - 17 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Uncommon syndromes associated with the hip and thigh

Week 11 - 24 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Uncommon syndromes associated with the knee, ankle and foot

Week 12 - 01 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Review

Assignment no greater than 1500 words Due: Week 12 Friday (5 Oct 2018) 11:45 pm AEST

Review/Exam Week - 08 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Exam Week - 15 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Assessment Tasks

1 The online test will take place on Tuesday 28/8/18 at 7.30 PM.

Assessment Type

Online Test

Task Description

The test will consist of 30 mcq questions pertaining to the first 6 weeks of content. There will be 4 possible responses and only 1 is correct. The test duration is 1 hour. Once the response to a question has been submitted, the question cannot be subsequently accessed.

Assessment Due Date

Week 7 Tuesday (28 Aug 2018) 7:30 pm AEST

Return Date to Students

Week 9 Friday (14 Sept 2018)

Weighting

30%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explain the relationship between normal and abnormal morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Assignment no greater than 1500 words

Assessment Type

Written Assessment

Task Description

You are required to submit an assignment of no greater than 1500 words.

You must choose a condition which has been discussed within this unit and which allows fit to the criteria listed below.

You are required to discuss

1. The relevant etiology, pathophysiology, incidence/prevalence of the condition. (max 200 words)
2. The clinical presentation of the condition. (max 200 words)
3. The management and prognosis of the condition through both chiropractic and medical management according to current scientific literature.(max 400 words)
4. Any other type of evidence you are aware of which supports the management of this condition by chiropractors. To do this you are required to speak to chiropractors (minimum of 2 practitioners) and detail their experience with the management of this condition. (max 200 words)
5. The effect that this condition is likely to have on the psychology of the patient. Speak to this from the perspective of the patient; how the condition is impacting upon their lives, their ADLs, their job, their family, their future. (max 200 words)
6. How you believe you, as a first year graduate chiropractor, would manage a patient with this condition. (max 300 words)

All information to be presented must be de-identified.

APA referencing is required for component number 4. Please choose the most relevant information to fit within the word limit.

Assessment Due Date

Week 12 Friday (5 Oct 2018) 11:45 pm AEST

Return Date to Students

Exam Week Monday (15 Oct 2018)

Weighting

40%

Assessment Criteria

| Feature | 0-3 | 3-7 | 7-9 | Full marks. 10 marks each |
|--|-----------------------|---|---------------------------------------|--|
| Grammar and spelling | Poor with many errors | Several errors | A few errors | No errors |
| Etiology, pathophysiology, incidence and prevalence | None or few provided | Several omissions. Major components are missing. | A few omissions. | All components are addressed. |
| Clinical presentation | None or few provided | Several omissions. Major components are missing. | A few omissions. | All components are addressed. |
| Current scientific basis. This component attracts double marks. | Not provided | Poorly referenced, irrelevant and non contemporary references, poor information sources. | Some omission of full mark criteria. | Comprehensive with full references, contemporary and relevant information from credible journals. |
| Practitioner evidence | Not sought or listed | Sought but not detailed. Limited exploration of the extent of practitioner experience, type of management, outcome. | Some omission of full marks criteria. | Details the extent of the practitioners experience with patients with the condition; the types of management performed; the practitioners perception of the outcome eg did it help or not. |
| Patients perspective | Not covered | Unrealistic, not reflective, few facets of life covered, over use of medical jargon. | Some omission of full marks criteria | Empathetic, reflective, impacts on all facets of life covered. Realistically presented as from a patients perspective. |
| Your post grad management. This component attracts double marks. | Not covered | Poor or unrealistic reflection; unrealistic management proposed. | Some omission of full marks criteria | Reflective, incorporating elements of your perspective, the patients perspective and the current scientific basis. |
| Overall professionalism of presentation | Poor | Several errors | A few errors | Professional level TOTAL 80 MARKS |

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

No submission method provided.

Submission Instructions

Please email to me as a word document.

Learning Outcomes Assessed

- Interpret findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

30%

Length

90 minutes

Minimum mark or grade

50% pass mark is required. There will be 20 short answer questions.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem