



CHIR20014 *Advanced Clinical Development 3*

Term 3 - 2017

Profile information current as at 19/05/2024 10:50 am

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue to integrate the material studied within the chiropractic course. You will also further the development of your critical thinking skills and capacity to assess, diagnosis and manage unusual neuromusculoskeletal conditions and non-neuromuscular conditions. In addition, there will be the usage of clinical scenarios in the geriatric and Aboriginal and Torres Islander populations. You will understand management approaches to chiropractic care including integration of the principles and practice of the science, art, and philosophy of chiropractic. Management approaches include prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and the utilisation of clinical outcome measures, specific to the population groups. You will appreciate the importance of integrating knowledge and skills to support clinical decision-making and be willing to adapt your decision-making and management approaches with the guidance from supervisors and mentors.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 and CHIR20015

Techniques and Related Research Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Examination**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

I found the pathology review and going through the cases each week to be very beneficial.

Recommendation

The unit will continue to focus on clinical pathology and relevancy towards chiropractic practice.

Feedback from Unit evaluation

Feedback

I think there must be a better way to teach the Aboriginal section of this subject than giving a load of articles for us to read. I struggled to retain the information in these articles after reading them.

Recommendation

The unit coordinator will consult with more experienced faculty within the university to improve this element of the unit. The unit coordinator will also explore the possibility of observing at an Indigenous health clinic or outreach experience.

Feedback from Unit evaluation

Feedback

It was a relief to have a course which seemed focused on actual clinical relevancy.

Recommendation

The unit will continue to maintain a focus on clinical relevancy to improve the student learning experience.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Test - 30%			•	
2 - Written Assessment - 40%		•	•	•
3 - Examination - 30%	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦		
2 - Communication			◦	◦
3 - Cognitive, technical and creative skills			◦	
4 - Research				
5 - Self-management				◦
6 - Ethical and Professional Responsibility			◦	
7 - Leadership			◦	
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Test - 30%	◦	◦	◦	◦	◦	◦	◦	
2 - Written Assessment - 40%	◦	◦		◦	◦	◦	◦	
3 - Examination - 30%	◦	◦		◦	◦	◦	◦	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Barry Draper Unit Coordinator
b.draper@cqu.edu.au

Schedule

Week 1 - 06 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and Paediatric history taking		

Week 2 - 13 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric examination		

Week 3 - 20 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric serious and musculoskeletal disorders		

Week 4 - 27 Nov 2017

Module/Topic	Chapter	Events and Submissions/Topic
Adolescence		

Vacation Week - 04 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 11 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
Pregnancy and labour		

Week 6 - 18 Dec 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Online examination of paediatric and adolescence topics in weeks 1-4

Online test Week 6. Due: Week 6 Monday (18 Dec 2017) 9:00 pm AEST

Week 7 - 01 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Musculoskeletal and general health issues during pregnancy		

Week 8 - 08 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
The elderly patient		

Week 9 - 15 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
General and musculoskeletal disorders of the elderly patient.		

Week 10 - 22 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous health		

Week 11 - 29 Jan 2018

Module/Topic	Chapter	Events and Submissions/Topic
Caring for groups with racial, religious and cultural considerations in contemporary Australian society.		

Week 12 - 05 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review week		Assignment Due: Week 12 Friday (9 Feb 2018) 5:00 pm AEST

Review/Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Feb 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Please note there will be a paediatrics intensive in November. Attendance is mandatory. The speaker, Dr Angela Todd, will travel from Melbourne for this intensive.

Practical* (Saturday 18th November 9 – 5pm MKY Ooralea 20/G.09)

Practical* (Sunday 19th November 9am – 1pm MKY Ooralea 20/G.09)

Further details will be displayed on Moodle.

Assessment Tasks

1 Online test Week 6.

Assessment Type

Online Test

Task Description

There will be an online test covering material provided across the first 4 weeks of the term; the paediatrics and adolescence components. The test will consist of 40 multiple choice questions. The pass grade is 50%. Details on times will be negotiated between the unit coordinator and students.

Assessment Due Date

Week 6 Monday (18 Dec 2017) 9:00 pm AEST

Return Date to Students

Week 8 Monday (8 Jan 2018)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

50% pass grade is required. Each question will have 4 possible responses. Only one response is correct.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Assignment

Assessment Type

Written Assessment

Task Description

A 1000 word assignment is due by 5 PM on the Friday of Week 12. You must discuss the current evidence base for the treatment of a non musculoskeletal conditions by spinal manipulation in the paediatric population. The condition to be discussed is your choice. Possible conditions include infantile colic, childhood asthma, autism etc. You must choose only one condition to discuss. A minimum word count of 800 words is required and a maximum of 1200 words.

Assessment Due Date

Week 12 Friday (9 Feb 2018) 5:00 pm AEST

Return Date to Students

Exam Week Monday (12 Feb 2018)

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.

- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

30%

Length

120 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem