



# CHIR20014 *Advanced Clinical Development 3*

## Term 3 - 2018

Profile information current as at 05/05/2024 08:45 am

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will continue to integrate the material studied within the chiropractic course. You will also further the development of your critical thinking skills and capacity to assess, diagnosis and manage unusual neuromusculoskeletal conditions and non-neuromuscular conditions. In addition, there will be the usage of clinical scenarios in the geriatric and Aboriginal and Torres Islander populations. You will understand management approaches to chiropractic care including integration of the principles and practice of the science, art, and philosophy of chiropractic. Management approaches include prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and the utilisation of clinical outcome measures, specific to the population groups. You will appreciate the importance of integrating knowledge and skills to support clinical decision-making and be willing to adapt your decision-making and management approaches with the guidance from supervisors and mentors.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 and CHIR20015

Techniques and Related Research Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2018

- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Test**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Examination**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say

##### **Feedback**

The content in the course addressed specific important daily topics which I will have to deal with in practice every day such as pregnancy, pediatrics, geriatrics etc. This was valuable for me to review and to learn important aspects which was outlined well

##### **Recommendation**

The unit will continue to address these important issues.

#### Feedback from Have your say

##### **Feedback**

Only a minor thing and Dr Draper has already addressed it and acknowledged it would just be the timing for uploading the content, and after the content was uploaded the info got changed so I had to go back and re-watch everything to make sure i addressed the changes

##### **Recommendation**

The unit coordinator will ensure this does not occur in the future.

#### Feedback from Students personal verbal comment.

##### **Feedback**

The practical component for the paediatrics component was very good.

##### **Recommendation**

A well qualified individual will again be sourced to provide this component.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Test - 30%			•	
2 - Written Assessment - 40%		•	•	•
3 - Examination - 30%	•			

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦		
2 - Communication			◦	◦
3 - Cognitive, technical and creative skills			◦	
4 - Research				
5 - Self-management				◦
6 - Ethical and Professional Responsibility			◦	
7 - Leadership			◦	
8 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Online Test - 30%	◦	◦	◦	◦	◦	◦	◦	
2 - Written Assessment - 40%	◦	◦		◦	◦	◦	◦	
3 - Examination - 30%	◦	◦		◦	◦	◦	◦	

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Barry Draper** Unit Coordinator  
[b.draper@cqu.edu.au](mailto:b.draper@cqu.edu.au)

## Schedule

### Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric history		

### Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric examination		

### Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric disorders		

### Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric musculoskeletal disorders		

### Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of Adolescence		

### Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Mid Term examination

**online multiple choice examination** Due: Week 6  
Wednesday (19 Dec 2018) 7:00 pm  
AEST

#### Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Normal Pregnancy and Obstetrics		

#### Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Disorders of Pregnancy and Obstetrics		

#### Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Geriatric health		

#### Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous health		

#### Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
Special groups		

#### Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
Review		<b>ASSIGNMENT</b> Due: Week 12 Friday (8 Feb 2019) 5:00 pm AEST

#### Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 online multiple choice examination

#### Assessment Type

Online Test

#### Task Description

Online MCQ covering material presented inclusive of weeks 1-5. 40 multiple choice questions; each with 4 possible responses and only 1 correct response.

#### Assessment Due Date

Week 6 Wednesday (19 Dec 2018) 7:00 pm AEST

#### Return Date to Students

Week 6 Friday (21 Dec 2018)

#### Weighting

30%

#### Minimum mark or grade

50%

#### Assessment Criteria

No Assessment Criteria

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 2 ASSIGNMENT

**Assessment Type**

Written Assessment

**Task Description**

A 1000 word assignment is due by 5 PM on the Friday of Week 12. You must discuss the current evidence base for the diagnosis and treatment of a non musculoskeletal paediatric condition by chiropractors. Evidence stemming from scientific publications, the experience of practitioners and the experience of patients should be included. The condition to be discussed is your choice. Possible conditions include infantile colic, childhood asthma, autism etc. You must choose only one condition to discuss. You should also state how you intend to manage the condition, if at all, as a Year 1 graduate. A minimum word count of 800 words is required and a maximum of up to 1200 words.

**Assessment Due Date**

Week 12 Friday (8 Feb 2019) 5:00 pm AEST

**Return Date to Students**

Exam Week Friday (15 Feb 2019)

**Weighting**

40%

**Minimum mark or grade**

50%

**Assessment Criteria**

A rubric will be placed in the news forum section of the Moodle site. Pass grade is 50%.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Email the assignment as a word document to the unit coordinator

**Learning Outcomes Assessed**

- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

**Graduate Attributes**

- Knowledge

- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Examination

### **Outline**

Complete an invigilated examination.

### **Date**

During the examination period at a CQUniversity examination centre.

### **Weighting**

30%

### **Length**

90 minutes

### **Minimum mark or grade**

50

### **Exam Conditions**

Closed Book.

### **Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).



## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem