



CHIR20014 *Advanced Clinical Development 3*

Term 3 - 2020

Profile information current as at 27/04/2024 03:09 pm

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue to integrate the material studied within the chiropractic course. You will also further the development of your critical thinking skills and capacity to assess, diagnosis and manage unusual neuromusculoskeletal conditions and non-neuromuscular conditions. In addition, there will be the usage of clinical scenarios in the geriatric and Aboriginal and Torres Islander populations. You will understand management approaches to chiropractic care including integration of the principles and practice of the science, art, and philosophy of chiropractic. Management approaches include prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and the utilisation of clinical outcome measures, specific to the population groups. You will appreciate the importance of integrating knowledge and skills to support clinical decision-making and be willing to adapt your decision-making and management approaches with the guidance from supervisors and mentors.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 and CHIR20015

Techniques and Related Research Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Test**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Online Quiz(zes)**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say student survey

Feedback

Students commented that while the material was understood to be both relevant and important there was far too much of it covered over the term

Recommendation

The unit coordinator will investigate and ensure the weekly content is delivered in manageable sessions.

Feedback from Have Your Say student survey

Feedback

Students found the lecturer engaging and enthusiastic

Recommendation

The lecturer will continue to provide an engaging and enthusiastic learning experience.

Feedback from Have Your Say student survey

Feedback

Some students felt the final examination was too difficult.

Recommendation

The students will be provided with some weekly study questions to assist with preparing study notes for the final examination.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|------------------------------|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Online Test - 30% | | | • | |
| 2 - Written Assessment - 40% | | • | • | • |
| 3 - Online Quiz(zes) - 30% | • | | | |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|--|-------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| 1 - Knowledge | ◦ | ◦ | | |
| 2 - Communication | | | ◦ | ◦ |
| 3 - Cognitive, technical and creative skills | | | ◦ | |
| 4 - Research | | | | |
| 5 - Self-management | | | | ◦ |
| 6 - Ethical and Professional Responsibility | | | ◦ | |
| 7 - Leadership | | | ◦ | |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 - Online Test - 30% | ◦ | ◦ | ◦ | ◦ | ◦ | ◦ | ◦ | |
| 2 - Written Assessment - 40% | ◦ | ◦ | | ◦ | ◦ | ◦ | ◦ | |
| 3 - Online Quiz(zes) - 30% | ◦ | ◦ | | ◦ | ◦ | ◦ | ◦ | |

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Hamidullah Halim Unit Coordinator

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Dawn Dane Unit Coordinator

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Schedule

Week 1 - 09 Nov 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Lecture 1: Dealing with your patient, the history, and a practical real-world view | | |

Week 2 - 16 Nov 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 2: Common Musculoskeletal Masquerades, the blood test and when to suspect and refer | | |

Week 3 - 23 Nov 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 3: Review of Mental Health and psychiatric conditions | | |

Week 4 - 30 Nov 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 4: Cancer and the role of Chiropractors | | |

Vacation Week - 07 Dec 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 5 - 14 Dec 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Lecture 5: Radiology, Pain Medicine, and interventional procedures

Week 6 - 21 Dec 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 6: Peripheral entrapments | | |

Vacation Week - 28 Dec 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Week 7 - 04 Jan 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------------------|---------|---|
| Lecture 7: Headaches | | Week 7 Quiz Due: Week 7 Friday (8 Jan 2021) 9:00 am AEST |

Week 8 - 11 Jan 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Lecture 8: Contraindications and consent | | |

Week 9 - 18 Jan 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|------------------------------|
| Lecture 9: The world of Rheumatology | | |

Week 10 - 25 Jan 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Lecture 10: Uncommon conditions that present to chiropractors 1 | | Reflective Essay Due: Week 10 Friday (29 Jan 2021) 12:00 pm AEST |

Week 11 - 01 Feb 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 11: Uncommon conditions that present to chiropractors 2 | | |

Week 12 - 08 Feb 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|------------------------------|
| Lecture 12: Uncommon conditions that present to chiropractors 3 | | |

Exam Week - 15 Feb 2021

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|--|
| | | End of Term Final Online Test Due: Exam Week Wednesday (17 Feb 2021) 9:00 am AEST |

Assessment Tasks

1 End of Term Final Online Test

Assessment Type

Online Test

Task Description

This end of term final online test will involve multiple choice and short answer questions. It will cover content from weeks 1-12. Students will be given 3 hours to complete the assessment.

Assessment Due Date

Exam Week Wednesday (17 Feb 2021) 9:00 am AEST

This will be a scheduled test on Moodle at 9am QLD time

Return Date to Students

Exam Week Friday (19 Feb 2021)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Students will be required to score a minimum of 50% on this end of term online test. The test will be administered and graded through Moodle, however, it will be cross checked by the coordinator to ensure the short answer questions are marked appropriately. For the short answer questions - the answers will be marked based on demonstrating correct knowledge, application of correct knowledge to clinical scenarios and grammar.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

via moodle

Learning Outcomes Assessed

- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Reflective Essay

Assessment Type

Written Assessment

Task Description

For this essay, you will select a patient that you saw in the first half of the year and focus your essay on your clinical development. The essay will include a brief introduction to the patient scenario and then be followed by a self-reflection covering any changes you would make if you knew everything you know now. This should include how you might have done things differently, including aspects of patient communication, diagnostic skills, and management. The length of this essay will be 1500 +/- 10% words and appropriately referenced.

Assessment Due Date

Week 10 Friday (29 Jan 2021) 12:00 pm AEST
submit via moodle

Return Date to Students

Week 12 Friday (12 Feb 2021)
via moodle

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

The criteria for this assessment will include;

- Overall task completion Language & grammar

- Critical reflection, knowledge and logical approach
- Vancouver referencing & the use of additional external references or resources
- General composition and overall written presentation

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

via Moodle

Learning Outcomes Assessed

- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

3 Week 7 Quiz

Assessment Type

Online Quiz(zes)

Task Description

This online test will involve multiple choice and short answer questions. There will be a total of 50 questions to be completed in 45 minutes. The test will cover content from week 1-6.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 7 Friday (8 Jan 2021) 9:00 am AEST

The quiz will open at 9am QLD time

Return Date to Students

Week 9 Friday (22 Jan 2021)

via Moodle

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Students will be required to score a minimum of 50% on this online test. The test will be administered and graded through Moodle, however, it will be cross checked by the coordinator to ensure the short answer questions are marked appropriately. For the short answer questions - the answers will be marked based on demonstrating correct knowledge, application of correct knowledge to clinical scenarios and grammar.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem