



CHIR20014 *Advanced Clinical Development 3*

Term 3 - 2022

Profile information current as at 20/04/2024 02:49 am

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will focus on examining, diagnosing and managing common conditions that impact male and female health across the lifespan. You will advance your understanding of a range of management topics related to multicultural and ageing populations including injury prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and treatment options. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making for these special populations.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2022

- Brisbane
- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 25%

2. **Presentation**

Weighting: 25%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students would appreciate more clarity around the delivery of assessments.

Recommendation

It is recommended that timely information on the delivery of assessments is provided to students.

Feedback from SUTE

Feedback

Unit content, resources provided and the volume of material delivered was well received by the students (100%) satisfaction.

Recommendation

It is recommended that the unit coordinator continue to provide high quality, evidenced based content and resources that support student learning.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
2. Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
3. Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
4. Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

This is a unit to assist the student develop their individualised pathway towards strengthening the majority of elements and performance indicators of CCEA's Accreditation Standards for areas considered 'clinical interest' as opposed to general practice. In total, this unit will address aspects of Unit 6 Patient Assessment, Unit 7 Diagnostic Decision Making, Unit 8 Planning of Patient Care, Unit 9 Implementation of Care, and Unit 3 Professional Interaction. There will be some elements addressed from Unit 10 Disease Prevention and Health Promotion and Unit 11 Professional Scientific Development.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 25%	•	•		
2 - Presentation - 25%	•		•	•
3 - In-class Test(s) - 50%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦		
2 - Communication			◦	◦
3 - Cognitive, technical and creative skills			◦	
4 - Research				
5 - Self-management				◦
6 - Ethical and Professional Responsibility			◦	
7 - Leadership			◦	
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Katie de Luca Unit Coordinator
k.deluca@cqu.edu.au

Schedule

Week 1 - 07 Nov 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Introduction to ACD 3 Online tutorial: Introduction to ACD 3 and course outline	Relevant material will be available on Moodle.	

Week 2 - 14 Nov 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Ageing population and the relevance to chiropractors Online tutorial: Chiropractic Board of Australia presentation to final year students	Relevant material will be available on Moodle.	

Week 3 - 21 Nov 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Assessment and treatment of the older adult Online tutorial: Assessment and treatment of the older adult	Relevant material will be available on Moodle.	

Week 4 - 28 Nov 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Spinal stenosis Online tutorial: Spinal stenosis (MONDAY 28th November)	Relevant material will be available on Moodle.	

Week 5 - 05 Dec 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Spinal stenosis Online tutorial: Spinal stenosis (MONDAY 5th December)	Relevant material will be available on Moodle.	

Week 6 - 12 Dec 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Scoliosis Online tutorial: Mid Term Quiz	Relevant material will be available on Moodle.	Assessment 1 - Mid term quiz

Vacation Week - 19 Dec 2022

Module/Topic	Chapter	Events and Submissions/Topic
		MID TERM QUIZ Due: Week 6 Monday (19 Dec 2022) 9:00 am AEST

Vacation Week - 26 Dec 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 02 Jan 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Osteopenia and osteoporosis Online tutorial: Osteopenia and osteoporosis	Relevant material will be available on Moodle.	

Week 8 - 09 Jan 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Neurological conditions in older adults Online tutorial: Writing a case report	Relevant material will be available on Moodle.	

Week 9 - 16 Jan 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Falls Online tutorial: Neurological conditions in older adults	Relevant material will be available on Moodle.	

Week 10 - 23 Jan 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Women's Health (1) Online tutorial: Falls	Relevant material will be available on Moodle.	Assessment 2 - Geriatric, Women's or Men's Health case report. This should be saved as a PDF file and uploaded to Moodle by 5pm on Friday 27th January, 2023 (Week 10). Geriatric, Women's or Men's Health case report Due: Week 10 Wednesday (25 Jan 2023) 5:00 pm AEST

Week 11 - 30 Jan 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Women's Health (2) Online tutorial: Women's Health	Relevant material will be available on Moodle.	

Week 12 - 06 Feb 2023

Module/Topic	Chapter	Events and Submissions/Topic
Lecture: Men's Health Online tutorial: Men's Health	Relevant material will be available on Moodle.	

Exam Week - 13 Feb 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3 - Invigilated end of term exam END OF TERM TEST Due: Exam Week Monday (13 Feb 2023) 11:45 pm AEST

Term Specific Information

This term (T3, 2022) CHIR20014 will be delivered during the vacation week (currently identified on the calendar as the week between weeks 4 and 5).

We will be taking the week identified on the academic calendar as week 6 (the week running up to Christmas) as our vacation week.

This means you will have a two week break during the term, over the Christmas period.

Assessment Tasks

1 MID TERM QUIZ

Assessment Type

Online Quiz(zes)

Task Description

The mid-term online quiz will be open in Moodle on Friday 16th December, 2022, in Week 6. The mid-term online quiz will be open in Moodle for 24 hours. Once you start the mid-term online quiz, the quiz in Moodle will be open for 60 minutes after which time your answers will be submitted automatically. The quiz will involve a mix of question types including multiple choice, short answer and matching styles. The quiz will assess content taught across weeks 1-5 (not including week 6). The quiz is worth 25% of your total grade and has a 50% minimum mark to pass.

Number of Quizzes

Frequency of Quizzes

Other

Assessment Due Date

Week 6 Monday (19 Dec 2022) 9:00 am AEST

Return Date to Students

Week 8 Monday (9 Jan 2023)

Multiple choice and matching style questions will be returned to students once the quiz is closed, with short answer questions returned to students within two weeks.

Weighting

25%

Minimum mark or grade

50%

Assessment Criteria

The assessment criteria will involve selecting or providing the most accurate and correct answers to the questions posed in this mid-term online quiz.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

Quiz will be open in Moodle from 9am on Friday 16th December 2022.

Learning Outcomes Assessed

- Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.

2 Geriatric, Women's or Men's Health case report

Assessment Type

Presentation

Task Description

Students are required to provide a ~750 word written, geriatric case report. The case report should conform to the [submission guidelines for the journal Chiropractic & Manual Therapies \(CMT\)](#) and include the following sections: Title page (not included in word count), introduction, case description, treatment, outcomes and conclusion. Include references (Vancouver) and appendices if necessary.

This should be saved as a PDF file and uploaded to Moodle by 5pm on Friday 27th January, 2023 (Week 10).

Assessment Due Date

Week 10 Wednesday (25 Jan 2023) 5:00 pm AEST

Upload the case report, saved as a PDF file, to Moodle.

Return Date to Students

Week 12 Friday (10 Feb 2023)

Weighting

25%

Assessment Criteria

Students are required to provide a 750 word written, geriatric case report. Please see Moodle for assessment guidelines and rubric. The assessment should be saved as a PDF file and uploaded to Moodle by 5pm on Friday 27th January, 2023 (Week 10) and is worth 25% of your final grade.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

The assessment should be saved as a PDF file and uploaded online to Moodle.

Learning Outcomes Assessed

- Explain the morphology of a clinical condition according to its aetiology, epidemiology, pathophysiology and treatment options.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

3 END OF TERM TEST

Assessment Type

In-class Test(s)

Task Description

This end of term test will be undertaken in a CQUni computer lab on whichever campus that you are enrolled. The test will involve a mix of question types including multiple choice, short answer and matching styles. The test will assess all theoretical content taught across weeks 1-12. The test is worth 50% of your total grade and has a 50% minimum mark to pass.

Assessment Due Date

Exam Week Monday (13 Feb 2023) 11:45 pm AEST

Exam Week

Return Date to Students

Exam Week Friday (17 Feb 2023)

Multiple choice and matching style questions will be returned to students once all students have completed the quiz, with short answer questions returned to students within two weeks.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The assessment criteria will involve selecting or providing the most accurate and correct answers to the questions posed in this end of term test.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate findings and formulate a diagnosis, clinical impression, management plan and prognosis from a case history and physical assessment, taking into consideration patient safety and any contraindications.
- Apply the appropriate chiropractic approach to treatment (within the scope of practice) that includes technique/skills, exercise/rehabilitation, health promotion, prevention, lifestyle advice and self-managed care in a professional and ethical way in accordance to the chiropractic code of conduct and professional standards.
- Apply humanistic factors involving communication skills and bio-psychosocial awareness, relative to the patient-practitioner interface.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem