

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# CHIR20014 *Advanced Clinical Development 3*

## Term 3 - 2027

Profile information current as at 07/09/2026 09:28 pm

All details in this unit profile for CHIR20014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will focus on examining, diagnosing and managing common conditions that impact male and female health across the lifespan. You will advance your understanding of a range of management topics related to multicultural and ageing populations including injury prevention, advice on healthy lifestyles, self-managed care, rehabilitation, and treatment options. This unit will assist you with your clinical development in the student clinic by addressing the importance of integrating knowledge and skills to support clinical decision-making for these special populations.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: CHIR20011 Clinical Practice 5 and CHIR20012 Advanced Clinical Development 2 Co-requisite: CHIR20013 Clinical Practice 6

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2027

- Brisbane

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 13 September 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator self reflection

##### Feedback

In light of the high risk of GenAI use in online and un-invigilated quizzes, assessment tasks should be reviewed to ensure rigorous assessment of student learning and knowledge.

##### Recommendation

It is recommended a Unit Update Proposal is submitted to move away from online assessments due to a high risk of GenAI use in un-invigilated and online quizzes. The weighting of online assessments will also be reduced to allow the rigorous assessment of student learning and knowledge through reflective assessments.

#### Feedback from SUTE student comments report

##### Feedback

Some students would appreciate clearer expectations and more rigorous assessment design for the opportunity to apply clinical reasoning.

##### Recommendation

It is recommended assessment design continue to include reflective styles of assessment to allow students the opportunity to apply clinical reasoning, with time provided to clarify student expectations.

#### Feedback from SUTE student comments report

##### Feedback

Students enjoyed the balance between evidence based theoretical content, content expertise and in person workshops.

##### Recommendation

It is recommended the Unit coordinator continue to develop and source evidence based materials, and include content experts in the delivery of both the online tutorials and in person workshops.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 13 September 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 13 September 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 18 October 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.