



# CHIR20015 *Techniques and Related Research*

## Term 2 - 2017

Profile information current as at 26/05/2022 10:17 pm

All details in this unit profile for CHIR20015 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit aims to provide you with the skills required to apply the analysis and therapeutic procedures of four well-established and traditional chiropractic technique systems - Gonstead, Thompson, Activator Methods and Sacro-Occipital Technique (SOT). It commences with a review of the available research surrounding these chiropractic systems and proceeds through the origin and ongoing development of these systems. Following this, you will focus on the elements of analysis, contra-indication, manipulative technique and post-analysis.

### Details

Career Level: *Postgraduate*

Unit Level: *Not Applicable*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-req: CHIR20006 Clinical Practice 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Mackay

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Portfolio**

Weighting: 50%

#### 2. **Written Assessment**

Weighting: 50%

#### 3. **On-campus Activity**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle feedback

##### Feedback

Better structure of the Gonstead technique days as there was too much information presented in too short a time.

##### Recommendation

Gonstead will not be taught in this subject in the future. This needs to be discussed at the retreat however it is likely it will be integrated into CP 1 or 2. In this way the technique can be practiced every week.

#### Feedback from Moodle feedback

##### Feedback

The most unfortunate part of this course was the time frame in which the techniques were delivered. It simply was not enough time to understand and properly integrate the knowledge. Continual inhouse technique classes would help establish more proficient use of the techniques within clinic as well as greater understanding and confidence for the students.

##### Recommendation

We will need to assess this at the retreat in January. It is likely we will integrate the techniques into CP2 so they can be practiced each week. For next year, we will have to conduct more tutorials so the students will understand the material.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Exercise a critical thinking stream with respect to the technique systems and their associated research.
2. Reflect on the prescribed pre- and post-analysis associated with each technique system.
3. Perform the prescribed therapeutic procedures associated with each technique system.
4. Determine any contra-indications to the use of each technique system.
5. Design a research methodology whereby you could test the clinical effectiveness of technique systems.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
<b>1 - Portfolio - 50%</b>	•	•			
<b>2 - Written Assessment - 50%</b>	•			•	•
<b>3 - On-campus Activity - 0%</b>			•		

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge		○		○	
2 - Communication	○	○	○	○	
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research	○	○			○
5 - Self-management					
6 - Ethical and Professional Responsibility	○	○	○	○	
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 50%		○	○	○		○		
2 - Written Assessment - 50%	○	○	○	○		○		
3 - On-campus Activity - 0%		○	○			○		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Sharyn Eaton** Unit Coordinator  
[s.eaton@cqu.edu.au](mailto:s.eaton@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Thompson Technique Dr.Sharyn Eaton/Dr.David Hannah	All resources will be made available in Moodle	

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Sacro-Occipital technique (SOT) Dr. Sam Culley	All resources will be made available in Moodle	

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT and Thompson review	All resources will be made available in Moodle	On-campus activity: In-class assessment 'spot test'

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT and Thompson review	All resources will be made available in Moodle	

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Activator technique (Dr. Mark Feldman)	All resources will be made available in Moodle	

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT, Activator and Thompson review	All resources will be made available in Moodle	On-campus activity: In-class assessment 'spot test'

### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
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1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections  
 2. SOT, Activator and Thompson review

All resources will be made available in Moodle

### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT, Activator and Thompson review	All resources will be made available in Moodle	

### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT, Activator and Thompson review	All resources will be made available in Moodle	On-campus activity: In-class assessment 'spot test'

### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Toggle technique Dr. Brett Bolton	All Resources will be made available in Moodle	

### Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research for these techniques (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT, Activator, Toggle and Thompson review	All Resources will be made available in Moodle	<b>Portfolio</b> Due: Week 11 Monday (25 Sept 2017) 5:00 pm AEST

### Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
1. Critical appraisal of research in this technique (online collaborative session). Developing questions and discussion for future research. Assistance with reflections 2. SOT, Activator, Toggle and Thompson review	All Resources will be made available in Moodle	On-campus activity: In-class assessment 'spot test'  <b>Written Assessment</b> Due: Week 12 Monday (2 Oct 2017) 5:00 pm AEST

### Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

### Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

Gonstead will not be taught in CHIR20015 in 2017. Toggle recoil has replaced this technique.

The Course Convenor for CHIR20015 is Sharyn Eaton

Contact information:

Email: s.eaton@cqu.edu.au

Phone: 0418 277 213 or 02 9324 5016

## Assessment Tasks

### 1 Portfolio

#### Assessment Type

Portfolio

#### Task Description

The aim of this unit is to develop your understanding and critically appraise selected chiropractic techniques that are utilised within the profession. To help with your development on this journey of self discovery you will create a reflective portfolio. You are required to maintain this journal each week and provide reflections on class discussions and material taught during the lecture. The journal provides evidence of the quality and quantity of your in-class learning.

#### Assessment Due Date

Week 11 Monday (25 Sept 2017) 5:00 pm AEST

Online Turnitin

#### Return Date to Students

Exam Week Friday (20 Oct 2017)

Grades will be submitted to Gradebook for CHIR20015

#### Weighting

50%

#### Minimum mark or grade

50% Failure to achieve the minimum grade will result in failure to pass this unit

#### Assessment Criteria

For each of the four techniques:

- Give a description of what you understand and what you don't understand for the relevant technique. Please give reasons.
- Give an analysis and evaluate what you could understand better or what you can improve upon.
- What strategies can you use to assist with your understanding?
- Upon reflection, do you think you will use this technique in practice?
- Upon reflection, do you think this technique requires further research? If so, what questions would want answered? If not, why not?

Academic writing and referencing will also be assessed.

Word Count: No more than 800 to 1000 words per technique.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Via Turnitin

#### Learning Outcomes Assessed

- Exercise a critical thinking stream with respect to the technique systems and their associated research.
- Reflect on the prescribed pre- and post-analysis associated with each technique system.

#### Graduate Attributes

- Communication
- Cognitive, technical and creative skills

- Research
- Ethical and Professional Responsibility

## 2 Written Assessment

### Assessment Type

Written Assessment

### Task Description

An assignment will be given that will ask you to select a technique and discuss and critique the following:

- Clinical applicability
- Current research outcomes in this technique
- Future research

### Assessment Due Date

Week 12 Monday (2 Oct 2017) 5:00 pm AEST  
online via Turnitin

### Return Date to Students

Exam Week Friday (20 Oct 2017)  
Grades will be submitted to Gradebook for CHIR20015

### Weighting

50%

### Minimum mark or grade

50%. Failure to achieve the minimum grade will result in failure to pass this unit.

### Assessment Criteria

You will be assessed according to the following criteria?

- Do you have an understanding of the technique and how it works?
- Do you know the current research and the related outcomes?
- Do you have an understanding of the future research for this technique?

Word count: No more than 2000 words

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Via Turnitin

### Learning Outcomes Assessed

- Exercise a critical thinking stream with respect to the technique systems and their associated research.
- Determine any contra-indications to the use of each technique system.
- Design a research methodology whereby you could test the clinical effectiveness of technique systems.

### Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

## 3 On-campus Activity

### Assessment Type

On-campus Activity

### Task Description

The aim of this on-campus activity will be to undertake a 'spot test' in weeks 3, 6, 9 and 12. This is a pass/fail graded subject.

### Assessment Due Date

A spot test will be given in weeks 3,6,9 and 12.

**Return Date to Students**

Feedback will be given at the time of the spot test in the respective weeks (weeks 3,6,9,12)

**Weighting**

Pass/Fail

**Assessment Criteria**

Assessment criteria will include the following:

- Can you perform the technique?
- Do you understand the clinical applicability?

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

**Submission**

Offline

**Submission Instructions**

Spot test will be given with in-class feedback

**Learning Outcomes Assessed**

- Perform the prescribed therapeutic procedures associated with each technique system.

**Graduate Attributes**

- Communication
- Cognitive, technical and creative skills
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem