



# CHIR20017 Advanced Topics in Clinical Chiropractic

## Term 3 - 2020

Profile information current as at 24/04/2024 03:34 pm

All details in this unit profile for CHIR20017 have been officially approved by CQU and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will explore a range of professional issues that you may encounter as part of the clinical practice of chiropractic. You will discuss issues which are important to both the profession as a whole and to you as an individual practitioner. Topics covered will include those pertaining to patient care, the role of the chiropractor within the broader health care system and compliance with the ethical and legal requirements of practice. In addition to sharing your own ideas with colleagues, you will hear from experts on these matters from a range of professional backgrounds.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *6*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites

Co-requisite: CHIR20013

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2020

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### **1. Portfolio**

Weighting: 30%

#### **2. Group Discussion**

Weighting: 30%

#### **3. Presentation**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say

**Feedback**

Students enjoyed the wide range of current clinical concepts presented.

**Recommendation**

The unit coordinator will continue to present a wide range of current clinical concepts.

#### Feedback from Have Your Say

**Feedback**

Some students would have preferred more challenging assessments.

**Recommendation**

The unit coordinator will investigate alternative assessments.

#### Feedback from Self-Reflection and student evaluation scores

**Feedback**

Additional feedback on assignments would aid learning

**Recommendation**

The unit coordinator will ensure adequate time is dedicated to providing feedback.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Evaluate complex clinical and professional issues within a contemporary healthcare setting
2. Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
3. Develop an evidence-based management procedure to address professional or clinical concern
4. Defend a management procedure created for use in a professional or clinical setting

Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 30%	•	•		
2 - Group Discussion - 30%	•	•	•	•
3 - Presentation - 40%			•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
<b>1 - Knowledge</b>	o	o	o	o
<b>2 - Communication</b>	o	o	o	o
<b>3 - Cognitive, technical and creative skills</b>	o	o	o	o
<b>4 - Research</b>	o	o	o	o
<b>5 - Self-management</b>	o		o	
<b>6 - Ethical and Professional Responsibility</b>				o
<b>7 - Leadership</b>			o	o
<b>8 - Aboriginal and Torres Strait Islander Cultures</b>				

## Alignment of Assessment Tasks to Graduate Attributes

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Dawn Dane** Unit Coordinator

[d.dane@cqu.edu.au](mailto:d.dane@cqu.edu.au)

**Andrew Vitiello** Unit Coordinator

[a.vitiello@cqu.edu.au](mailto:a.vitiello@cqu.edu.au)

## Schedule

### Week 1 - 09 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 1 - WELCOME • This lecture will give you an overview of the unit and go over general expectations including assessment requirements.		All required content can be found on Moodle.

### Week 2 - 16 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 2 - THE SUICIDAL PATIENT • This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into this vulnerable subset of the population.		All required content can be found on Moodle.

### Week 3 - 23 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic

**LECTURE 3 - THE PATIENT WHO  
INSISTS ON HAVING A  
PARTICULAR TEST**

- This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into this demanding group of patients.

All required content can be found on Moodle.

**Week 4 - 30 Nov 2020**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 4 - CHIROPRACTOR THAT BARTERS TREATMENT/CARE FOR SERVICES		All required content can be found on Moodle.

**Vacation Week - 07 Dec 2020**

Module/Topic	Chapter	Events and Submissions/Topic

**Week 5 - 14 Dec 2020**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 5 - THE COLLEAGUE THAT HAS BREACHED THE AHPRA GUIDELINES <ul style="list-style-type: none"><li>• This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the misconduct of a fellow professional.</li></ul>		All required content can be found on Moodle.

**Week 6 - 21 Dec 2020**

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 6 - DEALING WITH CLINICAL UNCERTAINTY <ul style="list-style-type: none"><li>• This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the thought-provoking issue of clinical uncertainty.</li></ul>		All required content can be found on Moodle.

**Vacation Week - 28 Dec 2020**

Module/Topic	Chapter	Events and Submissions/Topic

**Week 7 - 04 Jan 2021**

Module/Topic	Chapter	Events and Submissions/Topic

## LECTURE 7 - SOCIAL MEDIA

### PITFALLS

- With the emerging ubiquitousness of this form of communication, we will explore the perspectives of multiple stakeholders and provide valuable insights into the topic of social media and its inherent pitfalls for an unsuspecting registered healthcare professional.

All required content can be found on Moodle.

### Week 8 - 11 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 8 - INTRODUCING NEW EVIDENCE INTO YOUR PRACTICE		

- This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the topic of introducing new evidence into your practice.

All required content can be found on Moodle.

### Week 9 - 18 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 9 - CHIROPRACTOR HAS A RELATIONSHIP WITH A PATIENT		

- This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the moral, ethical and legal considerations of this complex situation.

All required content can be found on Moodle.

**Portfolio** Due: Week 9 Friday (22 Jan 2021) 12:00 pm AEST

### Week 10 - 25 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 10 - CHIROPRACTOR THAT DOES NOT BELIEVE THE PANDEMIC EXISTS.		

- Presentations will commence this week.

All required content can be found on Moodle.

**Forum Discussions** Due: Week 10 Friday (29 Jan 2021) 2:00 pm AEST

### Week 11 - 01 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
Presentations will commence this week.		

- Presentations will finish this week.

**Video presentation** Due: Week 11 Monday (1 Feb 2021) 12:00 pm AEST

### Week 12 - 08 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
Presentations will finish this week.		

### Exam Week - 15 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

# 1 Portfolio

## **Assessment Type**

Portfolio

## **Task Description**

This portfolio will involve identifying and creating a potential referral lists for patients that would be best managed by a multidisciplinary team. You will explore the practitioners and available services in the area that you are likely to work in after graduation. This list will include a wide range of no fewer than 8 other disciplines or services. You will then need to write a critical reflection (no more than 1000 words +/- 10%) on the available services and practitioners in relation to the area you are going to work. Exploring and considering rural vs metro offerings and the potential impact on health outcomes and the role you will serve in that community.

## **Assessment Due Date**

Week 9 Friday (22 Jan 2021) 12:00 pm AEST

Submit via Moodle

## **Return Date to Students**

Week 11 Friday (5 Feb 2021)

Via Moodle

## **Weighting**

30%

## **Minimum mark or grade**

50%

## **Assessment Criteria**

The criteria for this assessment will include;

- Overall task completion
- Language & grammar
- Critical reflection and logic
- Vancouver referencing & the use of additional external references or resources
- General composition and overall written presentation (*if a written portfolio is submitted*)

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle.

## **Referencing Style**

- [Vancouver](#)

## **Submission**

Online

## **Submission Instructions**

via Moodle

## **Learning Outcomes Assessed**

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting

## **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

# 2 Forum Discussions

## **Assessment Type**

Group Discussion

## **Task Description**

Each week (weeks 2-10) you will be required to post a new and original item to the weekly forum. This post will be related to the weekly topic and may for example involve a relevant clinical experience, a summary of a paper you have

read on the topic, a meaningful question you have about the topic etc. You will also be expected to comment on a minimum of two other forum posts for each week. This means in total each week you will provide one original forum item and two forum comments, these items must occur within the week in which they are assigned (ie/ week 2 topic - posts should occur during week 2). The aim of this task is to provide the opportunity for group discussions and knowledge sharing on a range of advanced clinical topics that you are likely to have encountered during your internship or will likely encounter during your career as a chiropractor. This assessment requires a minimum of eight complete (1 post and 2 comments) weeks of participation to pass.

#### **Assessment Due Date**

Week 10 Friday (29 Jan 2021) 2:00 pm AEST

All weekly posts are to be completed during the individual weeks, the entire activity will be completed by week 12.

#### **Return Date to Students**

Week 11 Friday (5 Feb 2021)

All weekly posts will be checked and feedback provided on an ongoing basis.

#### **Weighting**

30%

#### **Minimum mark or grade**

50%

#### **Assessment Criteria**

The criteria for this assessment will include;

- Overall task completion (1 meaningful post and 2 meaningful comments per week for a minimum of 8 weeks to pass)
- Language & grammar
- Critical self-reflection and logic
- Clear demonstration of understanding of the weekly material in a clinical context
- Demonstration of an awareness of the complex issues and appropriate management for those that present to chiropractic clinics

#### **Referencing Style**

- [Vancouver](#)

#### **Submission**

Online

#### **Learning Outcomes Assessed**

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

#### **Graduate Attributes**

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility

## **3 Video presentation**

#### **Assessment Type**

Presentation

#### **Task Description**

In this assessment, you and/or you and a group of peers (group size of no more than 4 - you can work together or alone) will select a dilemma/topic related to one of the topics covered this term and create a video presentation about it. The video presentation will address the relevance of the topic to chiropractic practice (professional or clinical) and include an evidence based management plan for your chosen professional or clinical situation. Consideration and discussion around the topic including a

range of view points and perspectives likely to be held by different stakeholders should also be included. The video should be no more than 5 minutes long and should include references to current healthcare professional guidelines and codes of conduct (where relevant). Links to these videos need to be uploaded to the Moodle forum by the beginning of week 11. Across weeks 11 and 12 you are asked to view the presentations of your peers and provide 1 meaningful question for a minimum of 2 video presentations. This means you will ask 2 meaningful questions on the forum posts in total. Each member of a group will be required to contribute to the overall task and individually submit questions.

**Assessment Due Date**

Week 11 Monday (1 Feb 2021) 12:00 pm AEST

Submit the link to the video presentation to the forum by the beginning of week 11, all questions and responses must be complete by the end of week 12.

**Return Date to Students**

Exam Week Monday (15 Feb 2021)

via Moodle

**Weighting**

40%

**Minimum mark or grade**

50%

**Assessment Criteria**

The criteria for this assessment will include;

- Overall task completion
- Language & grammar
- Referencing & the use of additional external references or resources
- General composition and overall video presentation

If working within a group, individual criteria will include the questions to the forum and responses to the questions as well as acknowledgement by the group of workload.

A more detailed rubric will be placed in Moodle by week 5 at the latest.

**Referencing Style**

- [Vancouver](#)

**Submission**

Online

**Submission Instructions**

Submit the link to the video on the forum by the beginning of week 11, all questions and responses must be complete by the end of week 12.

**Learning Outcomes Assessed**

- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

## What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

## Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

## Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

## What can you do to act with integrity?



### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem