



CHIR20017 *Advanced Topics in Clinical* *Chiropractic* Term 3 - 2021

Profile information current as at 19/04/2024 10:17 am

All details in this unit profile for CHIR20017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore a range of professional issues that you may encounter as part of the clinical practice of chiropractic. You will discuss issues which are important to both the profession as a whole and to you as an individual practitioner. Topics covered will include those pertaining to patient care, the role of the chiropractor within the broader health care system and compliance with the ethical and legal requirements of practice. In addition to sharing your own ideas with colleagues, you will hear from experts on these matters from a range of professional backgrounds.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: CHIR20013

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 30%

2. **Online Quiz(zes)**

Weighting: 70%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students appreciated the clear and consistent instructions provided for the assessment tasks in this unit.

Recommendation

It is recommended that the new unit coordinator continue to provide clear and consistent instructions to students.

Feedback from Have Your Say

Feedback

Students found the content clinically and socially relevant to their future practice.

Recommendation

It is recommended that the new unit coordinator continue to provide content that is relevant to future practice.

Feedback from Have Your Say

Feedback

Some students would prefer to not have group assessment tasks.

Recommendation

It is recommended that the new unit coordinator generate assessment tasks based on the new material that will be introduced in the next offering of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate complex clinical and professional issues within a contemporary healthcare setting
2. Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
3. Develop an evidence-based management procedure to address professional or clinical concern
4. Defend a management procedure created for use in a professional or clinical setting

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Portfolio - 30%	•	•	•	•
2 - Online Quiz(zes) - 70%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication				○
3 - Cognitive, technical and creative skills	○	○	○	○
4 - Research	○		○	
5 - Self-management			○	
6 - Ethical and Professional Responsibility		○		○
7 - Leadership			○	○
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Kristin Grace Unit Coordinator
k.grace@cqu.edu.au

Schedule

Week 1 - Introduction - 08 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 1 - WELCOME • This lecture will give you an overview of the unit and go over general expectations including assessment requirements. • Introduction to Professionalism • Introduction to the National Law and AHPRA Code of Conduct	All required content can be found on Moodle.	

Week 2 - 15 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 2 - PATIENT CENTRED OR PERSONALISED CARE: WHAT THE PATIENT WANTS VERSUS PRACTITIONER RESPONSIBILITY • Patient-centered care means treating a person receiving healthcare with dignity and respect and involving them in all decisions about their health.	All required content can be found on Moodle.	

Week 3 - 22 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
LECTURE 3 - MENTAL HEALTH: SUICIDE AWARENESS AND THE SUICIDE PATIENT OR COLLEAGUE • This lecture will explore the perspectives and provide professional insights into the awareness of the suicidal patient or colleague and provide avenues for managing an event.	All required content can be found on Moodle.	

Week 4 - 29 Nov 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

LECTURE 4 - BARTERING FOR CARE

- This lecture will explore principles and characteristics central to professional, ethical and legal requirements of being a healthcare practitioner

All required content can be found on Moodle.

Quiz 1

Vacation Week - 06 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 5 - 13 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

LECTURE 5 - PROFESSIONAL BOUNDARIES: THE PRACTITIONER-PATIENT RELATIONSHIP

- Professional boundaries allow a practitioner and patient to engage safely in a therapeutic relationship.
- This lecture will provide valuable insight into the moral, ethical and legal considerations of this complex situation.

All required content can be found on Moodle.

Week 6 - 20 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

LECTURE 6 - MANDATORY NOTIFICATIONS: THE COLLEAGUE THAT HAS BREACHED THE AHPRA GUIDELINES

- This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the misconduct of a fellow professional.

All required content can be found on Moodle.

Vacation Week - 27 Dec 2021

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Week 7 - 03 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

LECTURE 7 - SEXISM, SEXUAL HARRASMENT AND VIOLENCE IN HEALTHCARE

- This lecture will explore inappropriate conduct of a sexual or violent context and as it pertains to the healthcare environment

All required content can be found on Moodle.

Week 8 - 10 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

LECTURE 8 - INTER AND INTRA PROFESSIONAL RELATIONSHIPS AND RESPONSIBILITIES:

- Patient care is enhanced when there is respect and clear communication between all health care professionals

All required content can be found on Moodle.

Quiz 2

Week 9 - 17 Jan 2022

Module/Topic

Chapter

Events and Submissions/Topic

LECTURE 9 - CONTINUAL PROFESSIONAL DEVELOPMENT AND LIFELONG LEARNING

- This lecture will explore the perspectives of multiple stakeholders and provide valuable insights into the moral, ethical and legal considerations of this complex situation.

All required content can be found on Moodle.

Week 10 - 24 Jan 2022

Module/Topic

Chapter

Events and Submissions/Topic

LECTURE 10 - EFFECTIVE COMMUNICATION

All required content can be found on Moodle.

Week 11 - 31 Jan 2022

Module/Topic

Chapter

Events and Submissions/Topic

LECTURE 11 - AHPRA REGISTRATION REQUIREMENTS

Portfolio - Policy Development

Policy Development Due: Week 11 Friday (4 Feb 2022) 11:45 pm AEST

Week 12 - 07 Feb 2022

Module/Topic

Chapter

Events and Submissions/Topic

Quiz 3

Exam Week - 14 Feb 2022

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Policy Development

Assessment Type

Portfolio

Task Description

You will develop a workplace policy to ensure the safety of patients, staff and practitioner(s). You will evaluate current evidence and requirements to inform your policy. This will be presented as a final written policy document with an associated infographic. Policy topics will be provided.

Assessment Due Date

Week 11 Friday (4 Feb 2022) 11:45 pm AEST

Return Date to Students

Exam Week Monday (14 Feb 2022)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

The criteria for this assessment will include;

- Policy effectiveness
- Overall task completion
- Language & grammar
- Overall policy effectiveness
- General composition, overall written and infographic presentation
- Vancouver referencing & the use of additional external references or resources

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

2 Professional Responsibility Case Based Quizzes

Assessment Type

Online Quiz(zes)

Task Description

Each quiz will be composed of short case based scenarios representative of a more complex professional issue that you may encounter in practice. You will be asked to reflect on ethical and professional considerations pertaining to patient care, the role of the chiropractor and compliance with the ethical and legal requirements of practice.

Number of Quizzes

3

Frequency of Quizzes

Other

Assessment Due Date

Weeks 4,8 and 12

Return Date to Students

Exam Week Monday (14 Feb 2022)

Weighting

70%

Minimum mark or grade

50%

Assessment Criteria

The criteria for this assessment will include;

- Ability to identify more complex moral, ethical and legal challenges
- Ability to communicate professionally appropriate moral, ethical and legal obligations
- Overall task completion
- Language & grammar
- Critical reflection and logic
- General composition and overall written presentation

A detailed assessment marking rubric, outlining specific requirements will be available in Moodle.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Evaluate complex clinical and professional issues within a contemporary healthcare setting
- Reflect on different stakeholder perspectives when devising management procedure in a clinical or professional setting
- Develop an evidence-based management procedure to address professional or clinical concern
- Defend a management procedure created for use in a professional or clinical setting

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem