

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



CHIR20018 Professional Practice and Business Management

Term 2 - 2024

Profile information current as at 15/05/2024 01:42 pm

All details in this unit profile for CHIR20018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce key concepts in small business management as well as techniques for being successful in a clinical business environment. It will further enhance your ability to communicate in a professional manner. Areas of specialisation will be introduced allowing you to investigate the different types of chiropractic practices that exist. You will have the opportunity to participate in active and applied learning through a variety of mixed learning modes. This unit is aimed at producing work ready graduates that understand the role of business in clinical practice while providing you with a competitive edge for securing employment in Australia.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Some students would like more information about budgeting, break even calculators, and profit or loss calculations would be useful.

Recommendation

It is recommended that the unit coordinator continue to incorporate tutorials on budgeting, break even points, and profit and loss calculations, while encouraging students to attend.

Feedback from SUTE Comments

Feedback

Students felt the tutorials were well done and provided support with assignment.

Recommendation

It is recommended the unit coordinator continue to provide engaging tutorials and relevant support with assessments to help prepare students for work after graduation.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the key aspects of running an efficient clinical practice
 2. Investigate and describe different specialisations of clinical practices
 3. Communicate in a professional manner
 4. Apply introductory knowledge of budgeting, risk analysis, marketing, practice and staff management in a clinical practice.
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1. Discuss the key aspects of running an efficient clinical practice. - CCEA unit 2
 2. Investigate different specialisations of clinical practices. - CCEA 2
 3. Apply introductory knowledge of budgeting, risk analysis, marketing, practice and staff management in a clinical practice -CCEA unit 2, unit 3, unit 4, unit 5, unit 9 subsection 9.4
 4. Communicate in a professional manner and build an inter-professional network - CCEA unit 1, unit 2, unit 3, unit 4, unit 5, Unit 6 subsection 6.7, unit 7 subsection 7.2, unit 9 subsection 9.4

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Presentation and Written Assessment - 60%	•	•	•	•
2 - Portfolio - 40%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Presentation and Written Assessment - 60%								
2 - Portfolio - 40%								

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.