



COIS13034 *Cloud Based Smart Applications* Management Term 1 - 2024

Profile information current as at 28/04/2024 02:08 pm

All details in this unit profile for COIS13034 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to devices, technologies, and techniques of emerging technologies such as cloud computing and Internet of Things (IoT), that enable you to deploy and manage smart applications. The fundamentals of cloud computing will be presented including cloud environment and services such as Infrastructure as a Service (IaaS), Platform as a Service (PaaS) and Software as a Service (SaaS). A cloud environment will be used to deploy and manage various cloud applications.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

COIT11222 Programming Fundamentals and COIT11238 Networked Infrastructure Foundations.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Group Work**

Weighting: 30%

3. **Practical and Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and Unit Teaching Evaluations

Feedback

Some of the lab tutorials or PDFs are outdated as cloud computing environments are continuously evolving.

Recommendation

The instructions and video tutorials will be checked and updated at the start of every term to improve learning materials.

Feedback from External Review

Feedback

The requirements for assignment two and assignment three can be improved.

Recommendation

The external review feedback will be implemented by introducing a presentation in assignment two or three. Furthermore, assignments two and three requirements will be reviewed and improved.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe cloud computing concepts and IoT components for smart applications/systems management
2. Demonstrate the use of cloud computing and IoT technologies in different scenarios
3. Apply cloud computing and IoT technologies in a systematic manner to evaluate a real world business problem
4. Prepare and demonstrate a design for a cloud based smart application
5. Apply techniques to deploy and manage cloud based smart applications.

The Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is adopted by organisations, governments and individuals in many countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles. ACS members can use the tool [MySFIA](#) to build a skills profile.

This unit contributes to the following workplace skills as defined by [SFIA 8](#). The SFIA code is included:

- Technology Service Management (ITMG)
- Systems Integration and Build (SINT)
- Configuration management (CFMG)
- Programming/Software Development (PROG)
- Business Intelligence (BINT)
- Release and Deployment (RELM)
- Emerging technology monitoring (EMRG)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•	•			
2 - Group Work - 30%		•	•	•	
3 - Practical and Written Assessment - 50%	•		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•	•	
2 - Problem Solving			•	•	•
3 - Critical Thinking		•	•	•	•
4 - Information Literacy	•	•			
5 - Team Work			•	•	
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence					
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

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Supplementary

Architecting the Cloud: Design Decisions for Cloud Computing Service Models (SaaS, PaaS, and IaaS)

Edition: 1st (2014)

Authors: Kavis, MJ

Wiley US
Hoboken , NJ , USA
ISBN: 9781118617618
Binding: Paperback
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Supplementary

Cloud Computing: Concepts, Technology & Architecture

Edition: 1st (2013)
Authors: Erl, T., Mahmood, Z., and Puttini R.
Prentice Hall
USA
Binding: Hardcover
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Supplementary

CompTIA Cloud+ Guide to Cloud Computing

Edition: 1st (2021)
Authors: West, J
Cengage Learning
Boston , MA , USA
ISBN: 9780357541395
Binding: Hardcover
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Supplementary

Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud (2015)

Authors: Stallings, W
Pearson USA
Upper Saddle River , NJ , USA
ISBN: 9780134175393
Binding: Paperback
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Supplementary

The Internet of Things

Edition: 1st (2015)
Authors: Miller, M.
Pearson
Upper Saddle River , NJ , USA
Binding: eBook

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Node.js and NODE-RED
- IBM Cloud CLI
- Cloud Foundry Command Line Interface(CLI)
- Eclipse Oxygen with IBM Cloud Tool
- Eclipse IDE with IBM Cloud Tool

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Gopi Akella Unit Coordinator
g.akella@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cloud computing and modern networking	Chapter 1 of Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud By: William Stallings	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Smart applications and modern networking	Chapter 1 and 2 from 'Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud 1st Edition, by William Stallings'	

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Understanding cloud computing and enabling technologies	Chapter 5 from 'Cloud Computing: Concepts, Technology & Architecture by Erl, T., Mahmood, Z., and Puttini R.'	

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cloud infrastructure mechanisms	Chapter 7,8 and 9 from 'Cloud Computing: Concepts, Technology & Architecture by Erl, T., Mahmood, Z., and Puttini R.'	

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cloud computing and virtualization	Chapter 7,8 and 9 from 'Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud 1st Edition, by William Stallings'	Assignment-1: Exploring to report on existing cloud service providers Due: Week 5 Friday (5 Apr 2024) 11:59 pm AEST

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Enjoy the break.		

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cloud security mechanisms	Chapter 6 and 10 from 'Cloud Computing: Concepts, Technology & Architecture by Erl, T., Mahmood, Z., and Puttini R.'	

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Cloud architectures Chapter 11 and 12 from 'Cloud Computing: Concepts, Technology & Architecture by Erl, T., Mahmood, Z., and Puttini R.'

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cloud delivery model, cost metrics and pricing models	Chapter 14 and 15 from 'Cloud Computing: Concepts, Technology & Architecture by Erl, T., Mahmood, Z., and Puttini R.'	Assignment-2: Research report on CloudIoT technologies Due: Week 8 Friday (3 May 2024) 11:59 pm AEST

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Understanding the Internet of Things(IoT) and smart application	Chapter 14 from 'Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud 1st Edition, by William Stallings'	

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
The IoT: architecture and implementation for cloud	Chapter 15 from 'Foundations of Modern Networking: SDN, NFV, QoE, IoT, and Cloud 1st Edition, by William Stallings'	

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
A convergence of Cloud, IoT, and Bigdata	Chapter 1 and 4 from 'The Internet of Things: How Smart TVs, Smart Cars, Smart Homes, and Smart Cities Are Changing the World by Miller, Michael'	

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Smart problems and Smart businesses	Chapter 12, 14 and 15 from 'The Internet of Things: How Smart TVs, Smart Cars, Smart Homes, and Smart Cities Are Changing the World by Miller, Michael'	Assignment-3: Practical project with reporting Due: Week 12 Friday (31 May 2024) 11:59 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assignment-1: Exploring to report on existing cloud service providers

Assessment Type
Written Assessment

Task Description

In this assignment, you will write a report that will let you compare and contrast two Platform as a Service (PaaS) cloud providers and their services. You are also required to create a simple application in each of the cloud services as part of your comparative exercise. The assessment requires you to:

1. identify a PaaS cloud provider and investigate all the services it provides. You may create a trial account to try their services;
2. create a simple application in both of the cloud providers;
3. compare and contrast your chosen cloud provider and services with Bluemix services;
4. prepare a report based on the given criteria in the assignment.

Detailed information about this assignment can be accessed from the unit website in Moodle.

Assessment Due Date

Week 5 Friday (5 Apr 2024) 11:59 pm AEST

Via Moodle website

Return Date to Students

Week 6 Friday (19 Apr 2024)

Via Moodle website

Weighting

20%

Assessment Criteria

The students are assessed mainly against their:

1. knowledge about existing cloud providers;
2. ability to identify and evaluate available services of a cloud provider;
3. analytical capability to compare and contrast between services of different service providers.

More detailed marking criteria can be accessed from Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Assignments must be submitted online in .doc or .docx format.

Learning Outcomes Assessed

- Describe cloud computing concepts and IoT components for smart applications/systems management
- Demonstrate the use of cloud computing and IoT technologies in different scenarios

2 Assignment-2: Research report on CloudIoT technologies

Assessment Type

Group Work

Task Description

The assessment requires you to investigate topics related to our weekly unit content and answer a series of questions related to the topic(s). You will also need to write a case study relevant to the topic(s) which will demonstrate the impact of the topic on the industry. The investigation will be in a team environment which requires you to:

1. choose lecture topic(s) based on given instructions in the assignment;
2. research multiple resources (e.g. websites, articles, books) to answer a series of connected questions;
3. prepare a report to answer the questions according to the given guideline in the assignment;
4. write a case study that addresses assignment requirements.

Detailed information about this assignment can be accessed from the unit website in Moodle.

Assessment Due Date

Week 8 Friday (3 May 2024) 11:59 pm AEST

Online via Moodle

Return Date to Students

Week 10 Friday (17 May 2024)

Online via Moodle

Weighting

30%

Assessment Criteria

The students are assessed mainly against their:

1. investigation skill to gather authentic resources which support their answer in the report;
2. effective teamwork capability;
3. level of appropriateness of the answer and its justification;
4. relevance of the case study to the topic and current industry trends.

More detailed marking criteria can be accessed from Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Assignments must be submitted online in .doc or .docx format. Only one member from the group should submit.

Learning Outcomes Assessed

- Demonstrate the use of cloud computing and IoT technologies in different scenarios
- Apply cloud computing and IoT technologies in a systematic manner to evaluate a real world business problem
- Prepare and demonstrate a design for a cloud based smart application

3 Assignment-3: Practical project with reporting

Assessment Type

Practical and Written Assessment

Task Description

In this assignment, you need to analyse a given business case and issues within it, to come up with a smart application that will address the business problem(s). You also need to write a report to show the process you followed to create the smart application. The assessment requires you to:

1. analyse the given case study and identify issues associated with the business;
2. design a smart application-based solution to address identified issues;
3. develop and deploy the application in IBM Bluemix;
4. prepare a document to report (as per the given instructions in the assignment) your activities using text and multimedia (for example screenshots, videos).

Detailed information about this assignment can be accessed from the unit website in Moodle.

Assessment Due Date

Week 12 Friday (31 May 2024) 11:59 pm AEST

Online via Moodle

Return Date to Students

Certification of grades

Weighting

50%

Assessment Criteria

The students are assessed mainly against:

1. depth of the analysis to identify current and upcoming issues;
2. level of appropriateness of the solution and its justification;

3. completeness of the development and deployment of the solution;
4. quality and level of detail in the report.

More detailed marking criteria can be accessed from Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as per instructions on unit Moodle website.

Learning Outcomes Assessed

- Describe cloud computing concepts and IoT components for smart applications/systems management
- Apply cloud computing and IoT technologies in a systematic manner to evaluate a real world business problem
- Prepare and demonstrate a design for a cloud based smart application
- Apply techniques to deploy and manage cloud based smart applications.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem