



COIT11226 Systems Analysis

Term 1 - 2018

Profile information current as at 19/04/2024 04:33 pm

All details in this unit profile for COIT11226 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit develops skills in the planning, selection and analysis phases of the systems development lifecycle (SDLC). Topics include feasibility studies, fact finding techniques, system modelling, project planning and user requirements.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Adelaide
- Brisbane
- Cairns
- Distance
- Melbourne
- Rockhampton
- Sydney
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Practical and Written Assessment**

Weighting: 40%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation feedback, emails and phone calls.

Feedback

To help students improve their work and studies, students requested staff to provide more feedback, both in labs for teaching staff to check what went wrong in any lab tasks, and in their marked return assignments.

Recommendation

All teaching staff are to provide timely feedback to students, to improve their study performances.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe, discuss and apply systems analysis techniques.
2. Apply fact-finding techniques in the analysis phase of the SDLC.
3. Model the existing system/environment using appropriate techniques.
4. Document the analysis phase of the SDLC by preparing analysis and user requirements reports.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Information Analysis (INAN)
- Business Analysis (BUAN)
- Data Analysis (DTAN)
- Systems Design (DESN)
- Database/Repository Design (DBDS)
- Testing (TEST)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	•			
2 - Practical and Written Assessment - 40%	•	•	•	•
3 - Examination - 40%	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•
3 - Critical Thinking		•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•		•	•				•		
2 - Practical and Written Assessment - 40%	•	•	•			•		•		
3 - Examination - 40%	•	•	•					•		

Textbooks and Resources

Textbooks

COIT11226

Prescribed

Systems Analysis and Design in a Changing World

Seventh Edition (2015)

Authors: John Satzinger, Robert Jackson, Stephen Burd

CENGAGE Learning

Boston , MA , USA

ISBN: ISBN-13: 9781305117204

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Office or equivalent software
- MS Project
- MS Visio
- MS Excel
- For CQUniversity Student Emails and Moodle Forums, all students must always check university emails and read all types of forum messages

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lisa Soon Unit Coordinator

l.soon@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
From Beginning to End: An Overview of Systems Analysis and Design	Chapter 1	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Approaches to systems development	Chapter 10	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
The Role of the Systems Analyst	Online chapter A	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Project Planning and Project Management	Chapter 11	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Project Management Techniques	Online Chapter C	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Investigating System Requirements	Chapter 2	System Development and Planning Due: Week 6 Monday (16 Apr 2018) 9:00 am AEST

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Identifying User Stories and Use Cases	Chapter 3	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Domain Modelling	Chapter 4	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Use Case Modelling	Chapter 5	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Designing the User Interface	Chapter 8	System Analysis: Techniques and Models Due: Week 10 Friday (18 May 2018) 9:00 am AEST

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Deploying the New System	Chapter 14	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision	All covered unit materials including all chapters above.	

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Unit Coordinator: Dr Lisa Soon

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Email: l.soon@cqu.edu.au

Note: For all inquiries, please send me an email. For urgent matter, phone my office number whenever needed. But, if unavailable at office, please leave a voice message or email me.

Assessment Tasks

1 System Development and Planning

Assessment Type

Written Assessment

Task Description

An individual assessment that requires you to answer questions on early stages of systems development, including how you approach systems development and how you deal with project planning activities. There will be multiple questions on different topics, and you will be expected to submit a report containing answers. You will be required to use software, such as Microsoft Excel and Microsoft Project, to answer some questions. See Moodle for the questions and expected written assessment format.

Assessment Due Date

Week 6 Monday (16 Apr 2018) 9:00 am AEST

Please submit all assessments online through Moodle. Late submissions are subject to the university late submission penalty.

Return Date to Students

Week 9 Monday (7 May 2018)

Assessments will be returned through Moodle. Late submissions with or without extension approvals will be returned after the above date.

Weighting

20%

Assessment Criteria

This assessment consists of multiple questions, each marked separately. The criteria for marking each question are:

- Correctness: the answer should be technically correct, not contain errors; justifications should explain the correct advantages and benefits, while also touch on disadvantages; and
- Clarity: explanations, formatting and diagrams should be clear, consistent and relevant.

See Moodle for detailed marking allocation.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

All assignments must be submitted online via Moodle

Learning Outcomes Assessed

- Describe, discuss and apply systems analysis techniques.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

2 System Analysis: Techniques and Models

Assessment Type

Practical and Written Assessment

Task Description

An individual assessment that requires you to apply techniques and models to complete tasks in systems development, specifically during systems analysis. Techniques in this assessment refers to information gathering techniques. You will need to select, justify or use different techniques to identify, analyze and specify requirements. Models may include use cases, domain class models, activity diagrams, system sequence diagrams, and others. There will be multiple questions on different topics, and you will be expected to submit a written assessment containing answers containing model diagrams. You will be required to use software, such as Microsoft Visio, to answer some questions.

Assessment Due Date

Week 10 Friday (18 May 2018) 9:00 am AEST

Please submit all assessments online through Moodle. Late submissions are subject to the university late submission penalty policy.

Return Date to Students

Week 12 Friday (1 June 2018)

Any student who submits an assessment late with or without an assignment extension approval will receive the returned assignment later than the above date.

Weighting

40%

Assessment Criteria

This assessment consists of multiple questions, each marked separately. The criteria for marking each question are:

- Correctness: the answer should be technically correct, not contain errors; justifications should explain the correct advantages and benefits, while also touch on disadvantages; and
- Clarity: explanations, formatting and diagrams should be clear, consistent and relevant.

See Moodle for detailed marking allocation.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit all assessments online through Moodle. Late submissions are subject to the university late submission penalty policy.

Learning Outcomes Assessed

- Describe, discuss and apply systems analysis techniques.
- Apply fact-finding techniques in the analysis phase of the SDLC.
- Model the existing system/environment using appropriate techniques.
- Document the analysis phase of the SDLC by preparing analysis and user requirements reports.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

180 minutes

Minimum mark or grade

Students must pass the exam with 20% or higher from the total exam mark, in order to pass this unit.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem