



COIT11226 Systems Analysis

Term 1 - 2019

Profile information current as at 17/05/2022 03:04 pm

All details in this unit profile for COIT11226 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

General Information

Overview

In this unit, you will develop skills in the planning, selection, and analysis phases of the systems development lifecycle (SDLC). Topics include feasibility studies, fact-finding techniques, system modelling, project planning, and user requirements.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Adelaide
- Brisbane
- Cairns
- Melbourne
- Online
- Rockhampton
- Sydney
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Written Assessment**

Weighting: 40%

3. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say survey

Feedback

Students find it hard to understand each specific task in Assignment 2.

Recommendation

Assignment 2 will be more clearly worded and more carefully reviewed to ensure it helps the students better understand each specific task.

Feedback from Have Your Say survey

Feedback

Students did not realise that there were individual assignment forums as they were not shown with the other forums. They asked to make it explicit within the moodle home page.

Recommendation

Assignment forums will be made explicit within the Moodle home page. Further, the teaching staff will encourage all students to post any assignment related question to the related assignment forum for help and advice any time during the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe, discuss and apply fact-finding, feasibility study, project planning, and user requirements techniques
2. Model the existing system/environment using appropriate techniques
3. Document the analysis phase of the systems development lifecycle by preparing analysis and user requirements reports.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Information Analysis (INAN)
- Business Analysis (BUAN)
- Data Analysis (DTAN)
- Systems Design (DESN)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 20%	•		•

Assessment Tasks	Learning Outcomes		
	1	2	3
2 - Written Assessment - 40%		•	•
3 - Examination - 40%	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			
8 - Ethical practice	•		•
9 - Social Innovation	•		
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•		•	•				•	•	
2 - Written Assessment - 40%	•	•	•			•		•		
3 - Examination - 40%	•	•	•					•	•	

Textbooks and Resources

Textbooks

COIT11226

Prescribed

Systems Analysis and Design in a Changing World

Edition: 7th (2016)

Authors: Satzinger, Jackson & Burd

Cengage

Boston, MA, USA

ISBN: 9781305117204

Binding: Paperback

Additional Textbook Information

Paper copies are available from the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

eBook copies can be purchased from the publisher's website here:

<https://www.cengagebrain.com.au/shop/isbn/9781305117204?cid=aussearchpage>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MS Office or equivalent software
- MS Project
- MS Visio
- For CQUniversity Student Emails and Moodle Forums, all students must always check university emails and read all types of forum messages

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lisa Soon Unit Coordinator

l.soon@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
From Beginning to End: An Overview of Systems Analysis and Design	Chapter 1	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Approaches to systems development Chapter 10

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Role of the Systems Analyst	Online Chapter A	

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Project Planning and Project Management	Chapter 11	

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Project Management Techniques	Online Chapter C	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Mid-term Break Week	Catch-up if behind	Refresh and recharge

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Investigating System Requirements	Chapter 2	System Development and Planning Due: Week 6 Monday (22 Apr 2019) 9:00 am AEST

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Identifying User Stories and Use Cases	Chapter 3	

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Domain Modelling	Chapter 4	

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Use Case Modelling	Chapter 5	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Designing the User Interface	Chapter 8	System Analysis: Techniques and Models Due: Week 10 Friday (24 May 2019) 11:59 pm AEST

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Deploying the New System	Chapter 14	

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision	All covered chapters	

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator: Dr Lisa Soon

Office Location: CQUniversity Townsville Campus, 6, Finsbury Place Townsville QLD 4810

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Phone: +61 7 4726 5317

Note: For all types of inquiries, please send me an email. For urgent matters, phone my office number.

Assessment Tasks

1 System Development and Planning

Assessment Type

Written Assessment

Task Description

This is an individual assessment item. You are assumed to have been appointed as a systems analyst right after you completed your study. For the purpose of assessment 1, you recently commence a system development project. Your role is to analyse a Project Case Study provided to you, identify critical elements, undertake the tasks and develop a report using results from your systems analysis.

For your tasks, you are expected to document your work related to the tasks within the project in a report. In your report, for each task (enriching graphical diagrams are welcome), you explain:

- Rationales behind your selected methodology towards system development,
- What/how you will plan your project using your selected methodology with provided tasks all grounded on the chosen methodology within a given project timeline, and why your provided Gantt Chart is useful for the project, and
- Cost-Benefit analysis.

You will be required to use software, such as Microsoft Excel and Microsoft Project, to answer some questions. See Moodle for the expected written assessment format.

This assignment will be submitted online through Moodle unit website.

The case study will be provided on the Moodle unit website.

Assessment Due Date

Week 6 Monday (22 Apr 2019) 9:00 am AEST

Late submissions are subject to the university late submission penalty policies.

Return Date to Students

Within 2 weeks from the due date or within 2 weeks of submission (whichever is the later)

Weighting

20%

Assessment Criteria

This assessment consists of multiple questions, each marked separately based on the followings.

- **Correctness:** the answer should be technically correct, not contain errors; justifications should explain the correct advantages and benefits while also touch on disadvantages; and
- **Clarity:** explanations, formatting and diagrams should be clear, consistent and relevant.

Assessment 1 specification and its marking criteria are accessible on unit Moodle website.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit by following all assessment submission requirements, e.g. layout, format, file types, referencing

Learning Outcomes Assessed

- Describe, discuss and apply fact-finding, feasibility study, project planning, and user requirements techniques
- Document the analysis phase of the systems development lifecycle by preparing analysis and user requirements reports.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice
- Social Innovation

2 System Analysis: Techniques and Models

Assessment Type

Written Assessment

Task Description

Both the Assessments 1 and 2 are related to the same project case study. Assessment 2 follows on from Assessment 1. Assessment 2 requires you to apply techniques and models to complete tasks in systems development, specifically during systems analysis. Techniques in this assessment refers to information gathering techniques. You will need to select, justify or use different techniques to identify, analyse and specify requirements. Models may include use cases, domain class models, activity diagrams, system sequence diagrams and others. There will be multiple questions on different topics, and you will be expected to submit an individual written assessment containing answers using model diagrams. You will be required to use software such as Microsoft Visio to answer some questions. You are to complete the following tasks in the order given based on the case study provided to you on the Moodle unit website:

Task 1. Investigation Techniques for an Information System

Task 2. Modelling an Information System

- Use Case Diagrams
- A Class Diagram
- An Activity Diagram
- A System Sequence Diagram

This assignment will be submitted online through Moodle unit website.

The case study will be provided on the Moodle unit website.

Assessment Due Date

Week 10 Friday (24 May 2019) 11:59 pm AEST

Late submissions are subject to the university late submission penalty policies.

Return Date to Students

Within 2 weeks of the due date or within 2 weeks of submission (whichever is the later)

Weighting

40%

Assessment Criteria

This assessment consists of multiple questions, each marked separately based on the followings.

- **Correctness:** the answer should be technically correct, not contain errors; justifications should explain the correct advantages and benefits while also touch on disadvantages; and
- **Clarity:** explanations, formatting and diagrams should be clear, consistent and relevant.

Assessment 2 specification and marking criteria are accessible on unit Moodle website.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit by following all assessment submission requirements, e.g. layout, format, file types, referencing

Learning Outcomes Assessed

- Model the existing system/environment using appropriate techniques
- Document the analysis phase of the systems development lifecycle by preparing analysis and user requirements reports.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination

Date

During the examination period, at a CQUniversity examination centre

Weighting

40%

Length

180 minutes

Minimum mark or grade

Students must pass the exam with 20% of the total exam mark or higher to pass this unit.

Details

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Closed Book

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem