



COIT11237 Database Design & Implementation

Term 1 - 2017

Profile information current as at 20/04/2024 07:37 pm

All details in this unit profile for COIT11237 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Relational databases are pervasive in the current society of information technology; designing and building these databases is a challenging and rewarding occupation. This unit introduces the student to data modelling, relational database theory and normalisation - essential skills for the design and implementation of relational databases. The problems associated with poorly designed and implemented databases are demonstrated. The important database language SQL is covered in sufficient depth to allow the student to appreciate its potential and limitations. Other topics covered in this unit include multi-user database processing and other front-end applications. During the unit, the student will design and implement a small database application. The unit aims to give the student the solid theoretical foundation so essential for working in the field of database design, while also providing an opportunity to apply the theory through the assignment work. ****STUDENTS WHO ARE CURRENTLY ENROLLED IN OR WHO HAVE PREVIOUSLY COMPLETED COIT12167 DATABASE USE AND DESIGN CANNOT ENROL IN THIS UNIT.****

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite COIT11226 System Analysis Note:- Students who are currently enrolled in or who have previously completed COIT12167 Database Use and Design cannot enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Brisbane
- Cairns
- Distance
- Melbourne
- Rockhampton
- Sydney
- Townsville

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Practical and Written Assessment

Weighting: 30%

2. Practical and Written Assessment

Weighting: 30%

3. Examination

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation feedback, student emails, and forum messages

Feedback

Assessments need to show very clear requirements in order to avoid confusions in students, and frequent enquiries from students.

Recommendation

Careful review and more attention to details will take place in future development of the database files and assessment specification documents before release.

Feedback from Student evaluation feedback, student emails, forum messages and phone calls.

Feedback

Students suggested to have the assessments progressively returned to each of the campuses on different dates, but not held back for release on a same later date. It is because students believed that timely feedback of a previous assessment will help improve the work in a subsequent assessment.

Recommendation

The following solution will be implemented. To enable all students to receive the assessment 1 results and assessment 1 solution early enough to effectively start work on assessment 2 , any students who submits assessment 1 two weeks after the due date will be straight away awarded a ZERO mark as in the unit profile.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Differentiate database applications, systems, and their role in supporting business processes.
2. Demonstrate competency in using Structured Query Language
3. Design models using a specified data modelling approach.
4. Create Relational Models
5. Normalise tables using concepts relating to functional dependency.
6. Identify database implementation issues.

The aim of this unit is to provide the student with an understanding of database theory, technology, the database environment, and the role of database applications in support of enterprise. The focus is the use and design of databases using contemporary technology—relational database technology and SQL. An introduction is provided to database implementation issues and emerging database technology.

Australian Computer Society (ACS) recognises the Skills Framework for the Information Age (SFIA). SFIA is in use in over 100 countries and provides a widely used and consistent definition of ICT skills. SFIA is increasingly being used when developing job descriptions and role profiles.

ACS members can use the tool MySFIA to build a skills profile at

<https://www.acs.org.au/professionalrecognition/mysfia-b2c.html>

This unit contributes to the following workplace skills as defined by SFIA. The SFIA code is included:

- Database Repository Design (DBDS)
- Programming/Software Development (PROG)
- Database Administration (DBAD)

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Practical and Written Assessment - 30%	•	•				
2 - Practical and Written Assessment - 30%			•	•	•	•
3 - Examination - 40%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy						
5 - Team Work						
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence						
8 - Ethical practice	•	•	•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical and Written Assessment - 30%	•	•	•			•		•		
2 - Practical and Written Assessment - 30%	•	•	•			•		•		
3 - Examination - 40%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

COIT11237

Prescribed

Database Concepts

7th edition (2015)

Authors: David M.Kroenke and David J.Auer

Pearson Education

Boston , USA

ISBN: ISBN 10: 1-292-07623-2

Binding: Paperback

Additional Textbook Information

An ebook version is available directly through Pearson. However, if you prefer a paper copy you can purchase a copy through the CQUni Bookshop here: <http://bookshop.cqu.edu.au>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Access

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jamie Shield Unit Coordinator

j.shield@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Databases	Chapter-1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Structured Query Language (SQL)	Chapter-3	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Structured Query Language (SQL)	Chapter-3	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic

Database application forms and reports	Chapter-1 & supplementary materials	
Week 5 - 03 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Entity-Relationship model		
	Chapter-4	Assignment-1 SQL queries, forms and reports Due: Week 5 Friday (7 Apr 2017) 11:45 pm AEST
Vacation Week - 10 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 17 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Entity-Relationship model	Chapter-4	
Week 7 - 24 Apr 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Relational model and Normalization	Chapter-2	
Week 8 - 01 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Database Design	Chapter-5	
Week 9 - 08 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Database Administration	Chapter-6	
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Database Administration	Chapter-6	Assignment-2 Database design and implementation Due: Week 10 Friday (19 May 2017) 11:45 pm AEST
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Big Data, Data Warehouses and Business Intelligence Systems	Chapter-8	
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Revision		
Review/Exam Week - 05 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 12 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Unit Coordinator: Jamie Shield, Cairns, j.shield@cqu.edu.au, 07 4037 4750

Assessment Tasks

1 Assignment-1 SQL queries, forms and reports

Assessment Type

Practical and Written Assessment

Task Description

Assignment -1 consists of the following types of database related activities:

- writing SQL queries to perform various processing and to retrieve data from the given database
- developing forms and reports relevant to the given database

For further information, please refer to the assignment specification and marking guide / criteria available on the Moodle Website.

Assessment Due Date

Week 5 Friday (7 Apr 2017) 11:45 pm AEST

Return Date to Students

Within 2 weeks from the due date or within 2 weeks of submission (whichever is later).

Weighting

30%

Assessment Criteria

Assessment criteria will be included in the assignment specification.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Hard copy submissions are not allowed for this unit.

Learning Outcomes Assessed

- Differentiate database applications, systems, and their role in supporting business processes.
- Demonstrate competency in using Structured Query Language

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

2 Assignment-2 Database design and implementation

Assessment Type

Practical and Written Assessment

Task Description

Assignment-2 consists of the following database related activities:

- designing a database to satisfy the requirements of one or more case studies
- developing conceptual data model diagram
- performing logical design and physical design
- implementing the database

For further information, please refer to the assignment specification and marking guide/criteria available on the Moodle Website.

Assessment Due Date

Week 10 Friday (19 May 2017) 11:45 pm AEST

Return Date to Students

Within 2 weeks from the due date or within 2 weeks of submission (whichever is later).

Weighting

30%

Assessment Criteria

Assessment criteria will be included in the assignment specification.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Hard copy submissions are not allowed.

Learning Outcomes Assessed

- Design models using a specified data modelling approach.
- Create Relational Models
- Normalise tables using concepts relating to functional dependency.
- Identify database implementation issues.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

120 minutes

Minimum mark or grade

Minimum 50% in the examination and overall 50%.

Exam Conditions

Closed Book.

Materials

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem